Western Cape Government • Wes-Kaapse Regering • URhulumente weNtshona Koloni

PROVINCE OF WESTERN CAPE

Provincial Gazette Extraordinary

7034

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Provincial Notice

268 REGULATIONS RELATING TO THE MINIMUM TEACHING HOURS PER SCHOOL WEEK AND SCHOOL DAY IN PUBLIC SCHOOLS. 2

Any person or organisation wishing to comment on the said draft regulations is requested to lodge such comment in writing before or on 12 October 2012:

(a) By posting it to:
Adv. Lynn Coleridge
Director: Policy Co-ordination
Western Cape Education Department
Private Bag X9114
Cape Town
8000

or

(b) By e-mailing it to:
Lynn.Coleridge@westerncape.gov.za

or

(c) Faxing it to: 021-467 2900
(Tel: 021-467 2055)

or

(d) By delivering it to: Adv. Lynn Coleridge
Director: Policy Co-ordination
Western Cape Education Department
Room 8-70
(8th Floor, Grand Central Towers)
Cape Town
8000

PROVINSIE WES-KAAP

Buitengewone Provinsiale Koerant

7034

Vrydag, 14 September 2012

As 'n Nuusblad by die Poskantoor geregistreer

INHOUD

*(*Afskrifte is verkrygbaar by Kamer M21, Provinsiale Wetgewer-gebou, Waalstraat 7, Kaapstad 8001.)*

Provinsiale Kennisgewing

268 REGULASIES BETREFFENDE DIE MINIMUM ONERRIGURE PER SKOOLWEEK EN SKOOLDAG IN OPENBARE SKOLE 6

Enige persoon of organisasie wat graag kommentaar wil lewer oor die genoemde regulasies word versoek om sodanige kommentaar skriftelik te lewer voor of op 12 Oktober 2012:

(a) deur dit te pos aan:
Adv. Lynn Coleridge
Direkteur: Beleidskoördinering
Wes-Kaap Onderwysdepartement
Privaatsak X9114
Kaapstad
8000

of

(b) deur dit te e-pos na:
Lynn.Coleridge@westerncape.gov.za

of

(c) deur dit te faks aan: 021-467 2900
(Tel: 021-467 2055)

of

(d) deur dit af te lewer by: Adv. Lynn Coleridge
Direkteur: Beleidskoördinering
Wes-Kaap Onderwysdepartement
Kamer 8-70
(8ste Vloer, Grand Central Towers)
Kaapstad
8000

IPHONDO LENTSHONA KOLONI

Isongezelelo kwiGazethi yePhondo

7034

LwesiHlanu, 14 Septemba 2012

Ibhaliswe ePosini njengePhephandaba

IZIQULATHO

*(*Ushicilelo oLutsha lufumaneka kwigumbi M21, kwiSakhiwo sePhondo seNdlu yoWiso Mthetho, 7 Wale Street, eKapa 8001.)*

Isaziso Sephondo

268 IMIMISELO EPHATHELELE KWEZONA YURE ZISEZANTSI ZOKUFUNDISA KWIVEKI YESIKOLO NGANYE NAKUSUKU LWESIKOLO NGALUNYE KWIZIKOLO ZIKARHULUMENTE 10

Nabani na okanye nawuphi na umbutho onqwenela ukuphawula ngale drafti yemimiselo nemigangatho ikhankanyiweyo kucelwa ukuba azingenise ezo zimvo ngencwadi ebhaliweyo ungadlulanga umhla we-12 ku Oktoba 2012:

(a) ngokuposela:
Adv. Lynn Coleridge
Director: Policy Co-ordination
Western Cape Education Department
Private Bag X9114
Cape Town
8000

okanye

(b) nge-imeyili ku:
Lynn.Coleridge@westerncape.gov.za

okanye

(c) ngeFeksi apha: 021-467 2900
(Ifoni: 021-467 2055)

okanye

(d) ngesandla ku: Adv. Lynn Coleridge Director: Policy Co-ordination
Western Cape Education Department
Room 8-70
(8th Floor, Grand Central Towers)
Cape Town
8000

PROVINCIAL NOTICE

The following Provincial Notice is published for general information.

ADV. B. GERBER,
DIRECTOR-GENERAL

Provincial Building,
Wale Street,
Cape Town.

PROVINSIALE KENNISGEWING

Die volgende Provinsiale Kennisgewings word vir algemene inligting gepubliseer.

ADV. B. GERBER,
DIREKTEUR-GENERAAL

Provinsiale-gebou,
Waalstraat,
Kaapstad.

ISAZISO SEPHONDO

Ezi zaziso zilandelayo zipapashelwe ukunika ulwazi ngokubanzi.

ADV. B. GERBER,
UMLA WULI-JIKELELE

iSakhiwo sePhondo,
Wale Street,
eKapa.

PROVINCIAL NOTICE

P.N.268/2012 14 September 2012

The Provincial Minister responsible for Education in the Western Cape, acting in terms of section 63(1)(cC) of the Western Cape Provincial School Education Act, 1997 (Act 12 of 1997), read with the National Curriculum Statement, 2011, (Government Gazette No. 34600 of 2011), intends to make the regulations set out in the following Schedule.

SCHEDULE
ARRANGEMENT OF REGULATIONS

1. Definitions
2. Minimum teaching hours per phase
3. General principles
4. Individual support plan and minimum teaching hours
5. Implementation dates
6. Failure to comply
7. Title

Definitions

1. In these regulations any word or expression to which a meaning has been assigned in the Act, has the same meaning assigned to it, and unless the context otherwise indicates,—

"**individual support plan**" means a plan designed for learners who need additional support or expanded opportunities, developed by educators in consultation with the parents and the Institutional-level Support Team;

"**teaching hours**" means the amount of allocated time during which instruction is given in subjects, as prescribed in the National Curriculum Statement; and

"**the Act**" means the Western Cape Provincial School Education Act, 1997 (Act 12 of 1997).

Minimum teaching hours per phase

2. The minimum teaching hours per school week and school day in public schools per subject per phase are the following:

(1) Foundation Phase (Grades R to 3):

(a) The minimum teaching hours for Grades R, 1 and 2 is 23 hours per week, and for Grade 3 is 25 hours per week.

(b) The minimum teaching hours per subject per week in the Foundation Phase are defined as follows:

SUBJECT	GRADE R (HOURS)	GRADES 1 & 2 (HOURS)	GRADE 3 (HOURS)
Home Language	10	8 or 7	8 or 7
First Additional Language		2 or 3	3 or 4
Mathematics	7	7	7
Life Skills Beginning Knowledge Creative Arts Physical Education Personal and Social Well-being	**6** (1) (2) (2) (1)	**6** (1) (2) (2) (1)	**7** (2) (2) (2) (1)
TOTAL	**23**	**23**	**25**

(c) (i) Ten hours are allocated to languages in Grades R to 2 and 11 hours in Grade 3.

(ii) A maximum of 8 hours and a minimum of 7 hours are allocated to Home Language, and a minimum of 2 hours and a maximum of 3 hours to Additional Language in Grades 1 and 2.

(iii) In Grade 3, a maximum of 8 hours and a minimum of 7 hours are allocated to Home Language, and a minimum of 3 hours and a maximum of 4 hours to First Additional Language.

(2) Intermediate Phase (Grades 4 to 6):

(a) The minimum teaching hours per subject in the Intermediate Phase is 27.5 hours per week.

(b) The minimum teaching hours per subject per week in the Intermediate Phase are divided as follows:

SUBJECT	HOURS
Home Language	6
First Additional Language	5
Mathematics	6
Natural Sciences and Technology	3.5
Social Sciences	3
Life Skills Creative Arts Physical Education Personal and Social Well-being	**4** (1.5) (1) (1.5)
TOTAL	**27.5**

(3) Senior Phase (Grades 7 – 9):

(a) The minimum teaching hours in the Senior Phase is 27.5 hours per week.

(b) The minimum teaching hours per subject per week in Senior Phase are divided as follows:

SUBJECT	**HOURS**
Home Language	5
First Additional Language	4
Mathematics	4.5
Natural Sciences	3
Social Sciences	3
Technology	2
Economic and Management Sciences	2
Life Orientation	2
Creative Arts	2
TOTAL	**27.5**

(4) Further Education and Training Phase (Grades 10 – 12):

(a) The minimum teaching hours in the Further Education and Training Phase is 27.5 hours per week.

(b) The minimum teaching hours per subject per week in the Further Education and Training Phase are divided as follows:

SUBJECT	**TIME ALLOCATION PER WEEK (HOURS)**
Home Language	4.5
First Additional Language	4.5
Mathematics	4.5
Life Orientation	2
A minimum of any three subjects selected from **Group B** (Annexure B, Tables B1-B8 of the *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12,* subject to the provisos stipulated in paragraph 28 of the said policy document)	**12** (3x4 hours)
TOTAL	**27.5**

(c) (i) The allocated time per week must be used only for the minimum required National Curriculum Statement subjects as specified above, and may not be used for any additional subjects added to the list of minimum subjects.

(ii) Should a learner wish to offer additional subjects, additional time must be allocated for the offering of those subjects.

General principles

3. (1) The time allocated to breaks, assemblies and extramural activities is excluded from the minimum teaching time allocation.

(2) Additional time must be allocated to support learners who experience barriers to learning.

(3) Should the governing body of a school decide to close the school early on certain days of the week in response to religious observances, arrangements must be made to ensure that the minimum teaching hours per school week and school day is still adhered to.

(4) In the case of a learner who, with permission of the principal, regularly misses part of the school day for specific reasons, arrangements must be made between the learner, his or her parents and the school management team to ensure that the learner's required teaching and learning, as per these regulations stays on track.

Individual support plans and minimum teaching hours

4. (1) The names of learners following individual support plans which deviate from the minimum teaching hours per school week per subject, and agreed to by the parents in writing, must be submitted by the principal to the District Director.

(2) The District Director must be informed when such an individual support plan comes to an end and the learner follows the minimum teaching hours per week per subject with his or her peers.

Implementation dates

5. The implementation dates for the minimum teaching hours per school week and school day are as follows:

(1) Grades R, 1, 2, 3 and 10 – 1 January 2012.
(2) Grades 4, 5, 6 and 11 – 1 January 2013.
(3) Grades 7, 8, 9 and 12 – 1 January 2014.

Failure to comply

6. Any educator who, without just cause, fails to comply with these measures may be charged with misconduct, and disciplinary steps may be initiated against him or her as determined in the Employment of Educators Act, 1998 (Act 76 of 1998).

Title

7. These regulations are called the *Regulations Relating to the Minimum Teaching Hours per School Week and School Day in Public Schools in the Western Cape.*

PROVINSIALE KENNISGEWING

P.K. 268/2012 14 September 2012

Die Provinsiale Minister verantwoordelik vir Onderwys in die Wes-Kaap beplan, ingevolge artikel 63(1)(cC) van die Wes-Kaapse Provinsiale Wet op Skoolonderwys, 1997 (Wet 12 van 1997), saamgelees met die Nasionale Kurrikulumverklaring, 2011 (Staatskoerant No. 34600 van 2011) om die regulasies in die Bylae uiteengesit, te maak.

BYLAE

VOLGORDE VAN REGULASIES

1. Definisies
2. Minimum onderrigure per fase
3. Algemene beginsels
4. Individuele ondersteuningsplan en minimum onderrigure
5. Implementeringsdatums
6. Versuim om te voldoen
7. Titel

Definisies

1. In hierdie regulasies het enige woord of uitdrukking waaraan 'n betekenis in die Wet geheg is, die betekenis aldus daaraan geheg en tensy uit die samehang anders blyk, beteken–

"**die Wet**" die Wes-Kaapse Provinsiale Wet op Skoolonderwys, 1997 (Wet 12 van 1997);

"**individuele ondersteuningsplan**" 'n plan ontwerp vir leerders wat addisionele ondersteuning of uitgebreide geleenthede benodig, wat ontwikkel is deur opvoeders in oorleg met die ouers en die skoolgebonde ondersteuningspan; en

"**onderrigure**" die hoeveelheid toegekende tyd waartydens onderrig gegee word in vakke, soos voorgeskryf in die nasionale Kurrikulumverklaring.

Minimum onderrigure per fase

2. Die minimum onderrigure per skoolweek en skooldag in openbare skole is per vak per fase is as volg:

(1) Grondslagfase (Graad R tot 3):

(a) Die minimum onderrigure vir graad R, 1 en 2 is 23 uur per week, en vir graad 3 is dit 25 uur per week.

(b) Die minimum onderrigure per vak per week in die Grondslagfase word soos volg afgebaken:

VAK	GRAAD R (URE)	GRAAD 1 & 2 (URE)	GRAAD 3 (URE)
Huistaal	10	8 of 7	8 of 7
Eerste Addisionele Taal		2 of 3	3 of 4
Wiskunde	7	7	7
Lewensvaardighede Aanvangskennis Kreatiewe Kunste Liggaamsopvoeding Persoonlike en sosiale welsyn	**6** (1) (2) (2) (1)	**6** (1) (2) (2) (1)	**7** (2) (2) (2) (1)
TOTAAL	**23**	**23**	**25**

(c) (i) Tien uur word toegeken aan tale in graad R tot 2 en 11 uur in graad 3.

(ii) `n Maksimum van 8 uur en `n minimum van 7 uur word toegeken aan Huistaal en `n minimum van 2 uur en `n maksimum van 3 uur aan Addisionele Taal in graad 1 en 2.

(iii) In graad 3 word `n maksimum van 8 uur en `n minimum van 7 uur toegeken aan Huistaal, en `n maksimum van 4 uur en `n minimum van 3 uur word toegeken aan Eerste Addisionele Taal.

(2) Intermediêre Fase (graad 4 tot 6):

(a) Die minimum onderrigure per vak in die Intermediêre Fase is 27.5 uur per week.

(b) Die minimum onderrigure per vak per week in die Intermediêre Fase word soos volg afgebaken:

VAK	URE
Huistaal	6
Eerste Addisionele Taal	5
Wiskunde	6
Natuurwetenskappe en Tegnologie	3.5
Sosiale Wetenskappe	3
Lewensvaardighede Kreatiewe Kunste Liggaamsopvoeding Persoonlike en Sosiale Welsyn	**4** (1.5) (1) (1.5)
TOTAAL	**27.5**

(3) Senior Fase (graad 7 – 9):

(a) Die minimum onderrigure per vak in die Senior Fase is 27.5 uur per week.

(b) Die minimum onderrigure per vak per week in die Senior Fase word soos volg afgebaken:

VAK	URE
Huistaal	5
Eerste Addisionele Taal	4
Wiskunde	4.5
Natuurwetenskappe	3
Sosiale Wetenskappe	3
Tegnologie	2
Ekonomiese & Bestuurswetenskappe	2
Lewensoriëntering	2
Kreatiewe Kunste	2
TOTAAL	**27.5**

(4) Verdere Onderwys en Opleidingsfase (graad 10 – 12):

(a) Die minimum onderrigure in die Verdere Onderwys en Opleiding-fase is 27.5 uur per week.

(b) Die minimum onderrigure per vak per week in die Verdere Onderwys en Opleiding-fase word soos volg afgebaken:

VAK	TYDTOEDELING PER WEEK (URE)
Huistaal	4.5
Eerste Addisionele Taal	4.5
Wiskunde	4.5
Lewensoriëntering	2
`n Minimum van enige drie vakke gekies uit **Groep B** (Bylae B, Tabelle B1-B8 van die *Nasionale beleid betreffende die program- en bevorderingsvereistes van die Nasionale Kurrikulumverklaring graad R – 12,* onderhewig aan die voorbehoude soos bepaal in paragraaf 28 van die genoemde beleidsdokument)	**12** (3x4 hours)
TOTAAL	**27.5**

(c) (i) Die toegekende tyd per week moet gebruik word vir die minimum vereiste NKV-vakke soos gespesifiseer hierbo, en mag nie gebruik word vir enige addisionele vakke wat bygevoeg word tot die lys van die minimum vakke nie.

(ii) Indien `n leerder addisionele vakke wil byvoeg, moet addisionele tyd toegeken word vir die aanbieding van daardie vakke.

Algemene beginsels

3. (1) Die tyd wat toegeken word aan pouses, saalbyeenkomste en buitemuurse aktiwiteite is uitgesluit van die minimum onderrigtyd soos toegewys.

(2) Addisionele tyd moet toegeken word om leerders te ondersteun wat leerhindernisse ervaar.

(3) Indien die beheerliggaam van 'n skool besluit om die skool vroeg te sluit op sekere dae van die week ter wille van godsdienstige voorskrifte, moet reëlings getref word om te verseker dat skole die minimum getal onderrigure per skoolweek en skooldag steeds handhaaf.

(4) In die geval waar 'n leerder, met die verlof van die prinsipaal, gereeld 'n deel van die skooldag om spesifieke redes misloop, moet reëlings getref word tussen die leerder, sy of haar ouers en die skoolbeheerspan.

Individuele ondersteuningsplanne en die minimum onderrigure

4. (1) Die name van leerders wat individuele ondersteuningsplanne volg wat afwyk van die minimum onderrigure per skoolweek per vak en waartoe skriftelik ooreengekom is met die ouers, moet deur die prinsipaal aan die Distriksdirekteur voorgelê word.

(2) Die Distriksdirekteur moet ingelig word indien sodanige individuele ondersteuningsplan ten einde loop en die leerder weer die minimum getal onderrigure per week per vak saam met sy of haar portuurgroep volg.

Implementeringsdatums

5. Die implementeringsdatums vir die minimum onderrigure per skoolweek en skooldag is soos volg:

(1) Graad R, 1, 2, 3 en 10 – 1 Januarie 2012.
(2) Graad 4, 5, 6 en 11 – 1 Januarie 2013.
(3) Graad 7, 8, 9 en 12 – 1 Januarie 2014.

Versuim om te voldoen

6. Enige opvoeder wat, sonder rede, nie aan hierdie regulasies voldoen nie, kan van wangedrag aangekla word, en dissiplinêre stappe kan teen hom of haar ingestel word, soos bepaal in die Wet op die Indiensneming van Opvoeders, 1998 (Wet 76 van 1998).

Titel

7. Hierdie regulasies staan bekend as die *Regulasies Betreffende die Minimum Onderrigure per Skoolweek en Skooldag in Openbare Skole in die Wes-Kaap.*

ISAZISO SEPHONDO

IPHONDO LENTSHONA KOLONI

I.S. 268/2012 14 Septemba 2012

UMphathiswa wePhondo ophathiswe iMfundo eNtshona Koloni, esenza ngokwesiqendu 63(1)(cC) soMthetho wezeMfundo weZikolo wePhondo leNtshona Koloni, 1997 (uMthetho 12 ka-1997), esifundwa kunye neNkcazo yeKharityhulam kaZwelonke ka-2011 (iGazethi kaRhulumente No. 34600 ka-2011) unenjongo yokwenza le mimiselo ecaciswe kule Shedyuli ilandelayo.

ISHEDYULI

UKUCWANGCISWA KWEMIMISELO

1. Iingcaciso-magama
2. Ezona yure zisezantsi zokufundisa kwisigaba ngasinye
3. Imigaqo ngokubanzi
4. Isicwangciso sokunika inkxaso umfundi ngamnye nezona yure zisezantsi zokufundisa
5. Imihla yokuqalisa kokusebenza kwale mimiselo
6. Ukungaphumeleli ukungqinelana nale miqathango
7. Igama elifutshane

Iingcaciso-magama

1. Kule mimiselo, naliphi na igama okanye ibinzana-magama elinikwe intsingiselo kulo Mthetho, lihlala linaloo ntsingiselo liyinikiweyo, yaye, ngaphandle kokuba umxholo ophethweyo walatha okunye,–

"**isicwangciso sokunika inkxaso umfundi ngamnye**" kuthetha isicwangciso esenzelwe abafundi abafuna inkxaso engaphezulu okanye amathuba ongezelelweyo, esenziwa ngootitshala ngokubonisana nabazali kunye nekomiti enika inkxaso ezifundweni yeziko *(the Institutional-level Support Team);*

"**iiyure zokufundisa**" kuthetha ubungakanani bexesha elabiweyo ekufundiswa ngalo izifundo, njengoko kumiselwe kwiNkcazo yeKharityhulam kaZwelonke; yaye

"**uMthetho**" kuthetha uMthetho weMfundo weZikolo zePhondo leNtshona Koloni, 1997 (uMthetho 12 ka-1997).

Ezona yure zisezantsi zokufundisa kwisigaba ngasinye

2. Ezona yure zisezantsi zokufundisa kwiveki yesikolo nganye nakusuku lwesikolo ngalunye kwizikolo zikarhulumente kwisifundo ngasinye nakwisigaba zezi zilandelayo:

(1) ISigaba seSiseko (amaBakala R - 3):
   (a) Ezona yure zisezantsi zokufundisa kumaBakala R, 1 no-2 ziiyure eziyi-23 ngeveki nganye, kuze kwiBakala 3 ibe ziiyure eziyi-25 ngeveki nganye.

(b) Ezona yure zisezantsi zokufundisa kwisifundo ngasinye kwiSigaba seSiseko zahlulwa ngalendlela:

ISIFUNDO	IIYURE ZEBAKALA R	IIYURE ZAMABAKALA 1 & 2	IIYURE ZEBAKALA 3
ULwimi lweeNkobe	10	8 okanye 7	8 okanye 7
ULwimi lokuQala oLongezelelweyo		2 okanye 3	3 okanye 4
IMathematika	7	7	7
IZakhono zoBomi ULwazi lwaBasaqaayo UBugcisa bokuVelisa (*Creative Arts*) IZifundo zoMthambo EzokuPhila qete koMntu nezeNtlalo	**6** (1) (2) (2) (1)	**6** (1) (2) (2) (1)	**7** (2) (2) (2) (1)
ITOTALI	**23**	**23**	**25**

(c) (i) Iiyure ezilishumi zabelwe iilwimi kumaBakala R – 2 kuze ibe ziiyure eziyi-11 kwiBakala 3.

(ii) Ezona yure zininzi ezisi-8 nezona yure zisezantsi zisi-7 zabelwe uLwimi lweeNkobe, luze uLwimi oLongezelelweyo kumaBakala 1 no-2 lwabelwe iiyure ezi-2 ezona zisezantsi neeyure ezi-3 ezona zininzi.

(iii) KwiBakala 3, ezona yure zininzi ziyi-8 kuze ezona zisezantsi zibe si-7 ezabelwe uLwimi lweeNkobe, luze uLwimi oLongezelelweyo lwabelwe iiyure ezi-3 ezona zisezantsi neeyure ezi-4 ezona zininzi.

(2) ISigaba esiPhakathi (amaBakala 4 – 6):

(a) Ezona yure zisezantsi zokufundisa kwisifundo ngasinye kwiSigaba esiPhakathi ziiyure eziyi-27.5 ngeveki.

(b) Ezona yure zisezantsi zokufundisa ngeveki nganye kwiSigaba esiPhakathi zahlulwa ngalendlela:

ISIFUNDO	IIYURE
ULwimi lweeNkobe	6
ULwimi lokuQala oLongezelelweyo	5
IMathematika	6
IiSayensi zezeNdalo neThekhinoloji	3.5
IiSayensi zezeNtlalo	3
IZakhono zoBomi UBugcisa bokuVelisa (*Creative Arts*) IZifundo zoMthambo EzokuPhila qete koMntu nezeNtlalo	**4** (1.5) (1) (1.5)
ITOTALI	**27.5**

(3) ISigaba esiPhakamileyo (kumaBakala 7 – 9):

(a) Ezona yure zisezantsi zokufundisa kwisifundo ngasinye kwiSigaba esiPhakamileyo ziiyure eziyi-27.5 ngeveki.

(b) Ezona yure zisezantsi zokufundisa ngeveki nganye kwiSigaba esiPhakamileyo zahlulwa ngalendlela:

ISIFUNDO	IIYURE
ULwimi lweeNkobe	5
ULwimi lokuQala oLongezelelweyo	4
IMathematika	4.5
IiSayensi zezeNdalo	3
IiSayensi zezeNtlalo	3
IThekhinoloji	2
IiSayensi zezoQoqosho kunye nezoLawulo	2
IZifundo zoLwazi ngezoBomi	2
UBugcisa bokuVelisa (*Creative Arts*)	2
ITOTALI	**27.5**

(4) ISigaba seMfundo noQeqesho oluQhubelekayo (amaBakala 10 – 12):

(a) Ezona yure zisezantsi zokufundisa kwiSigaba seMfundo noQeqesho oluQhubelekayo ziiyure eziyi-27.5 ngeveki.

(b) Ezona yure zisezantsi zokufundisa ngeveki kwiSigaba seMfundo noQeqesho oluQhubelekayo zahlulwa ngalendlela:

ISIFUNDO	UKWABIWA KWEXESHA NGEVEKI (NGEEYURE)
ULwimi lweeNkobe	4.5
ULwimi lokuQala oLongezelelweyo	4.5
IMathematika	4.5
IZifundo zoLwazi ngezoBomi	2
Naziphi na izifundo ezithathu, ezona zimbalwa, ezikhethwe **kwiQela B** (IsiHlomelo B, iiThebhile B1-B8 *National policy pertaining to the programme and promotions requirements of the National Curriculum Statement Grades R-12,* ngokuxhomekeka kumagatya acaciswe kumhlathi 28 woxwebhu lomgaqo-nkqubo okhankanyiweyo)	**12** (3x4 iiyure)
ITOTALI	**27.5**

(c) (i) Ixesha elabiweyo ngeveki malisetyenziselwe kuphela ezona zifundo zimbalwa zeNkcazo yeKharityhulam kaZwelonke zifunekayo njengoko zicacisiwe apha ngasentla, kwaye malingaze lisetyenziswe kuzo naziphi na izifundo ezongezelelweyo kwilisti yelona nani lisezantsi lezifundo ezikhethiweyo.

(ii) Ukuba umfundi unqwenela ukwenza izifundo ezingaphezulu, makunikwe ixesha elongezelelweyo lokwenza ezo zifundo.

Imigaqo ngokubanzi

3. (1) Ixesha elabelwe amaxesha ekhefu (*breaks*), iindibano zabafundi nootitshala (*assemblies*) nemisebenzi eqhubeka emva kweeyure zokufundisa alifakwanga kwelona xesha lincinane labelwe ukufundisa

(2) Ixesha elongezelelweyo malabelwe ukunika inkxaso abafundi abafumana izithintelo ekufundeni.

(3) Ukuba ibhunga lolawulo lesikolo lenza isigqibo sokuba kuvalwe isikolo phambi kwexesha ngeentsuku ezithile zeveki ngenxa yokuthobela iimfuno zezenkolo (*religious observances*), makwenziwe amalungiselelo okuqinisekisa ukuba izikolo zilandela ngqo elona nani lisezantsi leeyure zokufundisa kwiveki yesikolo nganye ngokupheleleyo.

(4) Kwimeko yomfundi oye athi, ngemvume yenqununu, asoloko engekho kwinxenye yosuku lwesikolo ngezizathu ezithile, makwenziwe amalungiselelo phakathi komfundi, nabazali kunye nekomiti yolawulo yesikolo.

Izicwangciso zokunika inkxaso umfundi ngamnye nezona yure zisezantsi zokufundisa

4. (1) Amagama abafundi abasebenzisa izicwangciso zokunika inkxaso umfundi ngamnye ezithi zingahambelani nezona yure zisezantsi zokufundisa ngeveki yesikolo nganye nakwisifundo ngasinye nekuvunyelwene ngazo nabazali ngencwadi ebhaliweyo, makangeniswe yinqununu kuMlawuli weSithili.

(2) UMlawuli weSithili makaxelelwe xa eso sicwangciso sokunika inkxaso umfundi ngamnye sifikelela esiphelweni kwaye umfundi elandela ezona yure zisezantsi zokufundisa ngeveki kwisifundo ngasinye kunye noontanga bakhe.

Imihla yokuqalisa ukusebenza kwale mimiselo

5. Imihla yokuqalisa ukusebenza kwale mimiselo yezona yure zisezantsi zokufundisa kwiveki yesikolo nganye nakusuku lwesikolo ngalunye imi ngolu hlobo lulandelayo:

(1) AmaBakala R, 1, 2, 3 nele-10 – 1 Januwari 2012.
(2) AmaBakala 4, 5, 6 nele-11 – 1 Januwari 2013.
(3) AmaBakala 7, 8, 9 nele-12 – 1 Januwari 2014.

Ukungaphumeleli ukungqinelana nale miqathango

6. Nawuphi na utitshala othi, kungekho sizathu sifanelekileyo, angaphumeleli ukungqinelana nale miqathango uya kubekwa isityholo sokuziphatha kakubi (*may be charged with misconduct*) yaye kunokuthathwa amanyathelo oluleko ngakuye njengoko kumiselwe nguMthetho wezeNgqesho yooTitshala, 1998 (UMthetho 76 ka-1998).

IGama

7. Le mimiselo ibizwa ngokuba yiMimiselo ePhathelele kweZona Yure ziseZantsi zokuFundisa kwiVeki yeSikolo ngaNye nakuSuku lweSikolo ngaluNye kwiZikolo zikaRhulumente kwiPhondo leNtshona Koloni.

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