



South Africa Disaster Management Act, 2002

### Directions Regarding the Phased Return of Children to Early Childhood Development Programmes and Partial Care Facilities Government Notice 762 of 2020

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Directions Regarding the Phased Return of Children to Early Childhood Development Programmes and Partial Care Facilities

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### South Africa

**Disaster Management Act, 2002** 

### Directions Regarding the Phased Return of Children to Early Childhood Development Programmes and Partial Care Facilities Government Notice 762 of 2020

Published in Government Gazette 43520 on 10 July 2020

#### Assented to on 10 July 2020

#### Commenced on 10 July 2020

[This is the version of this document from 10 July 2020.]

[Repealed by <u>Department of Social Development: Directions to Prevent and Combat</u> <u>the Spread of COVID-19 (Government Notice 993 of 2020)</u> on 11 September 2020]

I, Ms Lindiwe Zulu, the Minister of Social Development, hereby, in terms of regulation 4(5) and (10) of the Regulations made under section 27(2) of the Disaster Management Act, 2002 (<u>Act No. 57 of 2002</u>), and published in Government *Gazette* No. 43258, Government Notice No. R. 480 of 29 April 2020, issue the Directions set out in the Schedule hereto regarding the phased return of children to early childhood development programmes and partial care facilities.

Ms Lindiwe Zulu, MP

Minister of Social Development

#### 1. Definitions

In these directions, a word or expression to which a meaning has been assigned in the Disaster Management Act, 2002 (<u>Act No. 57 of 2002</u>) or in the Regulations has the meaning so assigned, and, unless the context indicates otherwise—

"certificate" means a certificate issued in terms of direction 12;

"**child**" means a child from birth up to the age of six (6) years (the calendar year a child turns six), and "children" has the same meaning;

"Children's Act" means the Children's Act, 2005 (Act No. 38 of 2005);

"**compliance officer**" means the person designated in terms of regulation 47(1)(a) of the Regulations by an early childhood development programme or a partial care facility;

"**Department of Health Guidelines**" means the guidelines for symptom monitoring and management of essential workers for COVID-19 related infection, issued by the National Department of Health in April 2020, accessible through the following link: <u>https://www.saiosh.co.za/news/502409/Guidelines-for-symptom-monitoring-and-management-of-essential-workers-for-COVID-19-related-infection.htm;</u>

"department" means the national Department of Social Development;

"Department of Health" means the national and provincial Departments of Health;

"**designated organisation**" means any government agency, non-governmental organisation or entity that has been appointed in writing by the Minister, Director- General, Member of the Executive Council responsible for social development or provincial head of department, or official designated, in terms of direction 4(8);

"**designated person**" means a person that is designated or requested by a parent or legal guardian to provide information or act on his or her behalf;

"**directions**" means any directions issued by a member of Cabinet in terms of regulation 4 of the Regulations that apply directly or indirectly to the operations of an early childhood development programme under COVID-19;

"early childhood development programme (ECD Programme)" means, with due consideration to the National Integrated Early Childhood Development Policy (2015), the provision of early learning and development opportunities, daily care and support to children from birth to six years, that falls within the provisions of the Children's Act, and includes -

- (a) an ECD centre (section 93(5)(a);
- (b) a child minder;
- (c) a playgroup;
- (d) a toy-library;
- (e) a mobile early childhood development programme; and
- (f) a parental support programme;

"**head of department**" has the meaning assigned to it in the Public Service Act, 1994 (<u>Proclamation No.</u> <u>103 of 1994</u>);

"Minister" means the Minister responsible for social development;

"**offices**" includes the national offices, provincial offices, district offices or any other office within the jurisdiction of the head of a provincial department and the national department of Social Development;

"**official**" means a person employed by the national or provincial department of social development under the provisions of the Public Service Act, 1994;

"**partial care facility**" means a partial care facility that provides an "after school service" as defined in regulation 12(2) of the General Regulations regarding Children made in terms of section 306 of the Children's Act (Government Notice No. R. 261 of 1 April 2010 published in Government *Gazette* No. 33076);

"permit" means a permit issued in terms of direction 12;

"**premises**" means the physical location where an early childhood development programme is conducted either on a permanent basis, in the case of a partial care facility, toy library or child minder, or on a temporary basis, in case of a playgroup, mobile early childhood development programme or parent support group, and includes all administrative spaces associated with the programme or being part of the physical location of the programme and outside play, recreation and waiting areas;

"**the Regulations**" means the Regulations made in terms of section 27(2) of the Disaster Management Act, 2002 (<u>Act No. 57 of 2002</u>), and published in Government *Gazette* No. 43258 under Government Notice No. R480 of 29 April 2020 as amended by Government Notice No. 608 of 28 May 2020 and Government Notice No. 714 of 25 June 2020;

"**staff**" unless otherwise indicated, includes an early childhood development educator, early childhood development practitioner, administrative and other support staff, either full time or part time involved in the operations of the early childhood development programme; and

"**standard operating procedures**" means the standard operating procedures and guidelines for early childhood development programmes on COVID-19 as published on the Department of Social Development's website or any amendment thereof.

#### 2. Objects

The objects of these directions are—

- (a) to provide for arrangements for a phased return of children who have attended an early childhood development programme or a partial care facility immediately prior to the commencement of the lock down to such programme or facility;
- (b) to provide for an early childhood development programme or a partial care facility to comply with the provisions of, and obligations provided for in, the Regulations; and
- (c) to ensure a uniform approach in respect of the manner in which children may return to early childhood development programmes or partial care facilities.

#### 3. Scope and application

- (1) These directions apply to all—
  - (a) early childhood development programmes;
  - (b) partial care facilities registered or conditionally registered in terms of sections 76 or 80 of the Children's Act, or that are required to be registered in terms of the Children's Act, that provide an "after school service" as defined in regulation 12(2) of the General Regulations regarding Children made in terms of section 306 of the Children's Act;
  - (c) children that attend an early childhood development programme or partial care facility;
  - (d) parents who decide to return a child or children to an early childhood development programme or partial care facility;
  - (e) civil society organisations that have a direct interest or involvement, either directly or indirectly, in the operation, training and support of early childhood development programmes or partial care facilities; and
  - (f) any official.
- (2) The provisions contained in these directions apply for the duration of the national state of disaster, unless otherwise indicated.

#### 4. Reopening of early childhood development programmes or partial care facilities

- An early childhood development programme, other than a programme referred to in sub-direction (5), may, subject to sub-directions (3), (4), (6) and direction 7, reopen immediately subject to the appropriate and/or prescribed safety measures being in place and provided it
  - (a) is registered or conditionally registered in terms of section 95 or 98 of the Children's Act;
  - (b) has applied to be registered in terms of section 96 of the Children's Act with a provincial department of social development: Provided that proof that such an application was submitted, and that the application was not rejected in terms of section 82(1)(a) of the Children's Act, is furnished to the provincial department of social development;
  - (c) has received a notice of enforcement to register in terms of section 85 of the Children's Act: Provided that proof of such notice of enforcement is furnished to the provincial department of social development; or
  - (d) is required to be registered in terms of section 95 of the Children's Act, but is not registered and has not applied to be registered: Provided that it undertakes in writing as part of Form 1 to submit its application to be registered within six months after the date of reopening.

- (2) A partial care facility that provides an after-school service, other than a service referred to in subdirection (6), may, subject to sub-directions (3), (4) and (7), reopen immediately subject to the appropriate and/or prescribed safety measures being in place and provided it —
  - (a) is registered or conditionally registered in terms of sections 76 or 80 of the Children's Act;
  - (b) has applied to be registered in terms of section 81 of the Children's Act with a provincial department of social development: Provided that proof that such an application was submitted, and that the application was not rejected in terms of section 97(1)(a) is furnished to the provincial department of social development; or
  - (c) has received a notice of enforcement to register in terms of section 85 of the Children's Act: Provided that proof of such notice of enforcement is furnished to the provincial department of social development; or
  - (d) is required to be registered in terms of section 80 of the Children's Act, but is not registered and has not applied to be registered: Provided that it undertakes in writing as part of Form 1 to submit its application to be registered within six months after the date of reopening.
- (3) The provisions of sub-directions (1) and (2) only apply to an early childhood development programme or partial care facility that was operational during the month that the national state of disaster was declared.
- (4) An early childhood development programme or partial care facility contemplated in sub-directions
   (1) and (2) must
  - (a) comply with the minimum health, safety and social distancing measures on COVID-19, referred to in these directions and the Regulations;
  - (b) comply with the standard operating procedures published on the website of the Department of Social Development;
  - (c) complete a self-assessment on Form 1 (Annexure A) to these directions manually or online at <u>https://www.forms.gle/R3WCFapcguyBfv7MA;</u>
  - (d) complete a declaration on Form 5 (Annexure E to these directions) confirming that the early childhood development programme or partial care facility complies with the minimum health, safety and social distancing measures and requirements on COVID-19 referred to in these directions and the standard operating procedures published on the Department of Social Development website and must display same publicly on the premises of the early childhood development programme or partial care facility;
  - (e) develop a workplace plan, contemplated in regulation 47(1)(b) and Annexure E to the Regulations;
  - (f) in the case of an early childhood development programme contemplated in sub-direction (1)(b), (c) or (d), the early childhood development programme must furnish proof that it has participated and submitted the required information as part of the national Vangasali campaign to identify and register unregistered early childhood development programmes <u>https://www.nelsonmandela.org/vangasali</u>.
- (5) The provisions of sub-direction (1) exclude a Grade R programme or class that is provided as a part of a public school or an independent school that falls under the provisions of the South African Schools Act, 1996 (<u>Act No. 84 of 1996</u>).
- (6) A public school or an independent school that complies with the minimum health, safety and social distancing measures on COVID-19 and is open; and has already phased in Grade R and Pre-Grade R, may continue with the opening of such Grade R and Pre-Grade R.
- (7) The provisions of sub-direction (2) exclude aftercare facilities that are part of a public school, an independent school or education support centre that falls under the provisions of the South African Schools Act, 1996.

- (8) Aftercare facilities for Grade R and Pre-Grade R that are managed by or operate-
  - (a) at a public school or an independent school; or
  - (b) in education support centres, are allowed to re-open: Provided that they comply with the minimum health, safety and social distancing measures and requirements on COVID-19, as contained in Department of Health Guidelines.
- (9) An early childhood development programme or partial care facility that does not comply with the minimum health, safety and social distancing measures on COVID-19, must remain closed or be required to close until all the health, safety and social distancing measures are in place.

## 5. Conditions for return of children to early childhood development programme or partial care facility

- (1) A parent, legal guardian or a person designated by a parent or legal guardian, may, as far as it is practical, return a child to the same early childhood development programme or partial care facility that the child attended during the month that the national state of disaster was announced: Provided that such a programme or facility complies with the provisions of direction 4.
- (2) Subject to subdirection (3), a child must be accompanied by a parent or legal guardian, or, if not practically possible, by a person designated by a parent or legal guardian, every day when the child attends an early childhood development programme or a partial care facility and must be screened as provided for in direction 8. In the case of a child who is twelve years or younger and accompanied by a designated person, the parents or legal guardian must provide the child with the required information for the purpose of the symptom screening in terms of direction 8.
- (3) Where a child arrives at an early childhood programme or partial care facility without being accompanied by a person contemplated in subdirection (2) or without any information that may assist with symptom screening, that child may not be refused entry to the early childhood development programme or partial care facility and the procedure set out in the standard operating procedures must be applied.
- (4) A parent, legal guardian or a person designated by a parent or legal guardian has a right to enquire from the early childhood development programme or partial care facility about the details of the measures that have been put in place in terms of paragraph 4, before the parent, legal guardian or the person designated by the parent or legal guardian considers returning a child to an early childhood development programme or partial care facility.
- (5) A child with a known underlying health condition that may place the child at a higher than normal risk category as defined by the Department of Health, may not return to an early childhood development programme or partial care facility, unless a medical practitioner gives a written authorisation that it is safe for such a child to return to, and participate in, the early childhood development programme or partial care facility.
- (6) An early childhood development programme or partial care facility must inform every parent, legal guardian or a person designated by a parent or legal guardian who returns a child to the early childhood development programme or partial care facility, in writing—
  - (a) of the provisions of subdirections (1) to (5);
  - (b) that the return of a child to an early childhood development programme or partial care facility is voluntary; and
  - (c) that a child who returns to the programme of facility will be subjected to a daily screening as contemplated in direction 8.

## 6. Programme specific conditions for reopening of early childhood development programme or partial care facility

(1) Despite the provisions of the Children's Act, 2005, the following requirements must be adhered to with regard to the physical space and number of children that may be readmitted to an early childhood development programme or partial care facility, so as to maximise physical social distancing and reduce the risks of transmission of COVID-19:

| Type of ECD service           | Inside early<br>learning space   | Outside space                                     | Formula for number<br>of children that<br>may re-admitted  |
|-------------------------------|--|---|--|
| ECD centre                    | 1.5 m <sup>2</sup> (unobstructed space) per child  | 1.5 m <sup>2</sup> (unobstructed space) per child | Total $m^2$ unobstructed<br>early learning space<br>divided by 1.5 $m^2$ =<br>maximum number of<br>children in that space.                   |
| Playground                    | 1.5 m <sup>2</sup> (unobstructed space) per child  | 1.5 m <sup>2</sup> (unobstructed space) per child | Total m <sup>2</sup> unobstructed<br>early learning space /<br>1.5 m <sup>2</sup> divided by<br>maximum number of<br>children in that space. |
| Child minder/ day<br>mother   | 1.5 m <sup>2</sup> (unobstructed space) per child  | 1.5 m <sup>2</sup> (unobstructed space) per child | Total m <sup>2</sup> unobstructed<br>early learning space /<br>1.5 m <sup>2</sup> divided by<br>maximum number of<br>children in that space. |
| Toy-library                   | Play areas where a toy-library is providing the small play groups                            |   |  |
|                               | 1.5 m <sup>2</sup> (unobstructed space) per child  | 1.5 m <sup>2</sup> (unobstructed space) per child | Total m <sup>2</sup> unobstructed<br>early learning space /<br>1.5 m <sup>2</sup> divided by<br>maximum number of<br>children in that space. |
|                               | Passages in between she  | lves  |  |
|                               | Marked distanced of<br>1.5 meter and moving<br>in the same direction                         | Not applicable                                    | Not applicable   |
| Mobile ECD<br>programme       |  | 1.5 m <sup>2</sup> (unobstructed space) per child | Total m <sup>2</sup> unobstructed<br>early learning space /<br>1.5m <sup>2</sup> divided by<br>maximum number of<br>children in that space   |
| Parental support<br>programme | 1 m <sup>2</sup> per parent<br>attending with social<br>distance of 1 meter<br>between seats |   | Total m <sup>2</sup> space divided<br>by maximum number<br>of parents attending in<br>that space   |

| Partial care providing afterschool services | 1.5 m <sup>2</sup> (unobstructed space) per child | 1.5 m <sup>2</sup> (unobstructed space) per child | Total m <sup>2</sup> unobstructed<br>early learning space /<br>1.5 m <sup>2</sup> divided by<br>maximum number of<br>children in that space |
|---|---|---|---|
|---|---|---|---|

(2) Despite the provisions of the Children's Act, and the regulations thereto, the following requirements must be adhered to with respect to age groups that may be readmitted to an early childhood development programme or partial care facility, so as to allow for a phased approach balanced with associated risks and compliance:

| Type of ECD service         | Age group  | Date of return   | Staff to child ratio   |
|-----------------------------|--|--|--|
| ECD centre                  | 3, 4, 5 and 6-year olds  | Immediately subject to<br>the appropriate and/<br>or prescribed safety<br>measures being in<br>place.                                  | Subject to strict<br>adherence to the<br>child to staff ratios as<br>contemplated in the<br>norms and standards<br>determined in terms   |
|                             | Birth to 35 months   | Immediately subject to<br>the appropriate and/<br>or prescribed safety<br>measures being in<br>place.                                  | of section 94 of the<br>Children's Act.  |
| Playgroups                  | the appropriate and/ adhere<br>or prescribed safety child to<br>measures being in conten<br>place. norms | Subject to strict<br>adherence to the<br>child to staff ratios as<br>contemplated in the<br>norms and standards<br>determined in terms |  |
|                             | Birth to 35 months   | Immediately subject to<br>the appropriate and/<br>or prescribed safety<br>measures being in<br>place.                                  | of section 94 of the<br>Children's Act.  |
| Child minder/ day<br>mother | All age groups   | Immediately subject to<br>the appropriate and/<br>or prescribed safety<br>measures being in<br>place.                                  | Subject to<br>requirements that a<br>maximum of 6 children<br>may return.  |
| Toy-library                 | 3 years and older  | Immediately subject to<br>the appropriate and/<br>or prescribed safety<br>measures being in<br>place.                                  | One play-facilitator<br>per 15 children and no<br>more one group at a<br>time (in the case where<br>a toy library provides<br>group play activities  |
| Mobile ECD<br>programme     | All age groups   | Immediately subject to<br>the appropriate and/<br>or prescribed safety<br>measures being in<br>place.                                  | One ECD educator/<br>practitioner for every<br>group of 10 children,<br>with a maximum of 2<br>groups at a time OR<br>Two staff members<br>(one ECD educator/<br>practitioner and one<br>assistant) for every<br>15 children, with a |

|   |                |   | maximum of 2 groups at a time.   |
|---|----------------|---|--|
| Parental support<br>programme               | Not applicable | Immediately subject to<br>the appropriate and/<br>or prescribed safety<br>measures being in<br>place. | Maximum of 12<br>parents per group<br>facilitator  |
| Partial care providing afterschool services | All age groups | Immediately subject to<br>the appropriate and/<br>or prescribed safety<br>measures being in<br>place. | Subject to strict<br>adherence to the<br>norms and standards<br>determined in terms<br>of section 79 of the<br>Children's Act. |

(3) Irrespective of whether an early childhood development programme ir partial care facility meets the requirements contemplated in subparagraph (1), an early childhood development programme or partial care facility may not readmit more children than the number allowed in subparagraph (2).

#### 7. Prohibited activities

- (1) The following activities are prohibited for the duration of the national state of disaster, irrespective of the applicable risk level:
  - (a) outing and excursions;
  - (b) extramural activities;
  - (c) activities that are implemented by any external party that are not part of the staff establishment of the programme or facility; and
  - (d) open days for external persons to visit the programme or facility.

#### 8. Screening

- (1) An early childhood development programme or partial care facility must conduct screening in accordance with the Department of Health Guidelines.
- (2) A person who enters the premises where an early childhood development programme or partial care facility operates, must be screened to ascertain whether such a person has any of the observable symptoms associated with COVID-19 such as fever, cough, sore throat, redness of eyes, shortness of breath or difficulty in breathing.
- (3) A person who has any of the symptoms referred to in subdirection (2) or who experiences additional symptoms such as body aches, loss of smell or loss of taste, nausea, vomiting, diarrhea, fatigue, weakness or tiredness, while at an early childhood development programme or partial care facility, must immediately report such symptoms to the compliance officer or designated official.
- (4) If a person has or displays the symptoms referred to in subdirections (1) and (2), or informs the compliance officer or the designated official of having such symptoms, the early childhood development programme or partial care facility must—
  - (a) not permit the person to enter the premises; or
  - (b) not permit the child to enter the premises, except where the child is not accompanied by a parent or legal guardian in which case the child may enter the premises and must then be dealt with in the same manner as outlined in item (c); or

- (c) if the person is already on the premises of an early childhood development programme or partial care facility—
  - (i) immediately isolate the person and require that person, or in the case of a child, advise the parent or guardian, to make arrangements to be transported in a manner that does not place any other person or members of the public at risk, either to be selfisolated or for a medical examination or testing;
  - (ii) assess the risk of transmission, disinfect the area and any staff member's workstation or area where the child participated in learning activities, refer those persons who may be at risk for screening and take any other appropriate measure to prevent possible transmission; and
  - (iii) inform the parent or legal guardian of a child without delay.
- (5) If there is evidence that a staff member contracted COVID-19 as a result of occupational exposure, the staff member may lodge a claim for compensation in terms of the Compensation for Occupational Injuries and Diseases Act, 1993 (<u>Act No. 130 of 1993</u>) in accordance with Notice 193 published on 3 March 2020, if applicable.
- (6) If a person has been diagnosed with COVID-19 and isolated in accordance with the Department of Health Guidelines, an early childhood development programme or partial care facility may allow the return of such a person to the early childhood development programme or partial care facility only if such a person has—
  - (a) undergone a medical evaluation in line with the Regulations; and
  - (b) tested negative for COVID-19.
- (7) If, on the advice and direction of the Department of Health, an early childhood development programme or a partial care facility is directed to close due to the risk of transmission of COVID-19, the early childhood development programme or partial care facility must close immediately and—
  - (a) inform all parents immediately of such a closure;
  - (b) inform the provincial department of social development in writing of such closure within 24 hours;
  - (c) adhere to the conditions and measures prescribed by the Department of Health with regard to the closure and the disinfection of all areas and equipment; and
  - (d) only reopen on the date as directed by the Department of Health.

#### 9. Sanitisers, hand washing, disinfectants and masks

- (1) An early childhood development programme or a partial care facility must ensure that there are—
  - (a) easily accessible and sufficient quantities of soap and hand sanitisers at its entrance and inside for use by children and staff members or other persons entering the early childhood development programme or partial care facility; and
  - (b) facilities for washing of hands with soap and clean water.
- (2) An early childhood development programme or a partial care facility must take proper measures to ensure that—
  - (a) premises, equipment and furniture are cleaned and disinfected;
  - (b) teaching and learning materials are thoroughly cleaned and disinfected as prescribed in the standard operating procedures; and
  - (c) all areas, such as toilets, common areas, door handles and shared electronic equipment, are regularly cleaned and disinfected.

- (3) An early childhood development programme or a partial care facility must-
  - (a) provide each staff member with a minimum of two cloth face masks; and
  - (b) require children, subject to subparagraph (4), and any other person entering the premises, to wear a cloth face mask, a homemade item that covers the nose and mouth or another appropriate item to cover the nose and mouth.
- (4) (a) No child aged 24 months or younger may be required to wear a mask due to the associated risks.<sup>1</sup>

<sup>1</sup> Scientific evidence shows that babies up to the age of two are at risk of suffocation when wearing a mask. The South African Pediatric Association also advised strongly that wearing of masks by children under two years should be discouraged because of the possible risk of suffocation.

(b) A child aged two to five years must be encouraged to wear a cloth face mask to prevent disease transmission, subject to measures set out in the standard operating procedures to guide and support young children with compliance and taking into account the child's age and developmental abilities.<sup>2</sup>

<sup>2</sup> Though it is recommended that a child older than 2 years should ideally wear a cloth face mask to prevent disease transmission. However, it is well recognised that children between 2 and 5 years cope poorly with wearing a mask, regularly touching or removing it, reducing any benefit.

(5) For the purposes of these directions, a hand sanitiser must be one that contains at least 70% alcohol and complies with the recommendations of the Department of Health.

#### 10. Social distancing in an early childhood development programme or partial care facility

- An early childhood development programme or a partial care facility must, subject to subdirections
   (2) and (3), comply with the social distancing requirement of at least 1.5 meters prescribed in the Regulations.
- (2) The measures for social distancing may be adjusted in a manner prescribed in the standard operating procedures to accommodate the age and development stage of children attending an early childhood development programme or a partial care facility.
- (3) An early childhood development programme or partial care facility must review and adjust its daily programmes and routines in a manner that is supportive towards the implementation of social distancing for children attending an early childhood development programme or a partial care facility.

# 11. Adjustment to and implementation of early learning curriculum and learning programme

- (1) An early childhood development programme and, where applicable, a partial care facility, must adjust and adapt the curriculum and content of the early learning programmes to integrate into the existing learning areas, age appropriate content relating to—
  - (a) COVID-19; and
  - (b) health and hygiene practices.
- (2) The normal daily routines that form part of the early learning programme must be adjusted to accommodate additional hygiene practices and age appropriate learning activities in relation to COVID-19 measures.

#### 12. Issuing of permits and certificates for movement of staff and children

- (1) In accordance with regulation 33(4) of the Regulations, read with regulations 34(5) and (6) of the Regulations, movement between provinces, metropolitan areas and districts is permitted—
  - (a) for a staff member working at an early childhood development programme or a partial care facility who has a permit that substantially corresponds with Form 2 (in Annexure A to the Regulations) to perform a permitted service during the applicable Alert Level and who has to commute to and from work on a daily basis; and
  - (b) for a child who has been issued with a certificate that substantially corresponds with Form 3A (Regulation 34(5)), in Annexure A to the Regulations, to commute to and from an early childhood development programme or a partial care facility on a daily basis.
- (2) A permit referred to in subdirection (1)(a) may be issued by a delegated official or, in the case of an early childhood development programme or a partial care facility, by a principal or manager or a person delegated by him or her.
- (3) The certificate referred to in subdirection (1)(b) may be issued by the principal or manager of an early childhood development programme or a partial care facility or a delegated official.
- (4) The issuing of permits and certificates referred to in subdirection (1) must be done in compliance with the Regulations.
- (5) A staff member of an early childhood development programme or a partial care facility may commute between his or her place of residence, office and school within his or her provincial area of work for purposes of performing permitted services upon presenting the permit referred to in subdirection (1), together with any form of identification, if requested to do so by an enforcement officer.
- (6) A child, other than a child referred to in subdirection (1)(b), must be issued with a certificate, by the principal or manager or a person so delegated on a form which corresponds to Form 2 (Annexure B to these directions) for purposes of travel, which states that the child attends that specific early childhood development programme or partial care facility.
- (7) A certificate referred to in subdirection (6) must contain the name and address of the early childhood development programme or partial care facility and the particulars of the child concerned, including the contact details of the parent or legal guardian of the child.
- (8) A certificate and permit referred to in subdirections (1), (3) and (7) respectively, must be issued no later than seven days from the respective commencement dates specified for the phased return of children and staff contemplated in direction 6.

## 13. General safety measures at early childhood development programme or partial care facility for duration of national state of disaster

- (1) An early childhood development programme or a partial care facility must keep a record of the following information pertaining to every child that is admitted to the programme or facility:
  - (a) Full names and surname of the child;
  - (b) Medical history of the child (if any);
  - (c) Date of birth of the child; and
  - (d) Information of at least one contactable parent or legal guardian, which must include-
    - (i) full name and surname;
    - (ii) contact telephone number;
    - (iii) relationship with the child, if not parent;

- (iv) alternative contact number;
- (v) physical residential address;
- (vi) physical work address, if applicable; and
- (vii) name and contact details of alternative emergency contact person if the parent cannot be reached.
- (2) An early childhood development programme or partial care facility must keep an up to date record of—
  - (a) attendance register of children;
  - (b) attendance register of staff;
  - (c) orientation and training attendance of staff in relation to the measures set out in these directions;
  - (d) reasons for absenteeism of staff and children if applicable;
  - (e) daily screening for each child and staff member; and
  - (f) health details of a child which must include health information regarding screening, testing, quarantine, illness and hospitalisation, where applicable, for COVID-19.
- (3) Any food and beverages prepared on the premises of an early childhood development programme or a partial care facility must adhere to standard operating procedures.

#### 14. Subsidisation of early childhood development centres

The department must continue to subsidise early childhood development centres or partial care facilities during the national state of disaster.

#### 15. Commencement

These Directions come into effect on the date of publication in the Government Gazette.

#### Annexure A

#### Form 1

#### **Department of Social Development**

#### Self-assessment form to be completed by an early childhood development programme or partial care facility that provides an after-school service prior to re-opening under the national state of disaster

This form can also be completed online at <u>https://forms.gle/c7y8ZL5W94diugTS6</u> if possible, you are encouraged to complete the online form.

#### Introduction

This self-assessment form must be completed by an early childhood development programme or partial care facility that provides an after school service and intends to re-open under duration of the state of disaster, subject to the pronouncement of a date and the conditions of such re-opening by the Minister of Social Development.

This SELF-ASSESSMENT is a series of questions and statements based on the minimum health, safety and social distancing measures on COVID-19 that an early childhood development programme or partial care facility must

comply with before it may re-open and receive children again. It helps you, when you answer the questions truthfully, to be certain that you meet the minimum requirements, and also provide the information on your own assessment to the Department of Social Development to confirm that you have checked all the measures yourself.

Please READ the following before you complete this self-assessment:

- 1. The completion and submission of this form does not mean that you can re-open the early childhood development programme or partial care facility. It may only be re-opened when the Minister of Social Development has announced a date for the re-opening and if you meet all the requirements as Indicated below and in <u>sections 4</u>.1 and 4.2.
- 2. Please do not complete this form unless you have completed all the preparations needed to comply with the minimum health, safety and social distancing measures on COVID-19 before re- opening (the relevant Information can be found in the DSD's Standard operating procedures and guidelines for early childhood development programmes and partial care facilities on COVID-19). Your answers need to be based on these preparations.
- 3. You must answer all the sections and questions that apply to your type of programme. If it does not apply, please mark the 'not applicable' option.
- 4. The information that you provide in this self-assessment will be submitted to the DSD, who may conduct a site visit prior to the re-opening date (still to be announced) or anytime thereafter to check whether the information provided is correct.
- 5. If you have completed the self-assessment form and have indicated that you are ready to reopen, a copy of this form needs to be submitted to your closest office of the Department of Social Development who may conduct a site visit to verify this.

PLEASE NOTE: This self-assessment form may only be completed by a person authorized (have the permission) by the ECD programme or partial care facility manager/ principal/ owner to complete it.

IMPORTANT: All sections and questions marked with an \* are compulsory and must be completed.

A1. Have you submitted this self-assessment before?\*

Mark ONE (1) only.

# NO. This is the first time a self-assessment is being submitted for this early childhood development programme or partial care facility

# YES, this is an update of the previous self-assessment that was completed online YES, this is an update of the previous self-assessment that was submitted in paper copy (hard copy) and the information is now provided in this online version

#### 1. Confirmation of permission to complete this self-assessment

Details for person authorised to complete this self-assessment

I confirm that I am authorised (have permission) to complete and submit this self- assessment on behalf of the early childhood development programme or partial care facility indicated in SECTION 2.\*

Mark ONE (1) only.

#### # YES, I am authorised

# NO, I am not authorised. If NO, please DO NOT PROCEED with this form

#### 1.2 Your FIRST NAME(S)\*

#### 1.3 Your SURNAME\*

1.4 What best describes your POSITION at the early childhood development programme or partial care facility?\*

Mark ONE (1) only.

| # Principal/ Manager | # Owner  | # Administrator |
|----------------------|--|-----------------|
| # Supervisor         | # Member of a support NGO responsible for the programme management |                 |
| # Committee Member   | # ECD Educator/ practitioner                                       | # Founder       |
| # Other (specify):   |  |                 |

#### 1.5 Your CONTACT TELEPHONE NUMBER\*

(if we want to get hold of you)

#### 1.6 Another CONTACT TELEPHONE NUMBER

(if we cannot get hold of you on the above number)

#### 1.7 EMAIL ADDRESS

Only complete if you have one - If you do not have one, leave this blank. Please make sure that you type it correctly and with no spaces, otherwise we will not be able to send you any feedback

#### 2. Details of ECD programme or partial care facility that provides an after-school service

2.1 The NAME of the early childhood development programme or partial care facility\*

(Write Not Applicable or NA if there is no name)

#### 2.2 Type of programme\*

What best describes the early childhood development programme or partial care facility you are completing this for? Mark ONE (1) only.

| # ECD centre  | # Playgroup            | # Child-minder (Including day mother) |
|---------------|------------------------|---------------------------------------|
| # Toy library | # Mobile ECD programme | # Parental support programme          |

# Partial care facility that provides an after-school service (which does not operate as an ECD centre)

#### 2.3 Province\*

What PROVINCE is this early childhood development programme or partial care facility located in? Mark ONE (1) only.

| # Eastern Cape | # KwaZulu-Natal | # North West    |
|----------------|-----------------|-----------------|
| # Free State   | # Limpopo       | # Northern Cape |
| # Gauteng      | # Mpumalanga    | # Western Cape  |

#### 2.4 Local municipality or metro\*

What is the name of the LOCAL MUNICIPALITY or METRO this early childhood development programme or partial care facility is located in?

#### 2.5 Municipal ward\*

What is the name or number of the MUNICIPAL WARD where this early childhood development programme or partial care facility is located or operates in?

2.6 Please provide the name of at least ONE of the following that are the closest to this early childhood development programme or partial care facility: SAPS police station or public school or post office or clinic\*

#### 2.7 Full physical address\*

Please provide the FULL PHYSICAL ADDRESS of where this early childhood development programme or partial care facility operates in? Including suburb/ area/ village

2.8 Postal code\*

What is the postal code of where this early childhood development programme or partial care facility operates in?

- 2.9 Contact telephone number for the early childhood development programme or partial care facility\*
- 2.10 Email address for the early childhood development programme or partial care facility\*

(Only complete if you have one. If you do not have one, write Not Applicable or NA). Please make sure that you type it correctly and with no spaces, otherwise we will not be able to send you any feedback

2.11 Website address (complete ONLY if you have one)

#### 2.12 Funding/subsidy from government\*

What best describes the subsidy status of this early childhood development programme or partial care facility? Mark ONE (1) only.

| # | YES, we normally receive a subsidy from<br>the Department of Social Development, and<br>CONTINUE to receive subsidy to date from the<br>department ( including during the period of the<br>lock down) |
|---|---|
| # | YES, we normally receive a subsidy from the<br>Department of Social Development BUT this<br>subsidy has STOPPED over the period of the<br>lockdown  |
| # | NO, we do NOT normally receive a subsidy from the Department of Social Development  |

#### 2.13 Registration status in terms of the Children's Act

Indicate the registration status of this early childhood development programme or partial care facilities in terms the Children's <u>Act 38 of 2005</u>. Please mark the ONE (1) option that applied to you only.

| # | Is REGISTERED of CONDITIONALLY<br>REGISTERED in terms of sections 76 or 80 (for<br>partial care) / section 95 or 96 (for ECD) of the<br>Children's <u>Act 38 of 2005</u>     |
|---|--|
| # | Is NOT registered, but HAS APPLIED to be<br>registered in terms of section 81 (for partial<br>care) / section 96 (for ECD) of the Children's <u>Act</u><br><u>38 of 2005</u> |
| # | Is NOT registered and does NOT have a pending application for registration in terms of Children's <u>Act 38 of 2005</u> to be registered                                     |
| # | Other (specify):   |

#### 2.14 ONLY for UNREGISTERED early childhood development programme or partial care facilities

PLEASE READ HERE BEFORE YOURR PROCEED with this section. The following sections only need to be completed by an UNREGISTERED early childhood development programme (including an ECD centre) or UNREGISTERED partial care facility that is required to be registered in terms the Children's <u>Act 38 of 2005</u>, but is NOT registered and DOES NOT have a pending application for registration.

2.14.1 UNDERTAKING by an UNREGISTERED early childhood development programme (including an ECD centre)

Only to be completed by an UNREGISTERED early childhood development programme (including an ECD centre) that is required to be registered in terms of section 95 of the Children's <u>Act 38 of 2005</u>, but is NOT registered and does NOT have a pending application for registration

| We undertake, as a condition for our re-<br>opening under the measures and regulations   | # YES, we agree |
|--|-----------------|
| related to the national state of disaster -<br>should we meet the requirements for such<br>re-opening - to submit an application to be<br>registered within 6 months after the date of<br>re-opening | # NO            |

2.14.2 UNDERTAKING by an UNREGISTERED partial care facility that provides an after-school service.

Only to be completed by an UNREGISTERED partial care facility that provides an AFTER-SCHOOL SERVICE that is required to be registered in terms of section 80 of the Children's <u>Act 38 of 2005</u>, but is NOT registered and does NOT have a pending application for registration

| We undertake, as a condition for our re-<br>opening under the measures and regulations<br>related to the national state of disaster - | # YES, we agree |
|---|-----------------|
| 6   | # NO            |

#### 3. Children and staff

- 3.1 HOW MANY CHILDREN (in total) were attending or participating in this early childhood development programme or partial care facility immediately prior to the commencement of the national lockdown.\*
- 3.2 Please indicate the AGES of the children referred to above.\*

You may mark MORE THAN ONE (1) option

| # Birth to 11 months (baby)                     |
|---|
| # 12 to 23 months (1-year olds)                 |
| # 24 to 35 months (2-year olds)                 |
| # 36 to 47 months (3-year olds)                 |
| # 48 to 59 months (4-year olds)                 |
| # 60 to 71 months (5-year olds)                 |
| # 72 to 83 months (6-year olds)                 |
| # Children 7 years and OLDER                    |
| # Children 6 years or younger WITH A DISABILITY |

#### 3.3 NUMBER OF CHILDREN that will be admitted upon re-opening\*

Taking into account the DSD's Standard operating procedures and guidelines for early childhood development programmes and partial care facilities on COVID-19, including the other legal requirements under COVID-19 state of national disaster, HOW MANY CHILDREN per age group will this early childhood development programme or partial care facility be able to accommodate when It re-opens. Please answer all questions

3.3.1 Children aged birth to 23 months (younger than 2 years)\*

If you will not admit children in this age group, please indicate = 0

3.3.2 Children aged 2 years (24 to 35 months)\*

If you will not admit children in this age group, please indicate = 0

3.3.3 Children aged 3 and 4 years (36 to 59 months)\*

If you will not admit children in this age group, please indicate = 0

3.3.4 Children aged 5 years (60 to 71 months)\*

If you will not admit children in this age group, please indicate = 0

3.3.5 Children aged 6 years (72 to 83 months)\*

If you will not admit children in this age group, please indicate = 0

3.3.6 Children aged 6 years or younger WITH A DISABILITY that will be re-admitted to the early childhood development programme.

Only to be completed by an early childhood development programme (including ECD centre). If you will not admit children in this age group, please indicate = 0

3.3.7 Children aged 7 years and older\*

Only to be completed by partial care facility that provide an after-school service. If you will not admit children in this age group, please indicate = 0

3.4 NUMBER OF STAFF that will be working at this early childhood development programme or partial care facility that provides an after-school service once it reopens \*

Please answer the questions below per category of staff.

3.4.1 TOTAL number of staff that will be returning\*

The total of number of staff should equal (=) the number of staff indicated in <u>section 3</u>.4.2 to 3.4.4

#### 3.4.2 Management\*

Indicate the number of staff members in a management position that will return. This is include the principal, or manager of the programme.

IMPORTANT: If you have counted a staff member here, DO NOT count them again in any of the other categories. If you do not have any staff in this category, please just indicate NA to show that this question is not applicable to you.

3.4.3 ECD educators/ practitioners/ educators/ assistants\*

Indicate the number of staff members that fall in this category that will return. This include the assistants that work in the programme with the educator or practitioner, if applicable. IMPORTANT: If you have counted a staff member here, DO NOT count them again in any of the other categories. If you do not have any staff in this category, please just indicate NA to show that this question is not applicable to you.

#### 3.4.4 Administrative and support staff \*

Indicate the number of staff members that fall in this category that will return. This include staff members that are mainly responsible for the administration such as a bookkeeper, secretary, cooks, gardeners, and security guards or similar. IMPORTANT: If you have counted a staff member here, DO NOT count them again in any of the other categories. If you do not have any staff in this category, please just indicate NA to show that this question is not applicable to you.

#### 4. Self-assessment checklist

After you have done all the preparations for the re-opening go through this self-assessment checklist and answer truthfully. Please also read the Department of Social Development's Standard operating procedures and guidelines for early childhood development programmes and partial care facilities on COVID-19 (and the Annexures).

This CHECKLIST will assist you to determine whether this of the early childhood development programme or partial care facility that provides an after-school service meets minimum health, safety and social distancing measures on COVID-19.

4.1 Do you have copies of the following documents to use as a reference to prepare for the re-opening?

Only indicate YES if you have either a paper or electronic copy. You must indicate an answer next to all 5 statements.

| Department of Social<br>Development's Standard<br>operating procedures and<br>guidelines for early childhood<br>development programmes<br>and partial care facilities on<br>COVID-19 (available from 23rd<br>of June 2020) | # YES | # NO |
|--|-------|------|
| Annexure A: Minister of Social<br>Development's Directions on<br>COVID-19 (once published in<br>the <i>Government Gazette</i> )  | # YES | # NO |
| Annexure B: Regulations to<br>the Disaster Management Act<br>(available at <u>www.gov.za</u> )   | # YES | # NO |
| Annexure C: Directions issued<br>by the Minister of Employment<br>and Labour (available at<br><u>www.gov.za</u> )  | # YES | # NO |
| Annexure D: Department of<br>Health Guidelines (available at<br><u>www.gov.za</u> )  | # YES | # NO |

#### 4.2 Checklist 1\*

You must indicate an answer next to all 28 statements/ questions. If any statement is NOT applicable to your early childhood development or partial care facility, please mark NOT APPLICABLE. NOTE: "requirements on the COVID-19" below refers to the minimum health, safety and social distancing measures on COVID-19 as indicated in the documents mentioned in 4.1

| Checklist 1  | YES | NO | Not applicable |
|--|-----|----|----------------|
| 1 The physical<br>space where the<br>early childhood<br>development<br>programme or<br>partial care facility<br>operates has been<br>thoroughly cleaned<br>and disinfected in line<br>with the requirements<br>on the COVID-19 (see<br>paragraph 8.2.2 of<br>DSD SOP for more<br>information)                | #   | #  | #              |
| 2 All teaching and<br>learning support<br>materials, Including<br>toys, equipment and<br>apparatus have been<br>thoroughly cleaned<br>and disinfected in line<br>with the requirements<br>on the COVID-19<br>in preparation for<br>re-opening (see<br>paragraph 8.7.2 of<br>DSD SOP for more<br>information) | #   | #  | #              |
| 3 Measures are in<br>place for the daily<br>cleaning and sanitising<br>of the programme<br>space in line with the<br>requirements on the<br>COVID-19 when open<br>(see paragraph 8.7.1<br>of DSD SOP for more<br>information)  | #   | #  | #              |
| 4 Measures are in<br>place for the routine<br>and daily cleaning of<br>teaching and learning<br>support materials,<br>equipment and<br>apparatus when open<br>(see paragraph 8.7.2   | #   | #  | #              |

| of DSD SOP for more information)  |   |   |   |
|---|---|---|---|
| 5 All staff members<br>have received an<br>orientation and have<br>been made aware<br>of the provisions<br>contained in the<br>documents indicated<br>above in <u>section 4.1</u><br>(see paragraph 8.2.1<br>of DSD SOP for more<br>information)                          | # | # | # |
| 6 All staff members<br>received a proper<br>orientation on the<br>measures to be<br>implemented prior<br>to receiving any<br>child back into the<br>programme (see<br>paragraph 8.2.1 of<br>DSD SOP for more<br>information)  | # | # | # |
| 7 All staff members<br>are aware of the<br>adaptations or changes<br>to the daily routines<br>to accommodate the<br>minimum health,<br>safety and social<br>distancing measures<br>on COVID-19 (see<br>paragraphs 8.4, 8.5<br>and 8.6 of DSD SOP for<br>more information) | # | # | # |
| 8 Own procedures,<br>based on the<br>documents in <u>section</u><br><u>4</u> .1, have been<br>developed and are<br>clearly displayed<br>on the walls (see<br>paragraph 8.2.1 of<br>DSD SOP for more<br>information)   | # | # | # |
| 9 If an early childhood<br>development  | # | # | # |

| programme or partial<br>care facility is run as<br>part of a private home<br>(for example child<br>minders/ day mothers /<br>some playgroups/after<br>school service) or any<br>other space that is<br>shared (for example<br>play groups / mobile<br>ECD programmes) it<br>can be confirmed that<br>these programmes<br>will be implemented<br>in a dedicated<br>space where other<br>persons (including<br>adults and children)<br>cannot access, walk<br>through or sit in for<br>the full duration<br>of the programme)<br>(ONLY COMPLETE IF<br>APPLICABLE, mark not<br>applicable if it does not<br>apply) (see paragraph |   |   |   |
|--|---|---|---|
| 8.8.3 of DSD SOP for<br>more information)  |   |   |   |
| 10 Procedures for the<br>drop-off and pick-<br>up of children have<br>been established<br>to ensure that the<br>requirements on the<br>COVID-19 are met and<br>will be communicated<br>to all parents prior<br>to the re-opening<br>(see paragraph 8.3<br>of DSD SOP for more<br>information)  | # | # | # |
| 11 At the entrance,<br>there is a safe space<br>to wash hands with<br>soap and clean water<br>or sanitize hands<br>(see paragraph 8.3<br>of DSD SOP for more<br>information)   | # | # | # |
| 12 Daily screening<br>questions are written<br>or printed out and  | # | # | # |

| ready to be used (see<br>paragraph 8.3 of<br>DSD SOP for more<br>information)  |   |   |   |
|--|---|---|---|
| 13 A standard letter/<br>communication to be<br>send to parents have<br>been drawn up (ready<br>to be sent) regarding<br>the procedures,<br>conditions and other<br>matters with regard to<br>returning their child<br>to the programme<br>(see paragraph 8.2.3<br>of DSD SOP for more<br>information)   | # | # | # |
| 14 Staff members<br>responsible for<br>the early learning,<br>development and<br>care of children have<br>received an orientation<br>on the adaptation<br>and implementation<br>of the early learning<br>programme to<br>accommodate the<br>requirements for<br>re-opening (see<br>paragraphs 8.8 and 8.9<br>of DSD SOP for more<br>information) | # | # | # |
| 15 If the programme<br>has more than one<br>group/class, there is a<br>schedule in place for<br>outdoor play time to<br>ensure that different<br>groups/classes do not<br>mix (see paragraphs<br>8.4 and 8.9 of DSD SOP<br>for more information)   | # | # | # |
| 16 The programme<br>area is laid out or<br>adapted to enable<br>children and adults<br>to keep a distance<br>of at least 1 meter,<br>where appropriate (see  | # | # | # |

| paragraph 8.4 and 8.9<br>of DSD SOP for more<br>information)  |   |   |   |
|---|---|---|---|
| 17 There is natural<br>ventilation (windows<br>or doors that can<br>open) where this<br>early childhood<br>development<br>programme or partial<br>care facility (see<br>paragraphs 8.1 and<br>8.2.2 of DSD SOP for<br>more information)                               | # | # | # |
| 18 There is a sufficient<br>supply of clean<br>water for drinking<br>and handwashing<br>or measures are in<br>place and confirmed<br>to ensure that there<br>is sufficient supply<br>(see paragraph 8.1<br>of DSD SOP for more<br>information)                        | # | # | # |
| 19 There. is a tap, a<br>tippy-tap, a water<br>dispenser or similar<br>for handwashing<br>under clean running<br>water with measures<br>that allow for<br>physical distancing<br>as appropriate (see<br>paragraphs 8.1 and 8.2<br>of DSD SOP for more<br>information) | # | # | # |
| 20 Every staff member<br>has at least 2 washable<br>cloth face masks<br>(see paragraph 8.5<br>of DSD SOP for more<br>information)   | # | # | # |
| 21 There are additional<br>clean face masks<br>(about 1 for every<br>10 children) that<br>can be used in the  | # | # | # |

| case where a child<br>become sick with<br>COVID-19 symptoms<br>(see paragraphs 8.5<br>and 8.11 of DSD SOP<br>for more information)  |   |   |   |
|---|---|---|---|
| 22 There is a sufficient<br>supply of clean tissues<br>or toilet paper (in<br>separate pieces) for<br>wiping children's noses<br>(see paragraphs 8.2<br>and 8.6 of DSD SOP for<br>more information)                                   | # | # | # |
| 23 Hand sanitizer and<br>cleaning materials are<br>stored out of reach<br>of children at all<br>times and labelled in<br>accordance with their<br>use (see paragraph<br>8.8.5 of DSD SOP for<br>more information)                     | # | # | # |
| 24 There is a sufficient<br>supply of soap, hand<br>sanitizers, cleaning<br>agents that kills germs,<br>such as bleach or<br>disinfectant, cloths/<br>cleaning brushes (see<br>paragraph 8.8.5 of<br>DSD SOP for more<br>information) | # | # | # |
| 25 There is a basic<br>first aid kit, which<br>includes rubber gloves<br>(see paragraph 8.11.4<br>of DSD SOP for more<br>information)   | # | # | # |
| 26 Procedures are<br>developed and in<br>place for management<br>of basic hygiene<br>practices, including<br>the changing of<br>nappies, use of<br>potties, disposal of<br>the aforementioned,  | # | # | # |

| amongst others (see<br>paragraph 8.6.3 of<br>DSD SOP for more<br>information)  |   |   |   |
|--|---|---|---|
| 27 Staff members<br>who fall into high risk<br>categories have been<br>advised not to return<br>unless they have a<br>letter from a doctor<br>(see paragraph 8.11.3<br>of DSD SOP for more<br>information) | # | # | # |
| 28 There is an isolation<br>space for temporarily<br>containing learners/<br>staff identified with<br>possible COVID-19<br>symptoms (see<br>paragraph 8.11.4 of<br>DSD SOP for more<br>information)        | # | # | # |

### 4.3 VANGASALI CAMPAIGN: Have you participated in the Vangasali Campaign aimed at finding every ECD service?\*

Mark ONE (1) only. Find more information about the Vangasali Campaign here: <u>https://www.nelsonmandela.org/vangasali</u>

# YES, we have participated in the Vangasali Campaign either through the form or WhatsApp

# NO, we do not know what the Vangasali Campaign is. Please send us more information

# NO, we know about the Vangasali Campaign but did not participate

# NO, we did not know about the Vangasali Campaign but will go and participate after I complete this form

# NO, we operate a partial care facility that is NOT an ECD service (not part of the Vangasali Campaign)

#### 4.4 DECLARATION\*

To be completed by person authorized to complete the self-assessment. You must indicate an answer next to all statements

| I confirm that the information<br>provided in this self-assessment<br>has been confirmed and is<br>truthful  | # YES | # NO |
|--|-------|------|
| I confirm that the early<br>childhood development<br>programme or partial<br>care facility that this self-<br>assessment applies to, has the<br>responsibility to ensure that all<br>the required minimum health,<br>safety and social distancing<br>measures on COVID-19 are<br>complied with as published and<br>directed by the Department<br>of Social Development before<br>and after the re-opening of the<br>programme                                | # YES | # NO |
| I understand that this is a<br>pre-opening self-assessment<br>and the Department of Social<br>Development, including the<br>provincial department of social<br>development, or any other<br>authorised party may visit any<br>early childhood development<br>programme or partial care<br>facility that intends to re-open<br>for an onsite assessment to<br>verify whether it complies with<br>the minimum health, safety and<br>social distancing measures | # YES | # NO |
| I understand that the<br>completion and submission<br>of this self-assessment do not<br>mean that the early childhood<br>development programme or<br>partial care facility can re-<br>open. It may only be re-opened<br>when the Minister of Social<br>Development has announced a<br>date for the re-opening and if it<br>meets all the requirements  | # YES | # NO |
| I understand that it is the<br>responsibility of the early<br>childhood development<br>programme or partial care<br>facility to remain up to date  | # YES | # NO |

| the country or any part of the country | with any changes in relation<br>to requirements in relation<br>to the operations of an early<br>childhood development<br>programme or partial care<br>facility under the national<br>state of disaster and changes<br>when a risk level is adjusted for |
|--|---|
|  | hen a risk level is adjusted for  |
| •                                      | , , ,   |

#### 5. Request for support (optional)

#### PLEASE NOTE:

This section should only be completed if you are applying to the Department of Social Development (DSD) for support.

Support is based on availability of resources and prioritisation thereof. The completion of this section does not automatically mean that you will be considered or receive support. Should your request be considered you will be notified by the Department of Social Development.

However, it remains your responsibility to ensure that you meet all the requirements related to the reopening of the early childhood development programme or partial care facility should you wish to reopen on the date announced for re-opening.

5.1 Does this early childhood development or partial care facility operate in an underprivileged area or target children and parents that are poor?

Mark ONE (1) only.

| # YES |  |  |
|-------|--|--|
| # NO  |  |  |

# 5.2 When did this early childhood development or partial care facility open?

Mark ONE (1) only.

# 2020 (opened this year)

# 2019 (opened or started operating in 2019)

# 2018 (opened or started operating in 2018)

# 2017 or earlier (opened or started operating in 2017 or earlier)

5.3 Does this early childhood development or partial care facility have access to clean water?

Mark ONE (1) only.

| # YES |  |
|-------|--|
|       |  |
| # NO  |  |

- 5.4 If you are part of an ECD FORUM or another ECD NETWORK/ALLIANCE or NETWORK for partial care facilities, please give us the full name of the forum or alliance or network.
- 5.5 Please indicate below support that the early childhood development programme or partial care facility requires. Please note that this is an assessment of support needed and support marked with an \* is subject to the availability of funding.

You may mark more than one response.

| # | Guidance on how to comply with the required minimum measures on COVID-19 |
|---|--|
| # | Hygiene and cleaning products*   |
| # | PPE equipment*   |
| # | Water storage equipment or tank*   |

#### 5.6 Checklist 2: PPE

Based the pre-opening self-assessment conducted, please indicate whether the following IS AVAILABLE. Indicate an answer next to each statement.

Mark all that apply.

| Checklist 2   | YES | NO |
|---|-----|----|
| 1 Adult two cloth masks for every adult at the site   | #   | #  |
| 2 Additional masks/visors if<br>child becomes ill at the site (1<br>additional mask for every 10<br>children) | #   | #  |
| 3 Temperature Gun/<br>Thermometer   | #   | #  |
| 4 Empty (1 Litre) Spray gun for cleaning or sanitising  | #   | #  |
| 5 Water soluble sanitiser tablets<br>(1 tablet makes 1 litre) to make<br>sanitiser/ sanitiser                 | #   | #  |
| 6 Duct Tape or similar for physical distancing marking  | #   | #  |
| 7 Rubber gloves for cleaning & managing waste   | #   | #  |
| 8 30 cleaning cloths  | #   | #  |
| 9 5 litre bleach for cleaning   | #   | #  |
| 10 Tippy taps if extra water points are needed  | #   | #  |
| 11 Tissues (or toilet paper that can be used as tissues)  | #   | #  |
| 12 Disposable hand paper<br>towels Instead of cloth towels<br>for drying hands                                | #   | #  |
| 13 Soap bars (pack of 12)   | #   | #  |
| 14 5 litre dishwashing liquid   | #   | #  |

| 15 5 litre disinfectant (Dettol) | # | # |  |
|----------------------------------|---|---|--|
| 15 5 htte disinfectant (Dettoi)  | π | π |  |

#### Submission

The information that you provided in this self-assessment must be submitted to the Department of Social Development (closest office to you), who may conduct a site visit prior to the re-opening date (still to be announced) or anytime thereafter to check whether the information provided is correct.

If information changes, you may re-submit this same form. Please just indicate in section A1 that you have updated this self-assessment.

If Form 1 was completed online, please do not submit a paper copy.

Thank you for completing this self-assessment.

Signed at \_\_\_\_\_\_ this \_\_\_\_\_ day of \_\_\_\_\_ 2020.

Authorised signature

(person who completed the form)

#### After submission:

Thank you for completing and submitting this self-assessment of your early childhood development programme or partial care facility that provides an after school service that intends to re-open under duration of the state of disaster, subject to the pronouncement of a date and the conditions of such re-opening by the Minister of Social Development.

If you have answered YES to all the questions in (unless not applicable to you):

- Section 4.1 (Documents to use as a reference to prepare for the re-opening)
- Section 4.2 (Checklist 1)

you may be ready to re-open as soon as the date for re-opening is announced.

Please note:

- 1. it is your responsibility to ensure that the childhood development programme or partial care facility meets all the requirements as set out in the relevant regulations, directions issued and standing operating procedures before re-opening and after reopening for the duration of the national state of disaster;
- 2. it is your responsibility to remain up to date with any changes in relation to requirements in relation to the operations of an early childhood development programme or partial care facility under the national state of disaster and changes when a risk level is adjusted for the country or any part of the country;
- 3. the Department of Social Development, including the provincial department of social development, or any other authorised party may visit any early childhood development programme or partial care facility that intends to re-open for an onsite assessment to verify whether it complies with the minimum health, safety and social distancing measures.
- 4. Department of Social Development, including the provincial department of social development, or any other authorised party do compliance monitoring visits or assessments after the re-opening of an early childhood development programme or partial care facility.

If you have any queries, please contact your closest office of the Department of Social Development.

Thank you for your submission.

## Annexure B

## Form 2

#### (Form 3A to the Regulations)

## *Certificate for child to travel to another province or metropolitan area or district area (Regulation 34(5))*

To be completed by the head or manager or a person authorized by the head or manager

I, \_\_\_\_\_ (Name and surname)

| Details of head/manager or delegated person and an early childhood development programme or partial care facility |  |  |
|---|--|--|
| Full name   |  |  |
| Surname   |  |  |
| Identity number   |  |  |
| Mobile number   |  |  |
| Details of an early childhood development programme or partial care facility                                      |  |  |
| Name  |  |  |
| Full physical address   |  |  |
| Province it is situated   |  |  |
| Metropolitan area/district  |  |  |
| Telephone   |  |  |
| Email address <i>(if available)</i>   |  |  |

In my capacity as head/ manager or delegated person of the above early childhood development programme or partial care facility, I hereby declare that the undermentioned child is attending this early childhood development programme or partial care facility, and need to travel between different provinces/ metropolitan areas / districts to attend this programme.

| Details of CHILD attending                   |       |  |
|--|-------|--|
| Full name:                                   |       |  |
| Surname:                                     |       |  |
| Date of birth:                               |       |  |
| Full address of place of residence of child: |       |  |
| Province of residence                        |       |  |
| Metropolitan area/district                   |       |  |
| Details parent of legal guardian             |       |  |
| Name and surname                             |       |  |
| Mobile number                                |       |  |
| Telephone number                             |       |  |
| Email address <i>(if available)</i>          |       |  |
| Signed at this day of                        | 2020. |  |

Principal/ manager or or delegated person issuing

Official stamp

In the case where there is no official stamp, another person needs to co-sign in this space.

# Annexure C

## Form 3

## Application

by a person/ civil society organisation or entity to be a designated organisation to assist the DEPARTMENT OF SOCIAL DEVELOPMENT with the assessment of an early childhood development programme or partial care facility prior to the re-opening or compliance monitoring visits or assessments after the re-opening of an early childhood development programme or partial care facility [direction 4(7)]

#### **IMPORTANT:**

Only Form 3's that are completed online through this link <u>https://forms.gle/gpacUTXvbdnzVVsr7</u> will be considered. Please do not submit in any other format.

Applications will open on 24 June 2020 only, and no application received prior to that date will be processed.

Please note the following definitions:

Self-assessment process: Assistance with the dissemination of the self-assessment form (Form 1) and support, if required regarding the completion of Form 1. This includes support to be provided to an early childhood development programme or partial care facility

Verification: The conduct of spot checks to an early childhood development programme or partial care facility before it re-opens as to verify the information that was provided as part of the self-assessment and to provide written feedback in a prescribed manner to the Department of Social Development.

Compliance monitoring visits: The conduct of a monitoring visit to an early childhood development programme or partial care facility after it has re-opened to verify that it continues to comply with the requirements and measures as prescribed, and to provide written feedback in a prescribed manner to the Department of Social Development.

| Section A: Details of applying organisation  |                                       |  |
|--|---------------------------------------|--|
| A.1 Details organisation   |                                       |  |
| Name of organisation   |                                       |  |
| Physical address   |                                       |  |
| Town   |                                       |  |
| Postal code  |                                       |  |
| Contact person   |                                       |  |
| Mobile number  |                                       |  |
| Email address (please write clearly)   |                                       |  |
| Website (if available)   |                                       |  |
| Type of organisation   | # Resources and training organisation |  |
|  | # National association                |  |
|  | # Provincial association              |  |
|  | # Forum                               |  |
|  | # Network organisation                |  |
|  | # Business/ Donor                     |  |
|  | # Other, specific                     |  |
| A.2 Status of organisation (verification)  |                                       |  |
| More than one may be indicated. Please provide relevant reference /or registration numbers if the options with an * are chosen |                                       |  |
| Status   | Number/Reference (as applicable)      |  |

| # NPO registration number*   |  |
|--|--|
| # PBO number*  |  |
| # <u>Constitution</u> if you are unable to provide a registration number.  | Please provide a link. If no link is<br>available, you will be contacted to<br>provide a valid and duly approved<br>copy of your organisation's<br>constitution. |
| # Business/ Donor  |  |
| # Other, specific  |  |
| A.3 Competencies   |  |
| Please indicate the particular competencies that your organisation has in complete applicable areas. Leave other areas open. | relation to this application. Only   |
| Main area  | Indicate specific competencies   |
| # General (monitoring and support)   |  |
| # Training and development   |  |
| # ECD centres  |  |
| # Play groups  |  |
| # Child minders  |  |
| # Mobile ECD programmes  |  |
| # Toy Libraries  |  |
| # Parent support groups  |  |
| # Partial care facility that provides an after-school service  |  |
|  |  |
| # Other, specific  |  |

| # Eastern Cape  | # Free State  | # Gauteng      |  |  |
|---|---|----------------|--|--|
| f KwaZulu-Natal   | # Limpopo   | # Mpumalanga   |  |  |
| Northern Cape   | # North West  | # Western Cape |  |  |
| Section B: Application  |   |                |  |  |
| B.1 Application to be designated to (mark applicable clearly)   |   |                |  |  |
| Please choose at least one option based on your capacity  |   |                |  |  |
| # assessment of an early childhood development programme or partial care facility prior to the re-opening   |   |                |  |  |
| # compliance monitoring visits or assessments after the re-opening of an early childhood development programme or partial care facility   |   |                |  |  |
| <sup>#</sup> provision of compliance support/   | PPE/ clean water supply   |                |  |  |
| 3.2 Confirmation of capacity  |   |                |  |  |
| and provide support according to the below.   | ion referred to in section A has the require conditions and requirements as set o |                |  |  |
| You must indicate an answer next to   | o each statement below  |                |  |  |
| Reference document  | Yes   | No             |  |  |
| Circular regarding preparation<br>and planning for the re-opening<br>of early childhood development<br>programmes or partial care<br>facilities that provide an after-<br>school service, subject to the<br>announcement of a date by the<br>Minister of Social Development,<br>dated | #   | #              |  |  |
| 21 June 2020.   |   |                |  |  |

| partial care facilities on COVID-19<br>(available from 23rd of June 2020)  |   |   |
|--|---|---|
| Department of Social<br>Development's Directions on<br>COVID-19 (once published in the<br>Government <i>Gazette</i> )  | # | # |
| Regulations in terms of<br>section 27(2) of the Disaster<br>Management Act. 2002, published<br>by Government Notice No. R. 480<br>of 29April 2020 (Government<br><i>Gazette</i> No. 43364), or amendment<br>thereof  | # | # |
| Directions on Health and Safety<br>Measures in the Workplace by<br>the Minister of Employment and<br>Labour in terms of regulation<br>4(10) of the Regulations R480<br>of 29 April 2020 issued by<br>the Minister of Cooperative<br>Governance and Traditional<br>Affairs in terms of section 27(2)<br>of the Disaster Management<br>Act, 2002 (Act No. 57 of 2002) by<br>Government Notice No. R. 639 of<br>4 June 2020(Government <i>Gazette</i><br>No. 43400), or any subsequent<br>Directions that may be issued | # | # |
| Department of Health Guidelines<br>for symptom monitoring and<br>management of essential workers<br>for COVID -19 related infection,<br>issued by the Department of<br>Health in April 2020  | # | # |
| Directions issued in terms<br>of regulation 10(5) of the<br>Regulations made under section<br>27(2) of the Disaster Management<br>Act, 2002(Act No. 57 OF 2002):<br>Measures to Prevent And<br>Combat The Spread of COVID-19<br>published by Government<br>Notice No 430 of 30 March<br>2020 (Government <i>Gazette</i> No.<br>43182), as amended, issued by the<br>Minister of Social Development   | # | # |

#### **B.3 Undertaking**

I, as the person submitting this application on behalf of the organisation indicated in section A understands that -

(a) the terms related to the appointment as a designated organisation have been discussed and agreed to by the management of the organisation prior to the submission of this application;

(b) the organisation applies to voluntary assist with the execution of the tasks associated with this application;

(c) the organisation may not ask any fee, or any other form of compensation, in cash or in kind, to an early childhood development programme or a partial care facility, for the execution of any of the tasks associated with this application;

(d) it is the responsibility of the organisation to ensure that the staff members who participate in the execution of the tasks associated with this application meet the minimum health, safety and social distancing measures on COVID-19;

(e) the Department of Social Development is not responsible, neither should it be assumed to be responsible, for the health and safety of staff members from the organisation while executing the tasks associated with this application;

(f) the organisation has communicated to every staff member that will participate in the tasks associated with this application that their participation is voluntary;

(g) the Department of Social Development has no obligation to pay the organisation or any staff member for the execution of the tasks associated with this application, neither does the Department have any obligation to pay for the costs associated with the implementation of the tasks;

(h) the Department of Social Development may at any time quality assure the work of the organisation in respect of the tasks associated with this application;

(i) the Department of Social Development reserves the right to cancel this appointment as designated organisation immediately should it comes to its attention that the organisation is acting outside the scope of the appoint or behave in any manner inappropriately or unethically, upon which the name of the organisation shall be published in the Government *Gazette*;

(j) a designated organisation may not in any manner use its appointment and any information obtained as part of the execution of this designation to recruit in any manner an early childhood development programme or partial care facility to become a member of its, or any other, organisation, association, forum or similar; and market any services, goods or materials that a designated organisation may provide as part of its normal operations, to an early childhood development programme or partial care facility that It visits as part of the execution of this designation.

#### **B.3.1** Compliance

|   | Yes | No |
|---|-----|----|
| (a)Does your organisation have<br>the necessary PPE equipment in<br>order to carry out these site visits? | #   | #  |
| (b)Are your staff members who are conducting these site visits  | #   | #  |

| fully aware of the risks involved in conducting these site visits?  |  |  |
|---|--|--|
| (c)Are your staff aware that site<br>visits will be conducted at their<br>own risk and that the Department<br>of Social Development will not<br>be held liable for any injuries,<br>infections or other hazards which<br>may occur in the process of<br>conducting these site visits? | #  | #  |
| B.4 Designation and related tasks   |  |  |
| Please indicate the designation you is willing to undertake   | apply for and the associated tasks per   | designation that your organisation   |
| The option chosen here must the sa  | me as the option chosen in section B.1   |  |
| assessment of an early childhood<br>development programme or<br>partial care facility prior to the re-<br>opening   | #  | compliance monitoring visits<br>or assessments after the re-<br>opening of an early childhood<br>development programme or<br>partial care facility |
| # Assist the programme with the<br>understanding of the preopening<br>requirements  | # Visit of programme for monitoring  | g of compliance post opening   |
| # Assist the programme with<br>practical guidance in relations to<br>the required measures that need<br>to be implemented before and<br>after re-opening  | # Completion of the post opening co  | ompliance monitoring tool  |
| # Guidance and advice on<br>integration of COVID-19<br>regulations into administrative<br>processes   | # Identify any gaps or inaccuracies i<br>programmes and advise accordingly<br>SoP, then officials will have to be no | (in cases of gross negligence to the   |
| # Orientation to staff  | # Submission of the post opening m<br>to the Department of Social Develop<br>recommendation                          |  |
| # Financial Management guidance<br>and advice due to COVID-19<br>impact   | # Continued support and orientation  | n of staff   |

| support  |   | able to support per municipality/<br>metro based on the information<br>provided in A.3 |
|--|---|--|
| List the district in the province<br>where you have to capacity to                       | List the municipalities where you<br>have the capacity to support | Indicate the number of programmes that you will be                                     |
| B.5 Geographical area and capacity<br>Districts /Metro's                                 | Municipalities  | Capacity   |
| # Other (specify):   |   |  |
| # provision of compliance<br>support/ PPE/ clean water supply                            |   |  |
| # Submit verification form and<br>information to the Department of<br>Social Development |   |  |
| # Verification of the pre-<br>assessment information provided<br>by the programme        | # Other (specify):  |  |
| # Collection of pre-assessment<br>forms  | # Provision of compliance support/                                | PPE/ clean water supply  |
| the pre-assessment form (Form<br>1), and where feasible the online<br>version.           | programme.  |  |
| # Assist with the completion of  | _   | of potential challenges related to th  |
| regarding programme and<br>activity adjustment in relation to<br>COVID-19                |   |  |

I declare as the person duly authorised by the organisation contemplated in section A (the organisation) that the information provided in this self assessment has been confirmed and is truthful.

#### Furthermore,

(a) I understand that the appointment of the organisation as a designated organisation is subject to approval by the provincial Department of Social Development and the confirmation of such approval in writing;

(b) I understand that it will be required from the organisation to act in an ethical and responsible manner in the execution of its responsibilities related to this application, should the organisation be appointed as a designated organisation;

(c) I understand that the Department of Social Development may set such conditions as needed to ensure that a designated organisation in terms of this application executes its responsibilities in a fair, just and unbiased manner.

(d) I agree that any information that the organisation obtains as a designated organisation, if appointed, from any early childhood development programme or partial care facility that it engages with or visits as part of its responsibilities related to this application shall only be disclosed to the Department of Social Development, unless national legislation legally requires otherwise, and shall under no circumstances disclose such information to any other third party.

Only online

Thank you for completing this application.

The information provided in this application will be submitted to the provincial Departments of Social Development for consideration.

Please note that the final decision regarding the designation of your organisation to assist based on the information provided rests with the provincial Department of Social Development.

The completion and submission of this form do not automatically mean that your organisation is designated to provide support as indicated. You will be notified in writing if your organisation is designated and appointed by the provincial Department of Social Development.

## Annexure D

## Form 4

#### Verification & monitoring

compliance with measures to address, prevent and combat the spread of COVID-19 in early childhood development programmes or partial care facilities in the Republic of South Africa. [Direction 4(7)]

## Purpose of this form

Form 4 needs to be used for the purpose of verification or monitoring of compliance with the conditions set for the re-opening and management of an early childhood development programme or partial care facility, which may include, -

- (a) an assessment/verification of an early childhood development programme or partial care facility prior to the re-opening; and
- (b) monitoring visits or assessments for the purpose of ensuring compliance after the re-opening of an early childhood development programme or partial care facility.

This verification or monitoring may be done by an official from the National Department of Social Development, provincial Department of Social Development, or a person from a designated organisation that has been authorized in writing to assist with assessment, verification, monitoring and support.

## Guideline

Online: Form 4 is available online at <u>https://forms.gle/sriVSvgiBijMHyVbA</u> and needs to be completed online. If it is not possible to do an online form, a paper-based copy may be used and needs to be submitted to the nearest service office.

## Rationale for monitoring

Due to the COVID-19 pandemic several and various policies, protocols and practices have to be implemented to reduce the transmission of the virus. With the risks associated with the COVID-19 pandemic, it is vital that the early childhood development programme or partial care facility be monitored to determine whether the measures to address, prevent and combat the spread of COVID-19 are in place, and if not, to provide the necessary guidance, support and direction for adherence.

## Preparation for verification or monitoring

Verification or monitoring should always be done in a supportive manner. Never do any verification or monitoring without being thoroughly prepared. The person doing the verification or monitoring needs to have sufficient and correct knowledge regarding the measures to address, prevent and combat the spread of COVID-19 in general, and these apply to an early childhood development programme or partial care facility, so that the monitor can also guide programme or facility to meet the requirements.

The person doing the verification or monitoring visit shall have copies (paper or electronically) and a reasonable level of knowledge of the following documents as to be able to execute a high-quality monitoring visit and to be able to provide guidance and support as needed:

- (a) Department of Social Development's Standard Operating Procedures and Guidelines for an early childhood development programme or partial care facility that provides an after-school service on measures to address, prevent and combat the spread of COVID-19
- (b) Circular regarding preparation and planning for the re-opening of early childhood development programmes or partial care facilities that provide an after-school service, subject to the announcement of a date by the Minister of Social Development issued under the signature of the Acting Director-General of the DSD on 21 June 2020;
- (c) Minister of Social Development's Directions regarding the re-opening of early childhood development programmes or partial care facilities and measures to address, prevent and combat the spread of COVID-19 in early childhood development programmes or partial care facilities that provide an after school service in the Republic of South Africa ((once published in the Government *Gazette*)
- (d) Regulations in terms of section 27(2) of the Disaster Management Act. 2002, published by Government Notice No. R. 480 of 29 April 2020 (Government *Gazette* No. 43364), or amendment thereof;
- (e) Directions on Health and Safety Measures in the Workplace by the Ministerof Employment and Labour in terms of regulation 4(10) of the Regulations R480 of 29 April 2020 issued by the Minister of Cooperative Governance and Traditional Affairs in terms of section 27(2) of the Disaster Management Act, 2002 (Act No. 57 of 2002) by Government Notice No. R. 639 of 4 June 2020 (Government *Gazette* No. 43400), or any subsequent Directions that may be issued;
- (f) The Department of Health's Guidelines can be downloaded here: <u>https://cdn.ymaws.com/</u> www.saiosh.co.za/resource/resmgr/docs/2020/9\_2020\_v4\_14\_4\_2020\_guidance.pdf
- (g) Directions issued in terms of regulation 10(5) of the Regulations made under section 27(2) of the Disaster Management Act, 2002 (Act No. 57 OF 2002): Measures to Prevent And Combat The Spread of COVID-19 published by Government Notice No 430 of 30 March 2020 (Government *Gazette* No. 43182), as amended, issued by the Minister of Social Development.
- (h) Directions issued in terms of regulation 4 (3) of the Regulations made under the Act regarding the reopening ofearly childhood development programmes or partial care facilities that provide an after-school

service and measures to address, prevent and combat the spread of COVID-19 issued by the Minister of Social Development (once published in the Government *Gazette*).

(i) Any other Direction issued by a member of Cabinet in terms of regulation 10 of the Regulations made under section 27(2) of the Disaster Management Act, 2002 (Act No. 57 OF 2002) that apply directly or indirectly to the operations of an early childhood development programme or partial care facility under COVID-19.

## An enabling approach

The verification or monitoring to ensure compliance with the measures to address, prevent and combat the spread of COVID-19 is a requirement, but is also a collaborative and supportive process between the party responsible for the monitoring and the early childhood development programme or partial care facility that is being monitored. Therefore, it is important that the verification or monitoring process is engaging based on discussions with principal, programme supervisor or person responsible regarding areas of compliance and non-compliance.

In the case where there is any area of non-compliance apply the following principles:

- 1. Discuss the area of non-compliance with the early childhood development programme or partial care facility as to ascertain whether they understand what is being required and explain the reasons, if any, for non-compliance (non-compliance may be due to not understanding what is required in a particular area).
- 2. Determine the reasons why the early childhood development programme or partial care facility is struggling to comply with or implement the specific area or element.
- 3. Focus on solving the problem of non-compliance with the early childhood development programme or partial care facility through creative and innovative means.
- 4. In the case where there it is evident that the area or element that needs to be in place and implemented will not be possible, contact a social service practitioner at the nearest office of the Department of Social Development for advice and support.

#### How to conduct the monitoring visit

Every verification or monitoring visit needs to be conducted in a professional and respectful manner. The following will assist with that:

- 1. Upon arrival, first find the manager or person in charge of the early childhood development programme or partial care facility before you start the verification or monitoring visit.
- 2. Introduce yourself and confirm that you have permission to do the verification or monitoring visit. Introduce yourself, the organisation you represent and explain the purpose of the verification or monitoring visit and how it will be conducted.
- 3. Explain that the verification or monitoring visit is needed to ensure that the early childhood development programme or partial care facility is compliant with the measures to address, prevent and combat the spread of COVID-19 as published in the Regulations, the Directives and the SOP issued by the Department of Social Development, but ALSO to determine where you can be of assistance when they struggle with some areas of compliance or refer them for assistance.
- 4. Also indicate that you will be looking at the same areas that they indicated in the self-assessment questionnaire as well as some items in the standard operating procedures.
- 5. Request the manager or person in charge or person designated to accompany you when you walk through the early childhood development programme or partial care facility.
- 6. Complete this Form 4 while you conduct the verification or monitoring visit.
- 7. If something is unclear, ask the person who accompanies you.
- 8. Always provide your contact details to the manager before you leave.

- 9. Before you leave the early childhood development programme or partial care facility, you must first provide the manager with feedback on your findings and recommendations, as far as possible and feasible.
- 10. Be clear about the next steps.

Remember:

- You are required to wear a face mask during the whole visit
- You must adhere to the entry symptom screening before you enter the premises
- Wash your hands regularly or use hand sanitiser.
- Maintain a physical distance of at least 1 metre from staff and children at all times
- Refrain from touching surfaces and objects if possible

Remember the success of a verification or monitoring visit largely depends on the attitude and approach of the person conducting the monitoring. Always be friendly, supportive and caring in your interactions with management and staff.

## Monitoring questionnaire

How to complete this form:

• The person doing the verification or monitoring (monitoring official) must complete section A.

• All sections must be completed. If an area or element is not applicable, indicate clearly N/A for not applicable. Do not leave open.

• Each item in the checklist in section C should have a tick (to show requirement has been met) or cross (to show not met) next to it - none should be left blank.

• The monitoring official should then tick ONE OPTION ONLY of the three statements in section D.

• This form must be signed and dated by the monitoring official, as well as the manager or designated person of the early childhood development programme or partial care facility that was verified / monitored. (If this form is completed electronically, this will be done automatically)

| Name of monitoring department or designated organisation   |  | Sectio          | n A: Details of | person conducting  | the verification/monit    | oring visit   |
|--|--|-----------------|-----------------|--------------------|---------------------------|---------------|
| of person doing the monitoring official) Mobile telephone number Email address (please write clearly) Date and time of the monitoring visit visi | of<br>monitori<br>departmo<br>or<br>designat         | ent<br>ed       |                 |                    |                           |               |
| telephonennumber and the series of the serie | of<br>person<br>doing<br>the<br>monitori<br>(monitor |                 |                 |                    |                           |               |
| address (please write clearly) Date and time of the monitoring visit vis | telephon   | e               |                 |                    |                           |               |
| and time of the monitoring visit with the set of the monitoring visit wish with the set of the monitoring visit wish the set of the set of the visit (mark ONE only) with the set of the only with the set of the set of the only with the set of the set of the set of the only with the set of the only with the set of the only with the set of the  | address<br>(please<br>write                          |                 |                 |                    |                           |               |
| of the re-opening<br>visit<br>(mark<br>ONE<br>only)  | and<br>time<br>of the<br>monitori                    |                 |                 |                    |                           |               |
|  | of the<br>visit<br>(mark<br>ONE                      |                 | n prior to the  | # Monitoring visit | s or assessments after th | ne re-opening |
| B. Details of early childhood development programme or partial care facility   |  | B. Details of o | early childhood | l development prog | ramme or partial care     | facility      |

| #<br>Eastern<br>Cape   | # Free State | # Gauteng      |
|--|--------------|----------------|
| #<br>KwaZulu<br>Natal  | # Limpopo    | # Mpumalanga   |
| #<br>Northern<br>Cape  | # North West | # Western Cape |
| Name<br>of<br>early<br>childhood<br>developm<br>program<br>or<br>partial<br>care<br>facility | nent         |                |
| Name<br>of<br>manager,<br>contact<br>person  | /            |                |
| Full<br>physical<br>address  |              |                |
| Postal<br>code   |              |                |
| Telephor<br>number   | e            |                |
| Email<br>address<br>(if<br>available<br>and<br>please<br>write<br>clearly)                   |              |                |
| Municipa   | lity         |                |

| # ECD   | # Play group  | # Childminder/ day mother   |  |
|---|---|---|--|
| centre  |   |   |  |
| #<br>Mobile<br>ECD  | # Toy library   | # Parent support group (EC  | 2D)  |
| ≠ Partia  | care facility providing a   | n after-school service  |  |
| Registra  | tion status in terms of th  | e Children's Act  |  |
| erms th   | te the registration statu:<br>ne Children's <u>Act 38 of 20</u><br>nark only ONE (1) option   | <u>05</u> .   | nt programme or partial care facilities in   |
|   | ISTERED or CONDITION<br>r ECD) of the Children's  |   | ions 76 or 80 (for partial care) / section   |
|   |   |   |  |
|   | ۲ registered, but HAS AP<br>)) of the Children's <u>Act 3</u>   |   | ection 81 (for partial care ) / section 96   |
| for ECI<br># Is NO  | )) of the Children's <u>Act 3</u>   | <u>3 of 2005</u>  | ection 81 (for partial care ) / section 96<br>gistration in terms of Children's <u>Act 38 o</u>                  |
| for ECI<br># Is NO <sup>*</sup><br>2 <u>005</u> to  | י) of the Children's <u>Act 3</u><br>ר registered and does NO   | <u>3 of 2005</u>  |  |
| for ECI<br># Is NO<br>2005 to<br># Other  | )) of the Children's <u>Act 3</u><br>[ <sup>-</sup> registered and does NO<br>be registered<br>(specify):   | <u>3 of 2005</u>  | gistration in terms of Children's <u>Act 38 o</u>  |
| for ECI<br># Is NO<br>2005 to<br># Other  | )) of the Children's <u>Act 3</u><br>[ <sup>-</sup> registered and does NO<br>be registered<br>(specify):   | <u>3 of 2005</u><br>T have a pending application for reg  | gistration in terms of Children's <u>Act 38 (</u>  |
| (for ECI<br># Is NO<br>2005 to<br># Other   | )) of the Children's <u>Act 3</u><br>F registered and does NO<br>be registered<br>(specify):<br>f district office of the Dep  | 3 of 2005<br>T have a pending application for reg<br>partment of Social Development that                                | gistration in terms of Children's <u>Act 38 (</u>  |
| for ECI<br># Is NO <sup>7</sup><br>2005 to<br># Other<br>Name o<br>C.1 Chil<br>What is<br>program | <ul> <li>of the Children's <u>Act 3</u></li> <li>F registered and does NO be registered</li> <li>(specify):</li> <li>f district office of the Dep</li> <li>dren</li> <li>the maximum number o</li> </ul>  | 3 of 2005<br>T have a pending application for reg<br>partment of Social Development that                                | ristration in terms of Children's <u>Act 38 o</u><br>t it falls under<br><b>estions</b><br>childhood development |
| for ECI<br># Is NO <sup>7</sup><br>2005 to<br># Other<br>Name o<br>C.1 Chil<br>What is<br>program | <ul> <li>of the Children's <u>Act 3</u></li> <li>F registered and does NO be registered</li> <li>(specify):</li> <li>f district office of the Dep</li> <li>dren</li> <li>the maximum number on the maximum number on the maximum number on the second second</li></ul> | T have a pending application for regord<br>oartment of Social Development that<br><b>C. Verification/monitoring que</b> | ristration in terms of Children's <u>Act 38 o</u><br>t it falls under<br><b>estions</b><br>childhood development |

| Directions Regarding the Phased Return of Children to Early Childhood Development Programmes | and Partial  |
|--|--------------|
| Care Facilities  | South Africa |

| assessme  | ont             |   |   |
|---|-----------------|---|---|
| done  |                 |   |   |
|   |                 |   |   |
| for the   |                 |   |   |
| purpose   |                 |   |   |
| of re-  |                 |   |   |
| opening   |                 |   |   |
| If Yes,   |                 |   |   |
| please  |                 |   |   |
| ask for   |                 |   |   |
| a copy  |                 |   |   |
| and   |                 |   |   |
|   |                 |   |   |
| use it  |                 |   |   |
| as a  |                 |   |   |
| basis   |                 |   |   |
|   |                 |   |   |
| 2 The   | #               | # | # |
| number  |                 |   |   |
| of  |                 |   |   |
| children  |                 |   |   |
| present   |                 |   |   |
| does  |                 |   |   |
| not   |                 |   |   |
|   |                 |   |   |
| exceed  |                 |   |   |
| the   |                 |   |   |
| number  |                 |   |   |
| in C  |                 |   |   |
|   |                 |   |   |
| above   |                 |   |   |
| above   |                 |   |   |
|   | #               | # | # |
| 3 Is  | #               | # | # |
| 3 Is<br>the   | #               | # | # |
| 3 Is<br>the<br>number   | #               | # | # |
| 3 Is<br>the<br>number<br>of staff   |                 | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien  |                 | # | # |
| 3 Is<br>the<br>number<br>of staff   |                 | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien  |                 | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line  |                 | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with  |                 | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the   |                 | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child  |                 | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to  |                 | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff   |                 | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios   |                 | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a  | t               | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp   | t               | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp<br>in the   | t               | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp<br>in the<br>norms  | t               | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp<br>in the<br>norms<br>and   | t<br>lated      | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp<br>in the<br>norms  | t<br>lated      | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp<br>in the<br>norms<br>and   | t<br>lated      | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp<br>in the<br>norms<br>and<br>standard<br>as   | t<br>lated<br>S | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp<br>in the<br>norms<br>and<br>standard<br>as<br>determir                                 | t<br>lated<br>S | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp<br>in the<br>norms<br>and<br>standard<br>as<br>determir<br>in                           | t<br>lated<br>S | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp<br>in the<br>norms<br>and<br>standard<br>as<br>determir<br>in<br>terms                  | t<br>lated<br>S | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp<br>in the<br>norms<br>and<br>standard<br>as<br>determir<br>in<br>terms<br>of            | t<br>lated<br>S | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp<br>in the<br>norms<br>and<br>standard<br>as<br>determir<br>in<br>terms<br>of<br>section | t<br>lated<br>S | # | # |
| 3 Is<br>the<br>number<br>of staff<br>sufficien<br>and in<br>line<br>with<br>the<br>child<br>to<br>staff<br>ratios<br>a<br>contemp<br>in the<br>norms<br>and<br>standard<br>as<br>determir<br>in<br>terms<br>of            | t<br>lated<br>S | # | # |

| Directions Regarding the Phased Return of Children to Early Childhood Development Programmes a | and Partial  |
|--|--------------|
| Care Facilities  | South Africa |

| the                 |         |   |   |
|---------------------|---------|---|---|
| Children            | 's      |   |   |
| <u>Act</u>          |         |   |   |
| <u>38 of</u>        |         |   |   |
| <u>2005</u>         |         |   |   |
| as                  |         |   |   |
| appropri            | ate     |   |   |
|                     |         |   |   |
| 4 The               | #       | # | # |
| physical            |         |   |   |
| space               |         |   |   |
| where               |         |   |   |
| the                 |         |   |   |
| early               |         |   |   |
| childhoo            |         |   |   |
| developm            | nent    |   |   |
| program             | me      |   |   |
| or                  |         |   |   |
| partial             |         |   |   |
| care                |         |   |   |
| facility            |         |   |   |
| operates            |         |   |   |
| has                 |         |   |   |
| been<br>thorough    | 1.7     |   |   |
| cleaned             | пу      |   |   |
| and                 |         |   |   |
| disinfect           | ed      |   |   |
| in line             |         |   |   |
| with                |         |   |   |
| the                 |         |   |   |
| requirem            | ients   |   |   |
| on the              |         |   |   |
| COVID-1             | 9       |   |   |
| (see                |         |   |   |
| paragrap            | h       |   |   |
| 8.2.2               |         |   |   |
| of DSD              |         |   |   |
| SOP                 |         |   |   |
| for<br>more         |         |   |   |
| informat            | ion)    |   |   |
| mormat              | 1011)   |   |   |
|                     |         |   |   |
| 5 All               | #       | # | # |
| teaching            |         |   |   |
| and                 |         |   |   |
| learning<br>support |         |   |   |
| materials           | 2       |   |   |
| including           | יי<br>ז |   |   |
| toys,               | 5       |   |   |
| equipme             | nt      |   |   |
| and                 |         |   |   |
| apparatu            | S       |   |   |
| have                |         |   |   |
|                     |         |   |   |

| been  |                            |   |   |
|---|----------------------------|---|---|
| thorough  | ıly                        |   |   |
| cleaned   |                            |   |   |
| and   |                            |   |   |
| disinfect   | ed                         |   |   |
| in line   |                            |   |   |
| with  |                            |   |   |
| the   |                            |   |   |
| requirem  | ients                      |   |   |
| on the  |                            |   |   |
| COVID-1   | 9                          |   |   |
| in  |                            |   |   |
| preparat  | ion                        |   |   |
| for re-   | 1011                       |   |   |
|   |                            |   |   |
| opening   |                            |   |   |
| (see  | 1                          |   |   |
| paragrap  | 111                        |   |   |
| 8.7.2   |                            |   |   |
| of DSD  |                            |   |   |
| SOP   |                            |   |   |
| for   |                            |   |   |
| more  |                            |   |   |
| informat  | 10n)                       |   |   |
|   |                            |   |   |
| 6   | #                          | # | # |
| Measure   |                            |   | " |
| measure   |                            |   |   |
| are in  |                            |   |   |
| are in  |                            |   |   |
| place   |                            |   |   |
| place<br>for the  |                            |   |   |
| place<br>for the<br>daily   |                            |   |   |
| place<br>for the<br>daily<br>cleaning   |                            |   |   |
| place<br>for the<br>daily<br>cleaning<br>and  |                            |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin   |                            |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the   | g                          |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program  | g                          |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space   | g                          |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line  | g                          |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with  | g                          |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the   | g<br>me                    |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem   | g<br>me                    |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the   | g<br>me<br>ients           |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1  | g<br>me<br>ients           |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when  | g<br>me<br>ients           |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when<br>open  | g<br>me<br>ients           |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when<br>open<br>(see  | g<br>me<br>nents<br>19     |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when<br>open<br>(see<br>paragrap  | g<br>me<br>nents<br>19     |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when<br>open<br>(see<br>paragrap<br>8.7.1   | g<br>me<br>nents<br>19     |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when<br>open<br>(see<br>paragrap<br>8.7.1<br>of DSD                                   | g<br>me<br>nents<br>19     |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when<br>open<br>(see<br>paragrap<br>8.7.1<br>of DSD<br>SOP                            | g<br>me<br>nents<br>19     |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when<br>open<br>(see<br>paragrap<br>8.7.1<br>of DSD<br>SOP<br>for                     | g<br>me<br>nents<br>19     |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when<br>open<br>(see<br>paragrap<br>8.7.1<br>of DSD<br>SOP<br>for<br>more             | g<br>me<br>lents<br>9<br>h |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when<br>open<br>(see<br>paragrap<br>8.7.1<br>of DSD<br>SOP<br>for                     | g<br>me<br>lents<br>9<br>h |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when<br>open<br>(see<br>paragrap<br>8.7.1<br>of DSD<br>SOP<br>for<br>more             | g<br>me<br>lents<br>9<br>h |   |   |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when<br>open<br>(see<br>paragrap<br>8.7.1<br>of DSD<br>SOP<br>for<br>more<br>informat | g<br>me<br>ents<br>9<br>h  | # | # |
| place<br>for the<br>daily<br>cleaning<br>and<br>sanitisin<br>of the<br>program<br>space<br>in line<br>with<br>the<br>requirem<br>on the<br>COVID-1<br>when<br>open<br>(see<br>paragrap<br>8.7.1<br>of DSD<br>SOP<br>for<br>more             | g<br>me<br>ents<br>9<br>h  | # | # |

| are in   |                      |   |   |
|--|----------------------|---|---|
| place  |                      |   |   |
| for the  |                      |   |   |
| routine  |                      |   |   |
| and  |                      |   |   |
| daily  |                      |   |   |
| cleaning   |                      |   |   |
| of   |                      |   |   |
| teaching   |                      |   |   |
| and  |                      |   |   |
| learning   |                      |   |   |
| support  |                      |   |   |
| materials  |                      |   |   |
|  |                      |   |   |
| equipmer<br>and  | lit                  |   |   |
|  |                      |   |   |
| apparatu   | 3                    |   |   |
| when   |                      |   |   |
| open   |                      |   |   |
| (see   | k                    |   |   |
| paragrap   | 11                   |   |   |
| 8.7.2  |                      |   |   |
| of DSD   |                      |   |   |
| SOP  |                      |   |   |
| for  |                      |   |   |
| more   | •                    |   |   |
| informat   | ion)                 |   |   |
|  |                      |   |   |
|  |                      |   |   |
| 8 A11  | #                    | # | # |
| 8 All  | #                    | # | # |
| staff  |                      | # | # |
| staff<br>members   |                      | # | # |
| staff<br>members<br>have   |                      | # | # |
| staff<br>members<br>have<br>received   |                      | # | # |
| staff<br>members<br>have<br>received<br>an   |                      | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio   |                      | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and  |                      | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have  |                      | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientation<br>and<br>have<br>been   |                      | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made  |                      | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made<br>aware   |                      | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made<br>aware<br>of the   | on                   | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provisior  | s                    | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provision<br>containe  | s                    | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provision<br>contained<br>in the   | s<br>on<br>1s<br>d   | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provision<br>contained<br>in the<br>document   | s<br>on<br>1s<br>d   | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provision<br>contained<br>in the<br>documen<br>indicated   | s<br>on<br>1s<br>d   | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provision<br>contained<br>in the<br>document<br>indicated<br>above   | s<br>on<br>1s<br>d   | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provisior<br>contained<br>in the<br>document<br>indicated<br>above<br>in   | s<br>on<br>1s<br>d   | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provision<br>contained<br>in the<br>document<br>indicated<br>above<br>in<br>section  | s<br>on<br>1s<br>d   | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provision<br>contained<br>in the<br>documen<br>indicated<br>above<br>in<br>section<br>4.1  | s<br>on<br>1s<br>d   | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientatio<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provision<br>contained<br>in the<br>document<br>indicated<br>above<br>in<br>section<br>4.1<br>(see                                 | on<br>Is<br>d<br>Its | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientation<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provision<br>contained<br>in the<br>document<br>indicated<br>above<br>in<br>section<br>4.1<br>(see<br>paragrap                    | on<br>Is<br>d<br>Its | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientation<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provision<br>contained<br>in the<br>document<br>indicated<br>above<br>in<br>section<br>4.1<br>(see<br>paragrap<br>8.2.1           | on<br>Is<br>d<br>Its | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientation<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provision<br>contained<br>in the<br>document<br>indicated<br>above<br>in<br>section<br>4.1<br>(see<br>paragrap<br>8.2.1<br>of DSD | on<br>Is<br>d<br>Its | # | # |
| staff<br>members<br>have<br>received<br>an<br>orientation<br>and<br>have<br>been<br>made<br>aware<br>of the<br>provision<br>contained<br>in the<br>document<br>indicated<br>above<br>in<br>section<br>4.1<br>(see<br>paragrap<br>8.2.1           | on<br>Is<br>d<br>Its | # | # |

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| Directions Regarding the Phased Return of Children to Early Childhood Development Programmes | and Partial  |
|--|--------------|
| Care Facilities  | South Africa |

| COVID-19                             |   |   |
|--------------------------------------|---|---|
| (see                                 |   |   |
| paragraphs                           |   |   |
| 8.4,                                 |   |   |
| 8.5                                  |   |   |
|                                      |   |   |
| and                                  |   |   |
| 8.6 of                               |   |   |
| DSD                                  |   |   |
| SOP                                  |   |   |
| for                                  |   |   |
| more                                 |   |   |
| information)                         |   |   |
| ,                                    |   |   |
| 11 #                                 | # | # |
| Own                                  | " |   |
|                                      |   |   |
| procedures                           |   |   |
| have                                 |   |   |
| been                                 |   |   |
| developed                            |   |   |
| and                                  |   |   |
| are                                  |   |   |
| clearly                              |   |   |
| displayed                            |   |   |
| on the                               |   |   |
|                                      |   |   |
| walls                                |   |   |
| (see                                 |   |   |
| paragraph                            |   |   |
| 8.2.1                                |   |   |
| of DSD                               |   |   |
| SOP                                  |   |   |
| for                                  |   |   |
| more                                 |   |   |
| information)                         |   |   |
|                                      |   |   |
| 12 If #                              | # | # |
|                                      | # | # |
| an                                   |   |   |
| early                                |   |   |
| childhood                            |   |   |
| development                          |   |   |
| programme                            |   |   |
| or                                   |   |   |
| partial                              |   |   |
| care                                 |   |   |
| facility                             |   |   |
|                                      |   |   |
| is run                               |   |   |
| as part                              |   |   |
| of a                                 |   |   |
| private                              |   |   |
|                                      |   |   |
| home                                 |   |   |
| home<br>(for                         |   |   |
| (for                                 |   |   |
| (for example                         |   |   |
| (for<br>example<br>child             |   |   |
| (for<br>example<br>child<br>minders/ |   |   |
| (for<br>example<br>child             |   |   |

| some        |  |
|-------------|--|
| playgroups/ |  |
| after       |  |
| school      |  |
|             |  |
| service)    |  |
| or any      |  |
| other       |  |
| space       |  |
| that is     |  |
| shared      |  |
| (for        |  |
| example     |  |
| play        |  |
| groups /    |  |
| mobile      |  |
| ECD         |  |
| programmes) |  |
| it can      |  |
| be          |  |
| confirmed   |  |
| that        |  |
|             |  |
| these       |  |
| programmes  |  |
| will be     |  |
| implemented |  |
| in a        |  |
| dedicated   |  |
| space       |  |
| where       |  |
| other       |  |
| persons     |  |
| (including  |  |
| adults      |  |
| and         |  |
| children)   |  |
| cannot      |  |
|             |  |
| access,     |  |
| walk        |  |
| through     |  |
| or sit      |  |
| in for      |  |
| the         |  |
| full        |  |
| duration    |  |
| of the      |  |
| programme)  |  |
| (ONLY       |  |
| COMPLETE    |  |
| IF          |  |
| APPLICABLE, |  |
| mark        |  |
| not         |  |
| applicable  |  |
| if it       |  |
| does        |  |
|             |  |
| not         |  |
| apply)      |  |

| paragraph<br>8.8.3<br>of DSD<br>SOP<br>for<br>more<br>information) |   |   |
|--|---|---|
| 13 #   | # | # |
| Procedures   |   |   |
| for the  |   |   |
| drop-  |   |   |
| off and  |   |   |
| pick-  |   |   |
| up of  |   |   |
| children   |   |   |
| have   |   |   |
| been   |   |   |
| established  |   |   |
| to   |   |   |
| ensure   |   |   |
| that   |   |   |
| the  |   |   |
| requirements   |   |   |
| on the   |   |   |
| COVID-19   |   |   |
| are  |   |   |
| met  |   |   |
| and  |   |   |
| will be  |   |   |
| communicated   |   |   |
| to all   |   |   |
| parents  |   |   |
| prior<br>to the  |   |   |
| re-  |   |   |
| opening  |   |   |
| (see   |   |   |
| paragraph  |   |   |
| 8.3 of   |   |   |
| DSD  |   |   |
| SOP  |   |   |
| for  |   |   |
| more   |   |   |
| information)   |   |   |
|  |   |   |
| 14 At #  | # | # |
| the  | π | # |
|  |   |   |
| entrance,<br>there   |   |   |
| is a   |   |   |
| safe   |   |   |
| space  |   |   |
| to   |   |   |

(see

to

| wash<br>hands<br>with<br>soap<br>and<br>clean<br>water<br>or<br>sanitize<br>hands<br>(see<br>paragrap<br>8.3 of<br>DSD<br>SOP<br>for<br>more<br>informat                              |          |   |   |
|---|----------|---|---|
| mormat  |          |   |   |
| 15<br>Daily<br>screenin<br>question<br>are<br>written<br>or<br>printed<br>out<br>and<br>ready<br>to be<br>used<br>(see<br>paragrap<br>8.3 of<br>DSD<br>SOP<br>for<br>more<br>informat | ns<br>Dh | # | # |
| 16 A<br>standard<br>letter/<br>commun<br>to<br>parents<br>have<br>been<br>drawn<br>up<br>(ready<br>to be<br>sent)<br>regardin   | lication | # | # |

| the   |   |   |   |
|---|---|---|---|
| procedur  | es.   |   |   |
| condition   |   |   |   |
| and   |   |   |   |
| other   |   |   |   |
| matters   |   |   |   |
| with  |   |   |   |
|   |   |   |   |
| regard  |   |   |   |
| to  |   |   |   |
| returning   | f .   |   |   |
| their   |   |   |   |
| child   |   |   |   |
| to the  |   |   |   |
| program   | ne  |   |   |
| (see  |   |   |   |
| paragrap  | h   |   |   |
| 8.2.3   |   |   |   |
| of DSD  |   |   |   |
| SOP   |   |   |   |
| for   |   |   |   |
| more  |   |   |   |
| informati   | on)   |   |   |
|   | ,   |   |   |
|   |   |   |   |
| 17  | #   | # | # |
| Staff   |   |   |   |
| members   |   |   |   |
| responsi  | ble   |   |   |
| for the   |   |   |   |
| 101 0110  |   |   |   |
|   |   |   |   |
| early   |   |   |   |
| early<br>learning,  | ient  |   |   |
| early<br>learning,<br>developm  | ient  |   |   |
| early<br>learning,<br>developm<br>and   | ient  |   |   |
| early<br>learning,<br>developm<br>and<br>care of  | ient  |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children  | nent  |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have  | ient  |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received  | ient  |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an  |   |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio  |   |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the  | on  |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the<br>adaptatic   | on  |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the<br>adaptatic<br>and  | on<br>m                                     |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the<br>adaptatic<br>and<br>implement   | on<br>m                                     |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientation<br>and<br>implement<br>of the   | on<br>m                                     |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientation<br>on the<br>adaptation<br>and<br>implement<br>of the<br>early  | on<br>m                                     |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the<br>adaptatic<br>and<br>implemen<br>of the<br>early<br>learning   | on<br>m<br>ntation                          |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the<br>adaptatic<br>and<br>implement<br>of the<br>early<br>learning<br>program   | on<br>m<br>ntation                          |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the<br>adaptatic<br>and<br>implement<br>of the<br>early<br>learning<br>programming   | on<br>on<br>ntation<br>ne                   |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the<br>adaptatic<br>and<br>implement<br>of the<br>early<br>learning<br>programment<br>to<br>accomment  | on<br>on<br>ntation<br>ne                   |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>and<br>implement<br>of the<br>early<br>learning<br>programment<br>to<br>accomment   | on<br>on<br>ntation<br>ne<br>odate          |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientation<br>adaptation<br>adaptation<br>and<br>implement<br>of the<br>early<br>learning<br>programment<br>to<br>accomment<br>the<br>requirem   | on<br>on<br>ntation<br>ne<br>odate          |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientation<br>adaptation<br>adaptation<br>and<br>implement<br>of the<br>early<br>learning<br>programm<br>to<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>accommon<br>the<br>acc | on<br>on<br>ntation<br>ne<br>odate          |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the<br>adaptatio<br>and<br>implement<br>of the<br>early<br>learning<br>programm<br>to<br>accommon<br>the<br>requirem<br>for re-<br>opening   | on<br>on<br>ntation<br>ne<br>odate          |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the<br>adaptatic<br>and<br>implemen<br>of the<br>early<br>learning<br>program<br>to<br>accommon<br>the<br>requirem<br>for re-<br>opening<br>(see   | on<br>in<br>intation<br>ne<br>idate<br>ents |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the<br>adaptatic<br>and<br>implemen<br>of the<br>early<br>learning<br>program<br>to<br>accommon<br>the<br>requirem<br>for re-<br>opening<br>(see<br>paragrap   | on<br>in<br>intation<br>ne<br>idate<br>ents |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the<br>adaptatic<br>and<br>implemen<br>of the<br>early<br>learning<br>program<br>to<br>accommon<br>the<br>requirem<br>for re-<br>opening<br>(see   | on<br>in<br>intation<br>ne<br>idate<br>ents |   |   |
| early<br>learning,<br>developm<br>and<br>care of<br>children<br>have<br>received<br>an<br>orientatio<br>on the<br>adaptatic<br>and<br>implemen<br>of the<br>early<br>learning<br>program<br>to<br>accommon<br>the<br>requirem<br>for re-<br>opening<br>(see<br>paragrap   | on<br>in<br>intation<br>ne<br>idate<br>ents |   |   |

| 8.9 of<br>DSD<br>SOP<br>for<br>more<br>informat | ion) |   |   |
|---|------|---|---|
| 18 If<br>the                                    | #    | # | # |
| program   | me   |   |   |
| has   |      |   |   |
| more  |      |   |   |
| than  |      |   |   |
| one   |      |   |   |
| group/  |      |   |   |
| class,  |      |   |   |
| there   |      |   |   |
| is a  |      |   |   |
| schedule  |      |   |   |
| in  |      |   |   |
| place   |      |   |   |
| for   |      |   |   |
| outdoor   |      |   |   |
| play  |      |   |   |
| time  |      |   |   |
| to  |      |   |   |
| ensure  |      |   |   |
| that  |      |   |   |
| different                                       |      |   |   |
| groups/<br>classes                              |      |   |   |
| do not  |      |   |   |
| mix   |      |   |   |
| (see  |      |   |   |
| paragrap  | hs   |   |   |
| 8.4   |      |   |   |
| and   |      |   |   |
| 8.9 of  |      |   |   |
| DSD   |      |   |   |
| SOP   |      |   |   |
| for   |      |   |   |
| more<br>informat                                | ion  |   |   |
| informat  |      |   |   |
|   |      |   |   |
| 19 The  | #    | # | # |
| program   | me   |   |   |
| area  |      |   |   |
| is laid   |      |   |   |
| out or  |      |   |   |
| adapted   |      |   |   |
| to<br>enable                                    |      |   |   |
| enable<br>children                              |      |   |   |
| and   |      |   |   |
| adults  |      |   |   |
| audits  |      |   |   |

| Directions Regarding the Phased Return of Children to Early Childhood Development Programmes | and Partial  |
|--|--------------|
| Care Facilities  | South Africa |

| to          |      |   |   |
|-------------|------|---|---|
| keep a      |      |   |   |
| distance    |      |   |   |
| of at       |      |   |   |
|             |      |   |   |
| least 1     |      |   |   |
| meter,      |      |   |   |
| where       |      |   |   |
| appropri    | ate  |   |   |
| (see        |      |   |   |
| paragrap    | h    |   |   |
| 8.4         |      |   |   |
| and         |      |   |   |
| 8.9 of      |      |   |   |
|             |      |   |   |
| DSD         |      |   |   |
| SOP         |      |   |   |
| for         |      |   |   |
| more        |      |   |   |
| informat    | ion) |   |   |
|             |      |   |   |
|             |      |   |   |
| 20          | #    | # | # |
| There       |      |   |   |
| is          |      |   |   |
| natural     |      |   |   |
| ventilati   | on   |   |   |
| (window     |      |   |   |
| or          | -    |   |   |
| doors       |      |   |   |
|             |      |   |   |
| that        |      |   |   |
| can         |      |   |   |
| open)       |      |   |   |
| where       |      |   |   |
| this        |      |   |   |
| early       |      |   |   |
| childhoo    | d    |   |   |
| developn    |      |   |   |
| program     |      |   |   |
| ~ ~         | lile |   |   |
| OF          |      |   |   |
| partial     |      |   |   |
| care        |      |   |   |
| facility    |      |   |   |
| (see        |      |   |   |
| paragrap    | hs   |   |   |
| 8.1         |      |   |   |
| and         |      |   |   |
| 8.2.2       |      |   |   |
| of DSD      |      |   |   |
|             |      |   |   |
| SOP         |      |   |   |
| for         |      |   |   |
| more        |      |   |   |
| informat    | ion) |   |   |
|             |      |   |   |
|             |      |   |   |
| 21          | #    | # | # |
|             | #    | # | # |
| 21<br>There | #    | # | # |
|             |      | # | # |

| supply   |                |   |   |
|--|----------------|---|---|
| of   |                |   |   |
|  |                |   |   |
| clean  |                |   |   |
| water  |                |   |   |
| for  |                |   |   |
| drinking   |                |   |   |
| and  |                |   |   |
| handwas  | hing           |   |   |
| or   |                |   |   |
| measure  |                |   |   |
|  |                |   |   |
| are in   |                |   |   |
| place  |                |   |   |
| and  |                |   |   |
| confirme   | d              |   |   |
| to   |                |   |   |
| ensure   |                |   |   |
| that   |                |   |   |
|  |                |   |   |
| there  |                |   |   |
| is   |                |   |   |
| sufficien  | t              |   |   |
| supply   |                |   |   |
| (see   |                |   |   |
| paragrap   | h              |   |   |
| 8.1 of   |                |   |   |
|  |                |   |   |
| DSD  |                |   |   |
| SOP  |                |   |   |
| for  |                |   |   |
| more   |                |   |   |
|  |                |   |   |
|  | ion)           |   |   |
| informat   | ion)           |   |   |
| informat   |                |   |   |
|  | ion)<br>#      | # | # |
| informat   |                | # | # |
| informat<br>22<br>There  |                | # | # |
| informat<br>22<br>There<br>is a  |                | # | # |
| informat<br>22<br>There<br>is a<br>tap, a  |                | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-  |                | # | # |
| informat<br>22<br>There<br>is a<br>tap, a  |                | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water   | #              | # | # |
| informat<br>22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense   | #              | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water   | #              | # | # |
| informat<br>22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or   | #              | # | # |
| informat<br>22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar  | #              | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for   | #<br>r         | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas  | #<br>r         | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under   | #<br>r         | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean  | #<br>r         | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running   | #<br>r         | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running<br>water  | #<br>r         | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running<br>water  | #<br>r         | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running<br>water<br>with  | #<br>r<br>hing | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running<br>water<br>with<br>measure   | #<br>r<br>hing | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running<br>water<br>with<br>measures<br>that  | #<br>r<br>hing | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running<br>water<br>with<br>measure:<br>that<br>allow                                       | #<br>r<br>hing | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running<br>water<br>with<br>measure:<br>that<br>allow<br>for                                | #<br>r<br>hing | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running<br>water<br>with<br>measures<br>that<br>allow<br>for<br>physical                    | #<br>r<br>hing | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running<br>water<br>with<br>measure:<br>that<br>allow<br>for                                | #<br>r<br>hing | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running<br>water<br>with<br>measure:<br>that<br>allow<br>for<br>physical<br>distancir       | #<br>r<br>hing | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running<br>water<br>with<br>measure:<br>that<br>allow<br>for<br>physical<br>distancir<br>as | #<br>r<br>hing | # | # |
| 22<br>There<br>is a<br>tap, a<br>tippy-<br>tap, a<br>water<br>dispense<br>or<br>similar<br>for<br>handwas<br>under<br>clean<br>running<br>water<br>with<br>measure:<br>that<br>allow<br>for<br>physical<br>distancir       | #<br>r<br>hing | # | # |

| pragragma<br>8.1<br>and<br>8.2 of<br>DSD<br>DSD<br>DSD<br>DSD<br>SOP<br>more<br>informationinformation23<br>Every<br>Vestaff<br>member<br>sate<br>teast of<br>sate<br>sate<br>east of<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br>sate<br><th></th> <th></th> <th></th> <th></th>  |   |      |   |   |
|---|---|------|---|---|
| 8.1<br>and<br>8.2 of<br>tor<br>   | naragran  | hs   |   |   |
| and<br>8.2 of<br>DSD<br>SOP<br>for<br>member*********************************   | 0 1   | 113  |   |   |
| 8.2 of DSD<br>SOP<br>for more<br>information#23<br>Every<br>staff<br>face<br>member<br>has at<br>cere<br>staff<br>face<br>maneber<br>bas at<br>cere<br>tace<br>tace<br>mashable<br>control<br>to the tace<br>staff#24<br>There<br>information#24<br>Cere<br>information#24<br>Cere<br>information#24<br>tace<br>re<br>additional<br>face<br>masks of of DSD<br>SOP<br>SOP<br>SOP<br>information#24<br>re<br>information#24<br>re<br>information#24<br>re<br>re<br>additional<br>face<br>masks of information#24<br>re<br>re<br>re<br>additional<br>face<br>masks of information#24<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re<br>re  |   |      |   |   |
| DSD<br>for<br>more       *  |   |      |   |   |
| SOP<br>for<br>more<br>information       Image: second s   |   |      |   |   |
| for<br>more<br>more<br>member##23<br>Very<br>staff<br>member<br>leas 1<br>leas 2<br>leas 4<br>  | DSD   |      |   |   |
| for<br>more<br>more<br>member##23<br>Very<br>staff<br>member<br>leas 1<br>leas 2<br>leas 4<br>leas 4<br>leas 4<br>leas 4##34<br>leas 4<br>leas 4<br>leas 4<br>leas 4<br>leas 4<br>leas 4<br>leas 4<br>leas 4<br>leas 4##35<br>or<br>leas 5<br>or<br>or<br>more<br>information##24<br>or<br>re<br>addition<br>face<br>masks<br>(about<br>l for<br>wery<br>of<br>information##34<br>become<br>were<br>were<br>clean<br>face<br>source<br>clean<br>face<br>source<br>leas 4##44<br>masks<br>(about<br>l for<br>were<br>clean<br>face<br>masks<br>(about<br>l for<br>were<br>clean<br>face<br>masks<br>(about<br>l for<br>were<br>clean<br>face<br>masks<br>(about<br>l for<br>were<br>clean<br>face<br>masks<br>(about<br>l for<br>were<br>line<br>the bound<br>the bound   | SOP   |      |   |   |
| more<br>informationimage: set of the set  |   |      |   |   |
| Information<br>23<br>25<br>25<br>27<br>27<br>27<br>10<br>16<br>16<br>16<br>16<br>16<br>16<br>16<br>16<br>16<br>16   |   |      |   |   |
| 23<br>Every<br>Staff<br>nember<br>has at<br>least 2<br>washabe<br>least 2<br>washabe<br>least 2<br>washabe<br>least 2<br>washabe<br>least 2<br>washabe<br>least 2### <th></th> <th>• )</th> <th></th> <th></th>   |   | • )  |   |   |
| Every<br>staff       member<br>has at<br>least 2       shall       shall <t< td=""><td>informat</td><td>ion)</td><td></td><td></td></t<>  | informat  | ion) |   |   |
| Every<br>staff       member<br>has at<br>least 2       shall       shall <t< td=""><td></td><td></td><td></td><td></td></t<>  |   |      |   |   |
| Every<br>staff       member<br>has at<br>least 2       shall       shall <t< td=""><td>23</td><td>#</td><td>#</td><td>#</td></t<>   | 23  | #    | # | # |
| staff member has at least 2 washable cloth face masks (see paragraph 8.5 of DSD SOP of or more information)   |   |      |   |   |
| nember<br>has at<br>least 2is at<br>least 2is at<br>least 2washable<br>cloth<br>face<br>masks<br>(see<br>paragraph<br>8.5 of<br>DSD<br>DSD<br>SOP<br>for<br>more<br>informationis at<br>least 2is at<br>least 224<br>are<br>acd<br>(adout 1if at<br>at<br>at<br>at<br>acd<br>least 2if at<br>least 2if at<br>least 224<br>are<br>acd<br>(adout 1if at<br>least 2if at<br>least 2if at<br>   |   |      |   |   |
| has at<br>least 2<br>washable<br>cloth<br>face<br>masks (see<br>paragrame<br>S.5 of<br>DSD<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br>SOP<br><td></td> <td></td> <td></td> <td></td>  |   |      |   |   |
| least 2<br>washable<br>cloth<br>face<br>masks<br>(see<br>paragraph<br>S.5 of<br>DSD<br>SOP<br>for<br>more<br>informational<br>clean<br>dditional<br>clean<br>that<br>clean<br>that<br>clean<br>that<br>clean<br>that<br>case<br>asks<br>where<br>a child<br>covDD-19<br>symptus       #<br>"       #<br>"       #<br>"       #<br>"         24<br>are<br>additional<br>clean<br>that<br>cabe<br>wasks<br>(about<br>that<br>cabe<br>sick<br>with<br>COVID-19<br>symptus       #<br>"       #<br>"       #<br>"       #<br>"  |   |      |   |   |
| washable<br>cloth<br>race<br>masks<br>(seewashable<br>cloth<br>masks<br>s.5 of<br>DSD<br>SOP<br>for<br>more<br>interwashable<br>s.5 of<br>personationwashable<br>s.5 of<br>personation<  |   |      |   |   |
| cloth<br>face<br>paragraph<br>8.5 of<br>DSD<br>SOP<br>for<br>more<br>information#24<br>re<br>ac<br>dditomation<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean<br>clean <b< td=""><td></td><td></td><td></td><td></td></b<>  |   |      |   |   |
| face<br>masks<br>(see<br>paragraph<br>S.S of<br>DSD<br>SOP<br>for<br>more       Image: Second Seco  | washable  |      |   |   |
| face<br>masks<br>(see<br>paragraph<br>S.S of<br>DSD<br>SOP<br>for<br>more       Image: Second Seco  | cloth   |      |   |   |
| masks<br>(see<br>paragraph<br>S5 of<br>DSD<br>SOP<br>for<br>more<br>more<br>that<br>cabeut<br>1 for<br>i cean<br>face<br>masks<br>i cean<br>face<br>masks<br>cabeut<br>1 for<br>i con<br>i c |   |      |   |   |
| (see<br>paragraph<br>8.5 of<br>DSD<br>SOP<br>for<br>more<br>information       Image: Construction of the second of the seco   |   |      |   |   |
| paragraph<br>S.5 of<br>DSD<br>SOP<br>for<br>more       *       *         24       *       *         7       *       *         24       *       *         7       *       *         additional       -       *         clean<br>face<br>masks<br>(about       -       *         1 for<br>every<br>10<br>children       -       -         1 for<br>every<br>10<br>children       -       - <tr< td=""><td></td><td></td><td></td><td></td></tr<>  |   |      |   |   |
| 8.5 of<br>DSD<br>SOP<br>for<br>more<br>informational<br>clean<br>face<br>masks<br>(about<br>1 for<br>every<br>10<br>children<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child<br>becomes<br>sick       #         #       #   |   | h    |   |   |
| DSD<br>SOP<br>for<br>more<br>information<br>24<br>There<br>are<br>additionationation<br>clean<br>face<br>masks<br>(about<br>1 for<br>every<br>10<br>children<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child<br>becomes<br>sick<br>with<br>COVID-1y-<br>symptotice  | 9 5 of  | 11   |   |   |
| SOP<br>for<br>more<br>more<br>sinformation       #         24<br>are<br>additional<br>clean<br>face<br>masks<br>(about<br>1 for<br>every<br>10<br>children<br>that<br>can be<br>used<br>in the<br>case<br>sick<br>with<br>COVID-19-<br>symptom.       #   |   |      |   |   |
| for<br>more<br>infore<br>infore     #       24<br>There<br>ac<br>additional<br>clean<br>face<br>sick<br>(about<br>1 for<br>every<br>10<br>children<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child<br>becomes<br>sick<br>with<br>COVID-19<br>symptome     #   |   |      |   |   |
| more<br>information       #         24<br>There<br>are<br>additional<br>clean<br>face<br>masks<br>(about<br>1 for<br>every<br>10<br>children<br>that<br>can be<br>used<br>in the<br>case<br>sick<br>with<br>COVID-19-<br>symptom.       #   |   |      |   |   |
| information     #       24<br>There<br>are<br>additional     #       24<br>There<br>are<br>additional     #       24<br>There<br>are<br>additional     #       24<br>There<br>are<br>additional     #       24<br>There<br>are<br>additional     #       24<br>There<br>are<br>masks<br>(about<br>1 for<br>every<br>10<br>children<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child<br>becomes<br>sick<br>with<br>COVID-19-<br>symptome     #  |   |      |   |   |
| 24 # # # # # # # # # # # # # # # # # # #  |   |      |   |   |
| There       Image: Second  | informat  | ion) |   |   |
| There       Image: Second  |   |      |   |   |
| There       Image: Second  | 24  | #    | # | # |
| are<br>additional<br>clean<br>face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child<br>becomes<br>sick<br>where<br>a child<br>becomes<br>sick<br>with<br>COVID-19<br>symptoms<br>(see  |   | "    | " | " |
| additional clean face masks (about 1 for every 10 children) that can be used in the case where a child becomes sick with COVID-19 symptoms (see   |   |      |   |   |
| clean         face         masks         (about         1 for         every         10         children         that         can be         used         in the         case         where         a child         becomes         sick         with         COVID-19         symptoms         (see   |   | ,    |   |   |
| facemasks(about1 forevery10childrenthatcan beusedin thecasewherea childbecomessickwithCOVID-19symptoms(see  |   |      |   |   |
| masks(about(about1 forevery10childrenthatcan beusedin thecasewherea childbecomessickwithCOVID-19symptoms(see)   |   | 11   |   |   |
| (about       1         1 for       -         every       -         10       -         children       -         that       -         can be       -         used       -         in the       -         case       -         where       -         a child       -         becomes       -         sick       -         with       -         COVID-19       -         symptoms       -         (see       -  |   |      |   |   |
| 1 forevery10children)thatcan beusedin thecasewherea childbecomessickwithCOVID-19symptoms(see  | face  |      |   |   |
| 1 forevery10children)thatcan beusedin thecasewherea childbecomessickwithCOVID-19symptoms(see  | face  |      |   |   |
| every 10 10 children that can be used in the case where a child becomes sick with COVID-19 symptoms (see  | face<br>masks   |      |   |   |
| 10children)thatcan beusedin thecasewherea childbecomessickwithCOVID-19symptoms(see  | face<br>masks<br>(about   |      |   |   |
| children)thatcan beusedin thecasewherea childbecomessickwithCOVID-19symptoms(see  | face<br>masks<br>(about<br>1 for  |      |   |   |
| thatImage: constraint of the state of the sta   | face<br>masks<br>(about<br>1 for<br>every   |      |   |   |
| can beusedin thecasewherea childbecomessickwithCOVID-19symptoms(see   | face<br>masks<br>(about<br>1 for<br>every<br>10   |      |   |   |
| used<br>in the<br>case<br>where<br>a child<br>becomes<br>sick<br>with<br>COVID-19<br>symptoms<br>(see   | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)  |      |   |   |
| in the case where a child becomes sick with COVID-19 symptoms (see life) and the second secon  | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that  |      |   |   |
| case<br>where<br>a child<br>becomes<br>sick<br>with<br>COVID-19<br>symptoms<br>(see   | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be  |      |   |   |
| where<br>a child<br>becomes<br>sick<br>with<br>COVID-19<br>symptoms<br>(see   | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used  |      |   |   |
| a child<br>becomes<br>sick<br>with<br>COVID-19<br>symptoms<br>(see  | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used<br>in the  |      |   |   |
| becomes<br>sick<br>with<br>COVID-19<br>symptoms<br>(see   | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used<br>in the<br>case  |      |   |   |
| sick<br>with<br>COVID-19<br>symptoms<br>(see  | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used<br>in the<br>case<br>where   |      |   |   |
| sick<br>with<br>COVID-19<br>symptoms<br>(see  | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child  |      |   |   |
| with<br>COVID-19<br>symptoms<br>(see  | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child  |      |   |   |
| COVID-19<br>symptoms<br>(see  | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child<br>becomes   |      |   |   |
| symptoms<br>(see  | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child<br>becomes<br>sick                                       |      |   |   |
| (see  | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child<br>becomes<br>sick<br>with                               |      |   |   |
|   | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child<br>becomes<br>sick<br>with<br>COVID-1                    | 9    |   |   |
| paragraphs  | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child<br>becomes<br>sick<br>with<br>COVID-1<br>symptom         | 9    |   |   |
|   | face<br>masks<br>(about<br>1 for<br>every<br>10<br>children)<br>that<br>can be<br>used<br>in the<br>case<br>where<br>a child<br>becomes<br>sick<br>with<br>COVID-1<br>symptom<br>(see | 9    |   |   |

| 8.5<br>and<br>8.11 of<br>DSD<br>SOP<br>for<br>more<br>informat   | ion) |   |   |
|--|------|---|---|
| informat   | 101) |   |   |
| 25<br>There<br>is a<br>sufficient<br>supply<br>of<br>clean<br>tissues<br>or<br>toilet<br>paper<br>(in<br>separate<br>pieces)<br>for<br>wiping<br>children'<br>noses<br>(see<br>paragrap<br>8.2<br>and<br>8.6 of<br>DSD<br>SOP<br>for | S    | # | # |
| more   |      |   |   |
| informat   | ion) |   |   |
| 26<br>Hand<br>sanitizer<br>and<br>cleaning<br>materials<br>are   |      | # | # |
| stored<br>out of<br>reach<br>of<br>children<br>at all<br>times<br>and<br>labelled<br>in  |      |   |   |

| accordan   | Ce    |   |   |
|--|-------|---|---|
| with   |       |   |   |
|  |       |   |   |
| their  |       |   |   |
| use  |       |   |   |
| (see   |       |   |   |
| paragrapl  | h     |   |   |
| 8.8.5  |       |   |   |
| of DSD   |       |   |   |
| SOP  |       |   |   |
|  |       |   |   |
| for  |       |   |   |
| more   |       |   |   |
| informati  | on)   |   |   |
|  |       |   |   |
| 27   | 4     | # | # |
| 27   | #     | # | # |
| There  |       |   |   |
| is a   |       |   |   |
| sufficient   |       |   |   |
| supply   |       |   |   |
| of   |       |   |   |
|  |       |   |   |
| soap,  |       |   |   |
| hand   |       |   |   |
| sanitizers   | 5,    |   |   |
| cleaning   |       |   |   |
| agents   |       |   |   |
| that   |       |   |   |
| kills  |       |   |   |
| germs,   |       |   |   |
|  |       |   |   |
| such   |       |   |   |
| as   |       |   |   |
| bleach   |       |   |   |
| or   |       |   |   |
| disinfecta   | ant,  |   |   |
| cloths/  |       |   |   |
| cleaning   |       |   |   |
| brushes  |       |   |   |
|  |       |   |   |
| (see   |       |   |   |
| paragrapl  | n     |   |   |
| 8.8.5  |       |   |   |
| of DSD   |       |   |   |
| SOP  |       |   |   |
| for  |       |   |   |
|  |       |   |   |
| more<br>informati  | (on)  |   |   |
| informati  | (011) |   |   |
|  |       |   |   |
| 28   | #     | # | # |
| There  |       |   |   |
|  |       |   |   |
| is a   |       |   |   |
| basic  |       |   |   |
|  |       |   |   |
| aid kit,   |       |   |   |
| which  |       |   |   |
|  |       |   |   |
|  |       |   |   |
|  |       |   |   |
|  |       |   |   |
| 1  |       |   |   |
| first<br>aid kit,<br>which<br>includes<br>rubber<br>gloves<br>(see |       |   |   |

| informetion in the series of the series in the series of t  |          |         |   |   |
|---|----------|---------|---|---|
| 8.11.4       Image: set of the set o   | paragran | h       |   |   |
| of DSD<br>SOP<br>for<br>more<br>are<br>developed<br>are<br>developed<br>are<br>developed<br>are<br>are<br>developed<br>are<br>developed<br>are<br>developed<br>are<br>are<br>developed<br>are<br>are<br>developed<br>are<br>are<br>are<br>developed<br>are<br>are<br>are<br>are<br>developed<br>are<br>are<br>are<br>are<br>are<br>are<br>are<br>are<br>are<br>are  |          |         |   |   |
| SOP<br>for<br>informare<br>information       #         29       #         Procedures<br>developed<br>and in<br>place<br>for<br>management<br>of<br>basic<br>hasic<br>basic<br>practices,<br>information       #         of<br>basic<br>basic<br>practices,<br>including<br>the<br>changing<br>of basic<br>of basic<br>of basic<br>of basic<br>of basic<br>of basic<br>of basic<br>of basic<br>of basic<br>of JSD<br>SOP<br>for<br>more       #         30       #         30       #         staff<br>mombers<br>who<br>fall<br>into<br>auvied<br>into<br>into       #  |          |         |   |   |
| for<br>more<br>more<br>are<br>developed<br>are<br>developed<br>are<br>adeveloped<br>anagementer<br>of<br>basic<br>hygiene<br>of<br>managementer<br>of<br>basic<br>hygiene<br>sinced<br>weight of<br>the<br>commenter<br>sinced<br>accementer<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>including<br>of<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>of<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>basic<br>ba  |          |         |   |   |
| more information i  |          |         |   |   |
| informationinformation29#29#29#29#20#2   |          |         |   |   |
| 29 # Procedures are developed and in place for management of basic hypigene practices, including the changing of nappies, use of of potties, disposal adores withor the start th  | more     |         |   |   |
| Procedures and in place kove loop of and in place for management to basic bis practices, including the hand bis practices, including the hand bis practices, including the hand bis posal of the practices including the hand bis posal of the han  | informat | ion)    |   |   |
| Procedures and in place kove loop of and in place for management to basic bis practices, including the hand bis practices, including the hand bis practices, including the hand bis posal of the practices including the hand bis posal of the han  |          |         |   |   |
| Procedures and in place kove loop of and in place for management to basic bis practices, including the hand bis practices, including the hand bis practices, including the hand bis posal of the practices including the hand bis posal of the han  | 20       |         |   |   |
| are<br>developed<br>developed<br>developed<br>developed<br>pace basic<br>second<br>anagement<br>of<br>of<br>basic<br>second<br>of<br>changing<br>of<br>anapies,<br>second<br>of the<br>aforement<br>of the<br>aforement<br>of the<br>aforement<br>of the<br>aforement<br>of the<br>aforement<br>second<br>of the<br>aforement<br>second<br>anopast<br>second<br>of the<br>aforement<br>second<br>of the<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>aforement<br>aforement<br>second<br>aforement<br>second<br>aforement<br>second<br>afor  |          |         | # | # |
| developed<br>and in<br>place<br>for<br>management<br>of<br>basic<br>bygiene<br>prattices,<br>including<br>the<br>changing<br>of<br>napples,<br>use of<br>napples,<br>use of<br>slopsal<br>of the<br>aborementioned,<br>amongst<br>othes<br>botties,<br>disposal<br>of DSD<br>SOP<br>for<br>more<br>information<br>to<br>Suff<br>members<br>k.5.3<br>Suff<br>members<br>k.5.3<br>Suff<br>members<br>k.5.4<br>Suff<br>members<br>k.5.4<br>Suff<br>members<br>k.5.4<br>Suff<br>members<br>k.5.5<br>Suff<br>members<br>k.5.5<br>Suff<br>members<br>k.5.5<br>Suff<br>members<br>k.5.5<br>Suff<br>members<br>k.5.5<br>Suff<br>members<br>k.5.5<br>Suff<br>members<br>k.5.5<br>Suff<br>members<br>k.5.5<br>Suff<br>members<br>k.5.5<br>Suff<br>members<br>k.5.5<br>Suff<br>members<br>k.5.5<br>Suff<br>members<br>k.5.5<br>Suff<br>members<br>k.5.5<br>Suff<br>Suff<br>members<br>k.5.5<br>Suff<br>Suff<br>Suff<br>Suff<br>Suff<br>Suff<br>Suff<br>Su  |          | es      |   |   |
| and in   place<br>for management<br>of basic   bygien   practices, including   bygien   practices, including   bygien  |          |         |   |   |
| place<br>for management<br>basic<br>hysical<br>practices-<br>including<br>practices-<br>including<br>prappies,<br>use of<br>of<br>nappies,<br>use of<br>of<br>of<br>happies,<br>use of<br>of<br>happies,<br>sus of<br>of<br>happies,<br>sus of<br>for<br>more:<br>other<br>staff<br>momet<br>staff<br>staff<br>staff<br>members-<br>Staff<br>staff<br>staff<br>members-<br>staff<br>staff<br>members-<br>staff<br>members-<br>staff<br>members-<br>staff<br>staff<br>members-<br>staff<br>staff<br>staff<br>members-<br>staff<br>staff<br>members-<br>staff<br>staff<br>members-<br>staff<br>staff<br>members-<br>staff<br>staff<br>staff<br>members-<br>staff<br>staff<br>members-<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>members-<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff<br>staff | develope | d       |   |   |
| for managerunt of basic   | and in   |         |   |   |
| for managerunt of basic   | place    |         |   |   |
| management<br>of<br>basic<br>hygiene<br>practices,<br>including<br>the<br>changing<br>of<br>nappies,<br>use of<br>potties,<br>disposal<br>of the<br>aforementioned,<br>amongst<br>tothers<br>k.6.3<br>of DSD<br>SOP<br>for<br>more<br>information<br>members.<br>Saff<br>fall<br>into<br>high<br>high<br>risk.<br>categorizes.<br>have<br>been<br>advised<br>hore been<br>hore been<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high<br>high   |          |         |   |   |
| of<br>basic<br>hygiene<br>pratices,<br>including<br>the<br>changing<br>of<br>nappies,<br>use of<br>potties,<br>disposal<br>of the<br>aforementioned,<br>amonget<br>others<br>(see<br>paragraph<br>8.6.3<br>of DSD<br>SOP<br>for<br>more<br>information<br>30<br>\$}<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$   |          | nent    |   |   |
| basic<br>hygiene<br>practices,<br>including<br>of<br>happies,<br>use of<br>porties,<br>disposal<br>of the<br>aforementioned,<br>amongst<br>others<br>aforementioned,<br>amongst<br>others<br>8.6.5<br>of DSD<br>SOP<br>for<br>more<br>information<br>staff<br>fall<br>into<br>high<br>high<br>risk<br>categories<br>have<br>been<br>advised<br>hore   |          |         |   |   |
| hygiene<br>practices,<br>including<br>of<br>nappies,<br>use of<br>of the<br>aforementioned,<br>amongst<br>others<br>(see<br>paragraph<br>B.6.3<br>of DSD<br>SOP<br>for<br>more<br>information<br>30<br>thers<br>staff<br>members<br>who<br>fall<br>into<br>high<br>high<br>risk<br>categories<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>been<br>advised<br>have<br>have<br>been<br>advised<br>have<br>have<br>have<br>have<br>have<br>have<br>have<br>have  |          |         |   |   |
| practices,<br>including<br>the<br>changing<br>of<br>nappies,<br>use of<br>potties,<br>disposal<br>of the<br>aforementioned,<br>amonget<br>others<br>(see<br>paragraph<br>8.6.3<br>of DSD<br>SOP<br>for<br>more<br>information<br>30   |          |         |   |   |
| including<br>the<br>changing<br>of<br>nappies,<br>use of<br>of publics,<br>disposal<br>of the<br>aforementioned,<br>amongst<br>others<br>charging<br>aforementioned,<br>amongst<br>others<br>others<br>sharging<br>barging<br>SOP<br>for<br>more<br>information<br>30   | nygiene  |         |   |   |
| the changing of nappies, use of jotties, disposal of the aforementioned, amongst others (see paragraph 8.6.3 of DSD SOP for more information)   |          |         |   |   |
| changing of nappies, use of potties, disposal of the aforementioned, amongst others see of potties, disposal of the aforementioned, amongst others see paragraph 8.6.3 of DSD SOP for more information) $\begin{array}{c ccccccccccccccccccccccccccccccccccc$   |          | ў<br>Э  |   |   |
| of napies sue of pottes, disposal of the aforementioned, amongst others (see paragram-based sector) and the sector of the sector  |          |         |   |   |
| nappies,<br>use of<br>potties,<br>disposal<br>of the<br>aforementioned,<br>amongst<br>others<br>(see<br>paragraph<br>8.6.3<br>of DSD<br>SOP<br>for<br>more<br>information<br>30<br>\$taff<br>members<br>who<br>fall<br>into<br>high<br>risk<br>categories<br>have<br>been<br>advised  | changing | r<br>>  |   |   |
| use of potties, disposal of the aforementioned, amongstothers (see paragraph 8.6.3 of DSD SOP for more information)<br>30 f the aforementioned, amongstothers is a set of the set   | of       |         |   |   |
| use of potties, disposal of the aforementioned, amongstothers (see paragraph 8.6.3 of DSD SOP for more information)<br>30 f the aforementioned, amongstothers is a set of the set   | nappies, |         |   |   |
| potties,<br>disposal<br>of the<br>aforementioned,<br>amongst<br>others<br>(see<br>paragraph<br>8.6.3<br>of DSD<br>SOP<br>for<br>more<br>information<br>staff<br>members<br>who<br>fall<br>into<br>high<br>risk<br>categories<br>have<br>been<br>advised<br>not to   |          |         |   |   |
| disposal of the aforementioned, amongst others (see paragraph & 6.3 of DSD SOP for more information)  |          |         |   |   |
| of the<br>aforementioned,<br>amongs<br>others<br>(see<br>paragraph<br>8.6.3<br>of DSD<br>SOP<br>for<br>more<br>information<br>staff<br>members<br>who<br>fall<br>into<br>high<br>risk<br>categorisk<br>categorisk<br>categorisk<br>have<br>been<br>advised<br>not to  |          |         |   |   |
| aforementioned,<br>amongst<br>others<br>(see<br>paragraph<br>8.6.3<br>of DSD<br>SOP<br>for<br>more<br>information<br>30<br>\$taff<br>members<br>who<br>fall<br>into<br>high<br>risk<br>categories<br>have<br>been<br>advised<br>not to  |          |         |   |   |
| amongst<br>others<br>(see<br>paragraph<br>8.6.3<br>of DSD<br>SOP<br>for<br>more<br>information<br>30<br>\$taff<br>members<br>who<br>fall<br>into<br>high<br>risk<br>categories<br>have<br>been<br>advised<br>not to   |          | ationed |   |   |
| others<br>(see<br>paragraph<br>8.6.3<br>of DSD<br>SOP<br>for<br>more<br>information<br>30<br>\$#<br>\$\$<br>\$\$<br>\$\$<br>\$\$<br>\$\$<br>\$\$<br>\$\$<br>\$\$<br>\$\$  |          |         |   |   |
| <pre>(see<br/>paragraph<br/>8.6.3<br/>of DSD<br/>SOP<br/>for<br/>more<br/>information</pre>   |          |         |   |   |
| paragraph<br>8.6.3<br>of DSD<br>SOP<br>for<br>more<br>information<br>30 # # # # #<br>31 Staff<br>members<br>who<br>fall<br>into<br>high<br>risk<br>categories<br>have<br>been<br>advised<br>not to  |          |         |   |   |
| 8.6.3       of DSD         SOP       for         more       information         30       #         \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$ \$\$   |          |         |   |   |
| of DSD<br>SOP<br>for<br>more<br>information   |          | h       |   |   |
| SOP<br>for<br>more<br>information       *       *       *         30<br>Staff<br>members<br>who<br>fall<br>into<br>high<br>risk<br>categorits<br>have<br>been<br>advised<br>not to       *       *       *  | 8.6.3    |         |   |   |
| SOP<br>for<br>more<br>information       *       *       *         30<br>Staff<br>members<br>who<br>fall<br>into<br>high<br>risk<br>categorits<br>have<br>been<br>advised<br>not to       *       *       *  | of DSD   |         |   |   |
| for<br>more<br>information     #       30<br>Staff<br>members<br>who<br>fall<br>into<br>high<br>risk<br>categoris-<br>have<br>been<br>advised<br>not to     #   | SOP      |         |   |   |
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| Directions Regarding the Phased Return of Children to Early Childhood Development Programmes a | nd Partial   |
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| Care Facilities  | South Africa |

| D. Findings and feedbacks |          |   |   |
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| # D.1.2 This early childhood development programme or partial care facility has minor areas of non-<br>compliance in terms of the standards above. Advice and support have been given and a follow-up visit will be<br>undertaken within 2 weeks  |   |      |  |
|---|---|------|--|
| # D.1.3 This early childhood development programme or partial care facility has major areas of non-<br>compliance in terms of the standards above and has been advised to close temporarily. The provincial<br>Department of Social Development will be informed  |   |      |  |
| D.2 The following feedback was provided to the early childhood development programme or partial care facility before departure  |   |      |  |
|   |   |      |  |
| D.3 Signature of monitoring officer   |   |      |  |
| Signatur  | е | Date |  |
| D.4 Signature of programme supervisor or principal  |   |      |  |
| I, the below signed person, confirm that lam the principal or supervisor of this early childhood development programme or partial care facility, and that I have been visited by the above-named official today. I hereby undertake to ensure that my programme continues to implement each of the standards above. |   |      |  |
| Signatur  | e | Date |  |
| Full  |   |      |  |

This Form 4 needs to be submitted by the monitoring officer within 2 working days to the office of the Department of Social Development within which jurisdiction this early childhood development programme or partial care facility falls.

## Annexure E

## Form 5

# Declaration confirming compliance of an early childhood development programme or partial care facility

(To be completed and signed by the principal or manager)

name

I, \_\_\_\_\_\_\_\_(Name and surname), the principal / manager (*delete whichever is not applicable*), of \_\_\_\_\_\_\_(name of early childhood development programme or partial care facility), hereby declare that the early childhood development programme or partial care facility (*delete whicheveris not applicable*) has complied with the health, safety and social distancing measures for COVID-19, set out in Directions issued by the Minister of Social Development, the Department of Social Development's Standard Operating Procedures and Guidelines, as well as the Regulations made in terms of section 27(2) of the Disaster Management Act, 2002 (Act no. 57 of 2002).

I further acknowledge that it is the responsibility of the principal /manager to take all reasonable steps to comply with the health, safety and social distancing measures for COVID-19, set out in Directions issued by the Minister of Social Development, the Department of Social Development's Standard Operating Procedures and Guidelines, as well as the Regulations made in terms of section 27(2) of the Disaster Management Act, 2002 (<u>Act no. 57 of 2002</u>).

I further accept that any civil liability that may arise from the early childhood development programme or partial care facility decision (delete whicheveris not applicable) to re-open and the manner in which it operates following such re-opening, shall fall exclusively on the early childhood development programme or partial care facility, and that National Department of Social Development and Provincial Department of Social Development shall bear no liability in this regard.

Signed at \_\_\_\_\_ this \_\_\_\_\_ day of 2020.

Principal/manager or or delegated person issuing

Witness

Official stamp

In the case where there is no official stamp, another person needs to co-sign in this space.