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GOVERNMENT NOTICE

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

No. 281

5 March 1999

The South African Qualifications Authority in terms of the National Standard Body Regulations (Government Gazette No. 18787) published on 28 March 1998, hereby publishes the new names of persons nominated to serve as members of the following National Standard Bodies (NSB 01, NSB 02, NSB 03, NSB 05, NSB 06, NSB 08, NSB 09, NSB 10 and NSB 12) and their national stakeholder bodies. SAQA invites comment with respect to the acceptability of the nominees and the representativeness of the national bodies with key interests in the field.

Kindly forward any comment not later than **26 March 1999** to:

The Executive Officer
South African Qualification Authority
Postnet Suite 248
Private Bag X06
WATERKLOOF
0145

Attention: Mr J Samuels
Director : Framework Implementation

Telephone: (012) 346-9134
Fax: (012) 346-5812

S. B. A. ISAACS
EXECUTIVE OFFICER

NSB 01 : AGRICULTURE AND NATURE CONSERVATION

CATEGORY	NOMINATION	NOMINATING BODY	WORKPLACE
State	Mr Solly Mosidi	Department of Environmental Affairs & Tourism	Department of Environmental Affairs & Tourism

NSB 02 : CULTURE AND ARTS

State	Ms I D Mathibe	Department of Education	Department of Education
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NSB 03 : BUSINESS, COMMERCE AND MANAGEMENT STUDIES

State	Ms S Cassim	Department of Education	Department of Education
Business	Mr A Killian	Business SA	Old Mutual

NSB 05 : EDUCATION, TRAINING AND DEVELOPMENT

Business	Mr M Barnard	Business SA	Eskom
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NSB 06 : MANUFACTURING, ENGINEERING AND TECHNOLOGY

Labour	Mr N Bulter	Fedusa	United Association of South Africa
Business	Mr P Handlinger	AMIETB	Toyota South Africa

NSB 08 : LAW, MILITARY SCIENCE AND SECURITY

Labour	Mr L Leso	COSATU	Department of Defence
Critical Interest Groups	Mr A Trikamjee	Law Society of South Africa	Department of Justice

NBS 09 : HEALTH SCIENCE AND SOCIAL SERVICES

State	Ms M Mokgosi	Department of Education	Department of Education
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NSB 10 : PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCES

Business	Mr Z Ndziba	Business SA	Eskom
Business	Mr C J Purchase	Business SA	ISCOR
Community/Learners	Mr L J Phahlamohlaka	SANGOCO	University of Pretoria

NSB 12 : PHYSICAL PLANNING AND CONSTRUCTION

State	Mr Z Mbanguta	Department of Education	Department of Education
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SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed efficiently with the registration of standards and qualifications while Standards Generating Bodies (SGBs) and National Standards Bodies (NSBs) are in the process of being registered, the following unit standards are published by SAQA for public comment.

Unit standards which have been developed by the South African Pharmacy Council, in collaboration with key stakeholders, including, • Provincial Departments of Health, • University Schools of Pharmacy, • Technikons, • Health Professional Associations and relevant Trade Unions, and • Industry.

Qualifications and unit standards which have been developed by the Building Industry Training Board, in collaboration with key stakeholders, including, • Government Departments of Labour, Public Works and Water Affairs, • relevant Industry Training Boards, • relevant Employer Associations and Trade Unions.

This notice contains the titles and specific outcomes of the unit standards. The full unit standards can be accessed via the SAQA website : <http://www.saqa.org.za>. Copies may also be obtained from the Directorate : Framework Implementation.

All public comment on the unit standards and qualifications should be sent to:

Mr Joe Samuels, Director : Framework Implementation

Postnet Suite 248
Private Bag X06
Waterkloof
0145

Tel: (012) 346 9134
Fax: (012) 346 5812

S. B. A. ISAACS
EXECUTIVE OFFICER

UNIT STANDARDS FOR BASIC AND POST-BASIC LEVEL PHARMACISTS' ASSISTANTS

Unit Standards for Basic Level Pharmacists' Assistants

1. Title : Provide health advice, information and pharmacy products directly to the consumer in community pharmacy
2. Title : Provision of pharmacy products in hospital pharmacy
3. Title : Pharmacy marketing
4. Title : Stock control
5. Title : Manufacturing / compounding of pharmaceutical products
6. Title : Packaging and/or pre-packing of pharmaceuticals
7. Title : Control and distribution of finished pharmacy products
8. Title : Collect information for research purposes

Unit Standards for Post-Basic Level Pharmacists' Assistants

1. Title : Issuing of pharmacy products
2. Title : Stock control
3. Title : Manufacturing / compounding of pharmaceutical products
4. Title : Packaging and/or pre-packing of pharmaceuticals
5. Title : Control and distribution of finished pharmacy products
6. Title : Collate and organise information for research purposes

UNIT STANDARDS FOR BASIC AND POST-BASIC PHARMACISTS' ASSISTANTS

UNIT TITLES AND SPECIFIC OUTCOMES – BASIC LEVEL

1. Title : Provide health advice, information and pharmacy products directly to the consumer in community pharmacy

- | | |
|-----------------------|---|
| Specific Outcome 1.1: | Approach the customer |
| Specific Outcome 1.2: | Establish the consumer's needs |
| Specific Outcome 1.3: | Provide information, product and advice, or refer |
| Specific Outcome 1.4: | Carry out the financial transaction |
| Specific Outcome 1.5: | Follow-up consumer needs |

2. Title : Provision of Pharmacy Products in Hospital Pharmacy.

- Specific Outcome 2.1: Receive and check stock requisition list
 Specific Outcome 2.2: Select and dispatch requisitioned stock to authorised recipients
 Specific Outcome 2.3: Complete and maintain documentation
 Specific Outcome 2.4: Record and report excessive drug usage and deviations

3. Title : Pharmacy Marketing

- Specific Outcome 3.1: Collect market information and provide marketing input
 Specific Outcome 3.2: Promote products
 Specific Outcome 3.3: Maintain the image of the pharmacy

4. Title : Stock Control

- Specific Outcome 4.1: Assist in managing incoming stock
 Specific Outcome 4.2: Monitor and maintain stock
 Specific Outcome 4.3: Maintain relevant documentation
 Specific Outcome 4.4: Assist in ensuring product security
 Specific Outcome 4.5: Assist in stocktaking procedures
 Specific Outcome 4.6: Assist in the handling of returned goods
 Specific Outcome 4.7: Procure medicines and other non-medicinal stock in community pharmacy

5. Title : Manufacturing / Compounding of Pharmaceutical Products

- Specific Outcome 5.1: Prepare for production process
 Specific Outcome 5.2: Obtain and prepare raw materials
 Specific Outcome 5.3: Manufacture/compound pharmaceutical products
 Specific Outcome 5.4: Participate in quality control
 Specific Outcome 5.5: Participate in laboratory activities
 Specific Outcome 5.6: Shut-down production process

6. Title : Packaging and/or Pre-Packing of Pharmaceuticals

- Specific Outcome 6.1: Prepare packaging/pre-packing process
 Specific Outcome 6.2: Allocate bulk product/medicine to machinery/pre-packing apparatus
 Specific Outcome 6.3: Pack or pre-pack products
 Specific Outcome 6.4: Conduct quality control
 Specific Outcome 6.5: Shut down packaging/ pre-packing process

7. Title : Control and Distribution of Finished Pharmacy Products

- Specific Outcome 7.1: Receive finished products
 Specific Outcome 7.2: Store finished products
 Specific Outcome 7.3: Monitor and maintain stock
 Specific Outcome 7.4: Pack finished product orders
 Specific Outcome 7.5: Dispatch
 Specific Outcome 7.6: Handle returned products

8. Title : Collect Information for Research Purposes

Specific Outcome 8.1 Collect the required information

UNIT TITLES AND SPECIFIC OUTCOMES – POST-BASIC LEVEL

1. Title : Issuing of Pharmacy Products

Specific Outcome 1.1 Receive, read and check the prescription/order for legality, authenticity and validity

Specific Outcome 1.2 Prepare labels

Specific Outcome 1.3 Prepare and pack pharmacy products

Specific Outcome 1.4 Complete and maintain documentation

Specific Outcome 1.5 Distribute and/or issue pharmacy products

Specific Outcome 1.6 Identify and report excessive drug usage and deviations

2. Title : Stock Control

Specific Outcome 2.1 Procure new stock

Specific Outcome 2.2 Manage new stock

Specific Outcome 2.3 Monitor and maintain stock according to standard operating procedures

Specific Outcome 2.4 Ensure maintenance of documentation

Specific Outcome 2.5 Ensure security of stock

Specific Outcome 2.6 Handle returned goods

3. Title : Manufacturing / Compounding of Pharmaceutical Products

Specific Outcome 3.1 Monitor the preparation for the production process

Specific Outcome 3.2 Ensure that raw materials are obtained and prepared

Specific Outcome 3.3 Monitor the preparation of pharmaceutical products

Specific Outcome 3.4 Ensure quality control

Specific Outcome 3.5 Ensure completion of final preparations

Specific Outcome 3.6 Monitor the shut-down of the production process

Specific Outcome 3.7 Coach Basic-Level pharmacists' assistants in-training to achieve the capability in the Basic Level of manufacturing / compounding of pharmaceutical products

Specific Outcome 3.8 Monitor the work team

4. Title : Packaging and/or Pre-Packing of Pharmaceuticals

Specific Outcome 4.1 Prepare packaging/pre-packing process

Specific Outcome 4.2 Allocate bulk product/medicine to machinery/pre-packing apparatus

Specific Outcome 4.3 Pack or pre-pack products

Specific Outcome 4.4 Conduct quality control

Specific Outcome 4.5 Shut down packaging/pre-packing process

Specific Outcome 4.6 Coach Basic Level pharmacists' assistants in-training to achieve the capability in packaging/pre-packing of pharmaceutical products

Specific Outcome 4.7 Monitor the work team

5. Title : Control and Distribution of Finished Pharmacy Products

Specific Outcome 5.1	Control the receipt of finished products
Specific Outcome 5.2	Control the storage of finished products
Specific Outcome 5.3	Monitor and maintain stock
Specific Outcome 5.4	Control the packing of finished product orders
Specific Outcome 5.5	Control the dispatch of finished product orders
Specific Outcome 5.6	Control the handling of returned products
Specific Outcome 5.7	Coach Basic Level pharmacists' assistants in-training to achieve Basic Level capability in the control and distribution of finished pharmacy products
Specific Outcome 5.8	Monitor the work team

6. Title : Collate and Organise Information for Research Purposes

Specific Outcome 6.1	Ensure collection of the required information
Specific Outcome 6.2	Collate collected information

NATIONAL CERTIFICATE IN CARPENTRY

Field : Physical Planning and Construction

NQF Level : 3

Purpose of the Qualification

To equip a person with a meaningful and credible nationally recognised qualification relevant to an occupational area, which enables the holder thereof to gain access to work and business opportunities in Carpentry.

UNIT STANDARDS FOR CARPENTRY

Unit Standards at NQF Level 1

1. **Title** : Describing the construction industry composition, its productivity and communication techniques
2. **Title** : Applying carpentry site practice
3. **Title** : Applying elements which are common to all carpentry functions
4. **Title** : Erecting and dismantling elevated working platforms

Unit Standards at NQF Level 3

1. **Title** : Setting out buildings and transferring levels
2. **Title** : Fabricating, assembling and erecting roof structures
3. **Title** : Setting out and erecting steel and timber formwork
4. **Title** : Setting out and erecting ceilings and timber partitions
5. **Title** : Laying and fixing roof and vertical cladding
6. **Title** : Setting out and fitting finishing components
7. **Title** : Controlling, fabricating and erecting timber components and high-risk elements on roof structures
8. **Title** : Performing a combination of carpentry activities on site

Unit Standards at NQF Level 4

1. **Title** : Controlling, fabricating and positioning shoring and timbering
2. **Title** : Controlling scaffolding
3. **Title** : Applying small contracting business practice
4. **Title** : Leading carpentry activities

NATIONAL CERTIFICATE IN BRICKLAYING

Field : Physical Planning and Construction

NQF Level : 3

Purpose of the Qualification

To equip a person with a meaningful and credible nationally recognised qualification relevant to an occupational area, which enables the holder thereof to gain access to work and business opportunities in Bricklaying.

UNIT STANDARDS FOR BRICKLAYING**Unit Standards at NQF Level 1**

1. Title : Describing the construction industry composition, its productivity and communication techniques.
2. Title : Applying bricklaying site practice
3. Title : Applying elements which are common to all bricklaying functions
4. Title : Erecting and dismantling elevated working platforms
5. Title : Building with special brick and block materials and techniques

Unit Standards at NQF Level 2

1. Title : Paving curbs and surfaces with bricks, blocks, pavers and in situ concrete
2. Title : Tiling vertical and horizontal surface up to (2 400mm x 2 400mm)
3. Title : Plastering door and window openings, trowelling and screeding floors

Unit Standards at NQF Level 3

1. Title : Setting out building and transferring levels
2. Title : Casting foundations, building foundations walling for timber or concrete to floor level.
3. Title : Building block walls
4. Title : Building stock-brick walls
5. Title : Building face-brick walls

Unit Standards at NQF Level 4

1. Title : Building special brickwork applications
2. Title : Controlling scaffolding.
3. Title : Applying small contracting business practice.
4. Title : Performing a combination of bricklaying activities on site
5. Title : Building brick fire opening flues and chimneys
6. Title : Leading bricklaying activities.

UNIT STANDARDS FOR CARPENTRY

UNIT TITLES AND SPECIFIC OUTCOMES – NQF LEVEL 1

1. Title : Describing the construction industry composition, its productivity and communication techniques
 - Specific Outcome 1.1: Identifying the organisational structures within the construction industry
 - Specific Outcome 1.2: Communicating with co-workers
 - Specific Outcome 1.3: Interpreting basic construction drawings
 - Specific Outcome 1.4: Identify the role of the construction industry in the national economy and the effect of productivity on that role
 - Specific Outcome 1.5: Identify the business principles and processes within the business environment
2. Title : Applying carpentry site practice
 - Specific Outcome 2.1: Planning a carpentry-site layout
 - Specific Outcome 2.2: Defining and assessing safety and loss control situations
 - Specific Outcome 2.3: Applying emergency first aid
3. Title : Applying elements which are common to all carpentry functions
 - Specific Outcome:3.1: Measuring up and determining quantities of materials
 - Specific Outcome 3.2: Identifying the requirements for protection of all stages of carpentry including good housekeeping
 - Specific Outcome 3.3: Describing and illustrate the various construction needs addressed through carpentry, using carpentry tools
 - Specific Outcome 3.4: Critiquing and assessing completed carpentry work.
4. Title : Erecting and dismantling elevated working platforms
 - Specific Outcome 4.1: Erecting and dismantling trestle scaffolding up to 2 400mm high
 - Specific Outcome 4.2: Erecting and dismantling system scaffolding up to 2 lifts high
 - Specific Outcome 4.3: Providing suitable safe access to working platforms
 - Specific Outcome 4.4: Explaining the reasons for, and the safety implications of, the specific platform construction

UNIT TITLES AND SPECIFIC OUTCOMES NQF LEVEL 3

- 1 Title : Setting out buildings and transferring levels
- Specific Outcome 1.1: Applying methods of transferring levels
 Specific Outcome 1.2: Setting out a building.
- 2 Title : Fabricating, assembling and erecting roof structures
- Specific Outcome 2.1: Fabricating and assembling howe- and nail-plate roof trusses
 Specific Outcome 2.2: Constructing roof structures commonly used in the building industry
 Specific Outcome 2.3: Interpreting the timber grading and site storage methods for roof trusses
 Specific Outcome 2.4: Identifying common truss shapes and their specifications for different types of roof covering material
- 3 Title : Setting out and erecting steel and timber formwork
- Specific Outcome 3.1: Erecting formwork for rectangular and circular columns
 Specific Outcome 3.2: Erecting formwork for walls
 Specific Outcome 3.3: Erecting formwork for beams and slabs
 Specific Outcome 3.4: Erecting formwork for lift shaft
 Specific Outcome 3.5: Erecting formwork for face concrete
 Specific Outcome 3.6: Erecting formwork for return stairs
- 4 Title : Setting out and erecting ceilings and timber partitions
- Specific Outcome 4.1: Setting out and erecting timber frame partitions
 Specific Outcome 4.2: Setting out and erecting ceilings
 Specific Outcome 4.3: Installing insulation materials for ceilings and timber frame partitions
- 5 Title : Laying and fixing roof and vertical cladding
- Specific Outcome 5.1: Identifying gable end, hip, fly hip and valley roofs and vertical structures
 Specific Outcome 5.2: Cladding a roof with the different types of covering materials used in the building industry
 Specific Outcome 5.3: Interpreting manufacturers specifications related to their covering material
- 6 Title : Setting out and fitting finishing components
- Specific Outcome 6.1: Installing garage doors
 Specific Outcome 6.2: Fitting and hanging single doors, double doors and a stable door
 Specific Outcome 6.3: Installing windows and sills
 Specific Outcome 6.4: Preparing and installing open shelving
 Specific Outcome 6.5: Preparing and fitting tongue and groove wall panelling
 Specific Outcome 6.6: Cutting and fitting architraves and skirtings
- 7 Title : Controlling, fabricating and erecting timber components and high risk elements on roof structures
- Specific Outcome 7.1: Controlling high risk elements on a roof structure

- Specific Outcome 7.2: Controlling, fabricating and erecting timber components
 Specific Outcome 7.3: Fabricating and erecting timber frame buildings and floors
 Specific Outcome 7.4: Fabricating and assembling a semicircular arch

8. Title : Performing a combination of carpentry activities on site

- Specific Outcome 8.1: Interacting with other building-related professions
 Specific Outcome 8.2: Controlling deadlines through programmed processes related to carpentry
 Specific Outcome 8.3: Performing a combination of carpentry activities on site

UNIT TITLES AND SPECIFIC OUTCOMES – NQF LEVEL 4

1. Title : Controlling, fabricating and positioning shoring and timbering

- Specific Outcome 1.1: Fabricating and erecting raking and flying shores
 Specific Outcome 1.2: Fabricating and positioning dead shores
 Specific Outcome 1.3: Timbering trenches

2. Title : Controlling scaffolding

- Specific Outcome 2.1: Erecting and dismantling scaffolding and working platforms
 Specific Outcome 2.2: Ensuring quality of erection and dismantling of scaffolding and working platforms

3. Title : Applying small contracting business practice

- Specific Outcome 3.1: Plan and estimate the costs of a small building project
 Specific Outcome 3.2: Manage the execution of a small building project
 Specific Outcome 3.3: Manage the finances of a small building contracting business

4. Title : Leading carpentry activities

- Specific Outcome 4.1: Interacting with other building-related professions
 Specific Outcome 4.2: Controlling deadlines through programmed processes related to carpentry
 Specific Outcome 4.3: Keeping and updating records
 Specific Outcome 4.4: Supervising carpentry activities
 Specific Outcome 4.5: Performing as a top carpenter

UNIT STANDARDS FOR BRICKLAYING

UNIT TITLES AND SPECIFIC OUTCOMES – NQF LEVEL 1

1. Title : Describing the construction industry compositions, its productivity and communication techniques

- Specific Outcome 1.1: Identifying the organisational structures within the building industry
 Specific Outcome 1.2: Communicating with co-workers
 Specific Outcome 1.3: Interpreting basic building drawings
 Specific Outcome 1.4: Identify the role of the Building Industry in the national economy and the effect of productivity on that role.

Specific Outcome 1.5: Identify the business principles and processes within the business environment

2. Title : Applying bricklaying site practice

Specific Outcome 2.1: Planning a bricklaying-site layout

Specific Outcome 2.2: Defining and assessing safety and loss control situations

Specific Outcome 2.3: Applying emergency first aid

3. Title : Applying elements which are common to all bricklaying functions

Specific Outcome 3.1: Measuring up and determining quantities of materials.

Specific Outcome 3.2: Identifying the requirements for protection of all stages of bricklaying including good housekeeping

Specific Outcome 3.3: Describing and illustrate the various construction needs addressed through bricklaying

Specific Outcome 3.4: Using bricklaying tools

4. Title : Erecting and dismantling elevated working platforms

Specific Outcome 4.1: Erecting and dismantling trestle scaffolding up to 2 400mm high

Specific Outcome 4.2: Erecting and dismantling system scaffolding up to 2 lifts high

Specific Outcome 4.3: Providing suitable safe access to working platforms

Specific Outcome 4.4: Explaining the reasons for, and the safety implications of, the specific platform construction

5. Title : Building with special brick and block materials and techniques

Specific Outcome 5.1: Evaluate new special building materials and techniques on the market

Specific Outcome 5.2: Determine appropriate application for the special building materials

Specific Outcome 5.3: Build using the special material and/or techniques

UNIT TITLES AND SPECIFIC OUTCOMES – NQF LEVEL 2

1. Title : Paving curbs and surfaces with bricks, blocks, pavers and in-situ concrete

Specific Outcome 1.1: Prepare and lay pavers

Specific Outcome 1.2: Laying brick paving

Specific Outcome 1.3: Screeding concrete floors

2. Title : Tiling vertical and horizontal surfaces up to 2,4m x 2,4m

Specific Outcome 2.1: Planning tiling layout

Specific Outcome 2.2: Preparing surfaces for tiling

Specific Outcome 2.3: Fixing and cutting of wall and floor tiles

3. Title : Plastering door and window openings, trowelling and screeding floors

Specific Outcome 3.1: Trowelling concrete surfaces by hand

Specific Outcome 3.2: One-coat plastering to brick wall, window and door openings, including bagging.

UNIT TITLES AND SPECIFIC OUTCOMES – NQF LEVEL 3

1. Title : Setting out buildings and transferring levels
 - Specific Outcome 1.1: Applying methods of transferring levels
 - Specific Outcome 1.2: Setting out a building
2. Title : Casting foundations, building foundation walling for timber or concrete to floor level
 - Specific Outcome 2.1: Casting foundations
 - Specific Outcome 2.2: Building foundation brickwork in stretcher and English bond including grouting, jointing and pointing
3. Title : Building block walls
 - Specific Outcome 3.1: Building a corner in block work
 - Specific Outcome 3.2: Building a concrete masonry block wall with right angle return between profiles
 - Specific Outcome 3.3: Building a block wall door frame and steel window frame
 - Specific Outcome 3.4: Building a cavity concrete block wall with wooden window frame, precast lintel and tile sill
4. Title : Building stock-brick walls
 - Specific Outcome 4.1: Handling variations in stock-bricks to ensure/maintain bonding
 - Specific Outcome 4.2: Lay half stock-brick wall in stretcher bond between columns and profiles
 - Specific Outcome 4.3: Lay one stock-brick wall in stretcher bond between columns and profiles
 - Specific Outcome 4.4: Building gable walls, brick retaining walls and manholes including corbelling
5. Title : Building face-brick walls
 - Specific Outcome 5.1: Create a face-brick finish
 - Specific Outcome 5.2: Build a brick-wall corner and pier
 - Specific Outcome 5.3: Build a cavity brick-wall
 - Specific Outcome 5.4: Build items into a brick-wall
 - Specific Outcome 5.5: Build a brick-wall with T-junction and stopped ends

UNIT TITLES AND SPECIFIC OUTCOMES – NQF LEVEL 4

1. Title : Building special brickwork applications
 - Specific Outcome 1.1: Building in a bath
 - Specific Outcome 1.2: Building honeycomb brickwork
 - Specific Outcome 1.3: Setting up centring and building, with stock- and face-bricks, a flat arch, semi-circular arch, segmented arch and axed arch
 - Specific Outcome 1.4: Building brick on edge and soldier courses including the building of copings
 - Specific Outcome 1.5: Building a manhole with corbelling
 - Specific Outcome 1.6: Setting out and building steps with stock- and face-bricks
2. Title : Controlling scaffolding

Specific Outcome 2.1: Erecting and dismantling scaffolding and working platforms
Specific Outcome 2.2: Ensuring quality of erection and dismantling of scaffolding and working platforms

3. Title : Applying small contracting business practice

Specific Outcome 3.1: Plan and estimate the costs of a small building project
Specific Outcome 3.2: Manage the execution of a small building project
Specific Outcome 3.3: Manage the finances of a small building contracting business

4. Title : Performing a combination of bricklaying activities on site

Specific Outcome 4.1: Interacting with other building-related professions
Specific Outcome 4.2: Controlling deadlines through programmed processes related to bricklaying
Specific Outcome 4.3: Performing a combination of bricklaying activities on site

5. Title : Building brick fire opening flues and chimneys

Specific Outcome 5.1: Building chimney breasts and fender walls
Specific Outcome 5.2: Building in and terminating off flue liners and bedding chimney pots

6. Title : Leading bricklaying activities

Specific Outcome 6.1: Interacting with other building-related professions
Specific Outcome 6.2: Controlling deadlines through programmed processes related to bricklaying
Specific Outcome 6.3: Keeping and updating records
Specific Outcome 6.4: Supervising bricklaying activities
Specific Outcome 6.5: Performing as a top bricklayer

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, the following National Standards Bodies (NSBs) invite public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups.*

In addition, the NSBs invite submissions from interested parties wishing to serve on such SGBs. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curriculum vitae.

More information regarding these applications may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the respective NSBs at the below address **by not later than Friday 23 April 1999.** All correspondence should be marked **SGB Formation – NSB 01, NSB 05 or NSB 12,** and be addressed to:

The Director: Framework Implementation
SAQA
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 346 5812

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. perform such other functions as may from time-to-time be delegated by its National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations which shall be key education and training stakeholder interest groups in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
- (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
- (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
- (d) are able to exercise critical judgement at a high level; and
- (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.

**PUBLIC NOTICE BY NSB 01 AGRICULTURE AND NATURE CONSERVATION
OF AN APPLICATION TO REGISTER AN SGB FOR FORESTRY**

NSB 01 has received an application to recognise and register an SGB for forestry

Proposed SGB for Forestry

Proposed Brief

1. To develop learning pathways for potential qualifications and unit standards in the Forestry sub-field for NQF levels 1 through 8 [regulation 24(1)(e).]
2. To generate forestry qualifications and unit standards for the areas of silviculture, forest engineering, forest protection, forest management and forest research in accordance with the Authority requirements for NQF levels 1 through 8 [regulation 24(1)(a)].
3. To recommend qualifications and unit standards developed in the Forestry sub-field to the National Standards Body [regulation 24 (1)(c)].
4. To recommend criteria for the registration of assessors and moderators or moderating bodies [regulation 24(1)(d)].

Proposed composition

NAME	CONSTITUENCY
Brickhill, Bevan	Forestry Training Services
Conradie, Ian	Forest Engineering Southern Africa
Davies, Kerry	Mondi (enterprise)
Dorning, Dawn	Sappi (enterprise)
Hutton, Dave	Husqvarna/Stihl (enterprise)
Knight, Douglas	Department of Water Affairs and Forestry
Radebe, Samson	Department of Labour
Ndlovu, Moses	SAAPAWU
Blakeway, Flic	Mondi Forests (enterprise)
Louw, Josh	Saasveld College
Makhathini, JH	South African Agricultural & Plantation Allied Workers Union (SAAPAWU)
Maliehe, Tebomo	Fort Cox College

Mkhize, Moses
Moyo, Mandla

Pool, Tiaan
Potgieter, Johan

Sikhakhane, Bheki
Thwala, S
Van der Toorn, Huibert
Van Hensbergen, Bert

SAAPAWU
National Union of Forestry & Allied
Workers (NUFAW)
Safcol (enterprise)
South African Forestry Contractors
Association (SAFCA)
(SAAPAWU)
Masonite (enterprise)
Safcol – Concordia Training Centre
University of Stellenbosch

**PUBLIC NOTICE BY NSB 12, PHYSICAL PLANNING AND CONSTRUCTION
OF AN APPLICATION TO REGISTER AN SGB FOR SURVEYING**

NSB 12 has received an application to recognise and register an SGB for Surveying

Proposed SGB for Surveying

Proposed Brief

1. To develop learning pathways for potential qualifications and unit standards in the sub-field for NQF levels 1 through to 8 [regulation 24(1)(e)].
2. To generate Surveying qualifications and unit standards in the sub-field in accordance with the Authority requirements for NQF levels 1 through 8. These would cover the areas of *minerals, Cadastral/Land Management, Photogrammetry/RS, Engineering/Precise Engineering, Hydrographic, Geodesy, Geospatial/Cartography, Industrial Measurement and Environmental Geomatics* [regulation 24(1)(a)].
3. To recommend qualifications and unit standards developed in the sub-field to the National Standards Body [regulation 24(1)(c)].
4. To recommend criteria for the registration of assessors and moderators or moderating bodies [regulation 24(1)(d)].

Proposed Composition

Key to Abbreviations:

DME Dept of Minerals and Energy
IMSSA Institute of Mine Surveyors of South Africa
PLATO Council for Professional & Technical Surveyors of South Africa
FILSA Federation of Land Surveyors of South Africa
ITESSA Institute of Technical and Engineering Surveyors of South Africa

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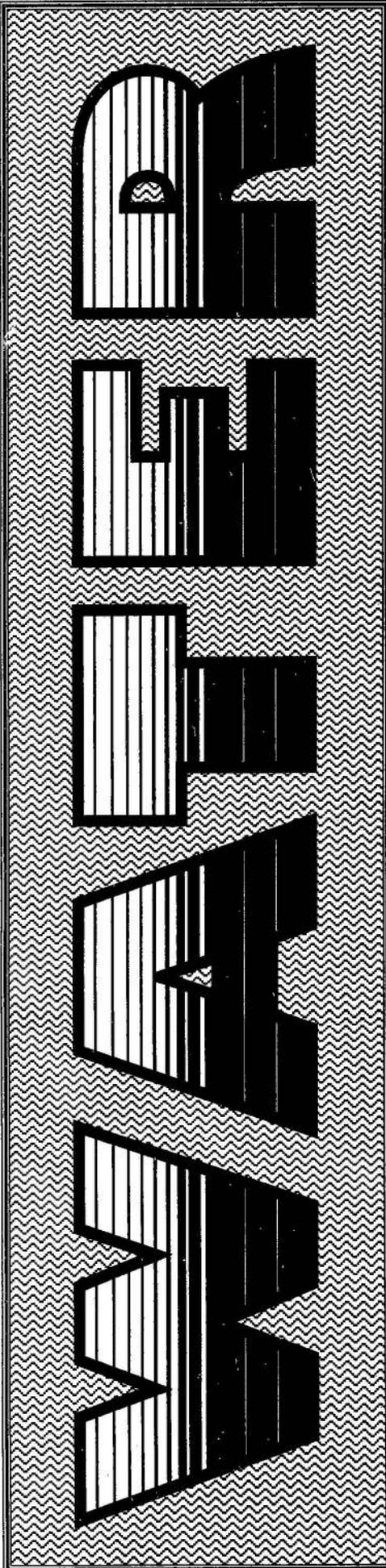


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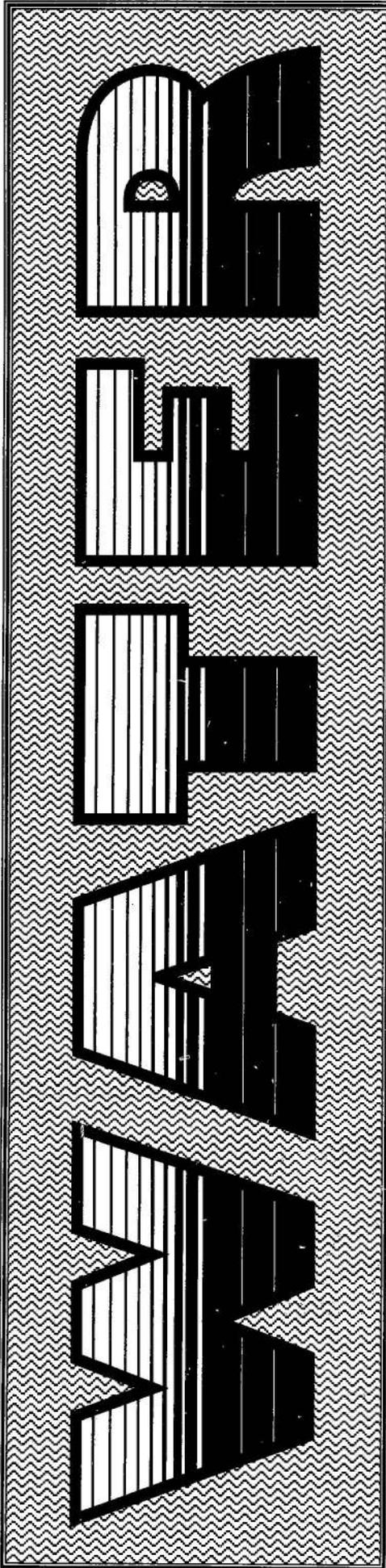


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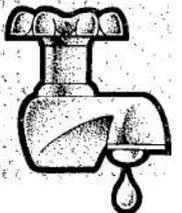




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