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GENERAL NOTICE ALGEMENE KENNISGEWING

NOTICE 559 OF 1999

DEPARTMENT OF EDUCATION
DEPARTEMENT VAN ONDERWYS

CALL FOR NOMINATIONS OF MEMBERS FOR THE COMMITTEE TO INVESTIGATE AND ADVISE ON THE DRAFTING OF POLICY ON QUALITY ASSURANCE MATTERS

A preliminary investigation – Audit Phase One – on quality assurance activities was carried out in all the nine provinces between February and March 1998, specifically to:

- ❑ Provide an overview of these various activities related to monitoring, evaluation, supervision, quality management and quality assurance that are conducted or being proposed by the provincial education departments.
- ❑ Give a picture of where the various activities are located within the organogram of the provincial education departments, by whom and how they are managed.

In the light of the findings and recommendations of the Audit report it is imperative to establish a Ministerial Committee. The Ministerial Committee will on the one hand, investigate the causes behind the malfunctioning of the of the inspectorate and support services, with a view to advising the Minister on strategies for formulating a policy on inspection, monitoring and evaluation of the education system. On the other hand, the Committee will advise the Minister on possible policy related proposals that will begin to introduce long lasting solutions to the quest for quality education in South Africa.

Summarily the Terms of Reference of the Ministerial Committee will include:

- Providing the Minister with the necessary advice on translating the findings of Audit Phase 2 into policy formulation;
- Provide strategies for effecting the implementation of the recommendations;
- Acting as the Minister's vehicle of mediating a viable lasting solution to the restoration of a new culture of commitment to the process of teaching and learning, as well as accounting in a transparent fashion by both the educators and practitioners, as well as by professional support and development services;

- Providing the Minister with guidelines to the following:
 - Redefinition of the role and responsibilities of the inspectorate/ subject advisory services;
 - Guidance on the structure and location of these services;
 - Clarity on the link between inspection and the quality assurance system;
 - Clarification of the issue of control versus assurance, accountability and development; and
 - A programme of capacity-building to sustain the new policies.

COMPOSITION

It is proposed that nominees to the Ministerial Committee should have:

1. Experience, expertise and understanding of the field of investigation which centres on “supervision and inspection”, professional support and development services; and
2. understanding, commitment and involvement in the educational transformation process.
3. An understanding for the philosophy and culture of monitoring and evaluation, methodology and procedures for improving and assuring quality organisational and structural issues, professional development and capacity building and intergovernmental issues (National and provincial roles and responsibilities).

Now, therefore, I, Sibusiso Mandlenkosi Emmanuel Bengu, Minister of Education hereby in terms of *Section 3(4)(l) of the National Education Policy Act, 1996 (Act No. 27 of 1996)* request:

- 1) the public;
- 2) educators, learners, Organised Business, Organised Labour; and
- 3) relevant departments of government and non-governmental organisations

to submit to me before, 7 May 1999, the names of persons, who by virtue of their knowledge and experience, may be considered for appointment as members of the aforesaid Committee.

Nominations accompanied by the *Curriculum Vitae* of the nominee and a letter of consent indicating the availability of the nominee to serve on the Committee if selected should be forwarded to:

The Director General: Education
(For the attention of Dr N Mgijima)
Private Bag X895
PRETORIA
0001

S. M. E. BENGU
MINISTER OF EDUCATION

KENNISGEWING 559 VAN 1999**UITNODIGING VIR NOMINASIES VAN LEDE VIR DIE KOMITEE OM DIE OPSTEL VAN BELEID OOR KWALITEITVERSEKERINGAANGELEENTHEDE TE ONDERSOEK EN TE ADVISEER**

'n Voorlopige ondersoek van kwaliteitversekering-aangeleenthede, Ouditfase 1, is in al nege provinsies geloods met die spesifieke doel om die volgende te voorsien:

- 'n Oorsig van die verskillende aktiwiteite wat betrekking het op monitering, evaluering, toesighouding, kwaliteitbestuur en kwaliteitversekering wat uitgevoer of beplan word deur die provinsiale onderwysdepartemente.
- 'n Beskrywing van die ligging van die verskillende aktiwiteite in die organogram van die provinsiale onderwysdepartemente, sowel as wie die aktiwiteite bestuur en hoe dit bestuur word.

In die lig van die bevindinge en aanbevelings van die Ouditverslag is dit noodsaaklik dat 'n Ministeriële Komitee in die lewe geroep word. Die Ministeriële Komitee sal die oorsake wat aanleiding gee tot die wanfunksionering van die inspektoraat en die ondersteuningsdienste ondersoek met die doel om die Minister te adviseer oor strategieë om 'n beleid te formuleer vir inspeksie, monitering en evaluering van die onderwysstelsel. Voorts sal die Komitee die Minister adviseer oor moontlike beleid wat verband hou met voorstelle wat langtermynoplossings vir die soeke na kwaliteit onderwys in Suid-Afrika sal bied.

Kortliks sal die Verwysingsraamwerk van die Ministeriële Komitee die volgende insluit:

- Voorsien die Minister van die nodige advies rakende die vertolking van die bevindinge van Ouditfase 2 en die verwerking van die inligting tot beleid;
- Voorsien strategieë wat die implementering van beleid sal teweegbring;
- Dien as bemiddelaar van die Minister om 'n lewensvatbare en blywende oplossing te bied vir die herstel van 'n nuwe kultuur van toewyding aan die onderrig- en leerprosesse, deursigtige rekenskap van opvoeders en praktisyns te bewerkstellig, en professionele steun- en ontwikkelingsdienste te voorsien;

□ Voorsien die Minister met riglyne vir:

- Die herdefinisie van die rol en verantwoordelikheid van die inspektoraat en vakadviesdienste;
- Leiding met betrekking tot die struktuur en ligging van hierdie dienste;
- Helderheid oor die verband tussen inspeksie en die kwaliteitversekeringstelsel;
- Verklaring van die kwessie van kontrole versus kwaliteitversekering, verantwoordbaarheid en ontwikkeling; en
- 'n Kapasiteitontwikkelingsprogram om nuwe beleid te ondersteun.

SAMESTELLING

Daar word voorgestel dat die genomineerdes vir die Ministeriële Komitee oor die volgende moet beskik:

1. Ondervinding, kundigheid en 'n begrip van die navorsingsveld wat sentreer rondom "toesighouding en inspeksie", professionele ondersteuning en ontwikkelingsdienste.
2. Begrip van, toewyding aan en betrokkenheid by die proses van onderwys- transformasie.
3. 'n Begrip van die filosofie en kultuur van monitering en evaluering, metodologie en prosedures wat gevolg word om kwaliteit organisasie- en struktuurkwessies, professionele en kapasiteitontwikkeling, en interregeringskwessies (nasionale en provinsiale rolle en verantwoordelikhede) te verseker.

Daarom versoek ek, Sibusiso Mandlenkosi Emmanuel Bengu, Minister van Onderwys, hiermee ingevolge *Artikel 3(4)(l) van die Wet op Nasionale Onderwysbeleid, 1996 (Wet No. 27 van 1996)*:

- 1) die publiek;
- 2) opvoeders, leerders, die sakegemeenskap en Georganiseerde Arbeid; en
- 3) betrokke departemente van die regering en nie-regeringsorganisasies

om voor **7 Mei 1999** die name van persone op grond van hul kennis en ervaring aan my voor te lê vir moontlike aanstelling as lede van die voorgenoemde Komitee.

Nominasies moet vergesel word van 'n *Curriculum Vitae* en 'n toestemmingsbrief van die genomineerde om aan te dui dat hy/sy beskikbaar is om in die Komitee te dien. Nominasies moet gestuur word aan:

Die Direkteur-Generaal
(Vir aandag: Dr N Mgijima)
Privaatsak X895
PRETORIA
0001

S. M. E. BENGU
MINISTER VAN ONDERWYS

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