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Pretoria, 24 June  
Junie 2005

**No. 27698**



**AIDS HELPLINE: 0800-0123-22 Prevention is the cure**



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**CONTENTS • INHOUD**

No.

Page  
No.      Gazette  
No.**GOVERNMENT NOTICES****South African Qualifications Authority***Government Notices*

596	National Standards Body Regulations: Standards Generating Body (SGB) for Pulp and Paper in Organising Field 06: Manufacturing, Engineering and Technology.....	3	27698
597	do.: Standards Generating Body (SGB) for Criminology and Criminal Justice .....	5	27698

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**THE GOVERNMENT PRINTING WORKS****PUBLICATIONS DIVISION**

NB: The Publications Division of the Government Printing Works will be relocating to its new premises within the:

**MASADA BUILDING at 196 PROES STREET, PRETORIA  
(i.e. CORNER OF PAUL KRUGER AND PROES STREETS)**  
with effect from **3 May 2005**.

For enquiries and information:

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## GOVERNMENT NOTICES

## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 596

24 June 2005

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14 June 2005

The South African Qualifications Authority in terms of the National Standards Body Regulations (Government Gazette No. 18787) published on 28 March 1998, hereby gives notice of additional nominations to the following Standards Generating Body:

## SGB for Pulp and Paper in Organising Field 06: Manufacturing, Engineering and Technology

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/QUALIFICATIONS
S.J. Van Vuuren	Sappi Ngodwana	Business: Sappi	<ul style="list-style-type: none"> <li>• 6 Years T + D Experience</li> <li>• 7 years production experience</li> <li>• International Training and Development Diploma</li> <li>• ICDL Test Supervisor</li> </ul>
Kamla Nokeyi	Sappi Stanger	Business: Sappi	<ul style="list-style-type: none"> <li>• 3 years EDTP experience</li> <li>• 5 years Industry Experience</li> <li>• National Diploma in Pulp and Paper Making</li> </ul>
Lindiwe Zondi	Mondi Richards Bay	Business: Mondi	<ul style="list-style-type: none"> <li>• 8 Years Industry Experience</li> <li>• National Diploma Analytic Chemistry</li> </ul>
Williams Rupert	Mondi Springs	Business: Mondi	<ul style="list-style-type: none"> <li>• 14 years Industry Experience</li> <li>• N6 Papermaking Certificate</li> </ul>
Mokoana Michael	Sappi Enstra	Chemical Energy Paper and Printing Wood and Allied Workers Union (CEPPWAWU)	<ul style="list-style-type: none"> <li>• 6 years Industry Experience</li> <li>• 1 year Shop Steward</li> <li>• University Foundation Year Certificate</li> <li>• B. Admin (in progress)</li> </ul>

## SAQA'S MISSION

"To ensure the development and implementation of a National Qualification Framework which contributes to the full development of each learner and to the social and economic development of the nation at large"



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Olwage Leon	Kimberly Clark Enstra	Business: Kimberly Clark	<ul style="list-style-type: none"> <li>• 8 years Industry experience</li> <li>• 5 years T + D experience</li> <li>• B.Eng. (Mech),</li> <li>• B.Eng. Hons. (Mech)</li> </ul>
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**DUGMORE MPHUTHING**

ACTING DIRECTOR: DIRECTORATE FOR STANDARDS SETTING AND DEVELOPMENT

**SAQA'S MISSION**

*"To ensure the development and implementation of a National Qualification Framework which contributes to the full development of each learner and to the social and economic development of the nation at large"*





No. 597

24 June 2005

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

**Criminology and Criminal Justice**

publishes the following qualification and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualification and unit standards. The full qualification and unit standards can be accessed via the SAQA web-site at [www.saga.org.za](http://www.saga.org.za). Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address ***below and no later than 25 July 2005***. All correspondence should be marked **Standards Setting – SGB Criminology and Criminal Justice** and addressed to

The Director: Standards Setting and Development  
SAQA

Attention: Mr. E. Brown

Postnet Suite 248

Private Bag X06

Waterkloof

0145

or faxed to 012 – 431-5144

e-mail: [ebrown@saqa.co.za](mailto:ebrown@saqa.co.za)



**DUGMORE MPHUTHING**  
**ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT**



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### QUALIFICATION:

#### *National Certificate: Criminology*

SAQA QUAL ID	QUALIFICATION TITLE		
49709	National Certificate: Criminology		
SGB NAME	NSB 08	PROVIDER NAME	
SGB Criminology and Criminal Justice	Law, Military Science and Security		
QUAL TYPE	FIELD	SUBFIELD	
National Certificate	Law, Military Science and Security	Safety in Society	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
Undefined	134	Level 5	Regular-Unit Stds Based

#### **PURPOSE AND RATIONALE OF THE QUALIFICATION**

##### Purpose of the qualification

The purpose of the qualification is to equip learners with specific theoretical knowledge and practical skills in the field of crime and victimisation to enable them to explore a range of career opportunities in South Africa and internationally in order to contribute to a safer society at an individual, social and corporate level.

Learners who have achieved this qualification will have obtained the skills to:

- > Think laterally, critically and creatively when dealing with crime and victimisation.
- > Balance victim and offender rights within the framework of the SA Constitution and the Bill of Rights and the Service Charter for Victims of Crime in South Africa.
- > Develop skills and knowledge to deal more effectively with a range of crime and victimisation problems in the social and economic environment.
- > Develop and implement appropriate strategies/programmes focusing on specific crime and victimisation problems.
- > Evaluate the effectiveness of the strategies/programmes using appropriate measuring techniques.
- > Generate the ability to contribute to knowledge in the field of crime and victimisation.
- > Handle cultural diversity as well as human and environmental rights in a sensitive manner.
- > Develop skills to enhance their social status and employability.
- > Develop entrepreneurial skills.
- > Work and communicate with others as a member of a multi-disciplinary team.
- > Use science and technology ethically, effectively and responsibly when dealing with crime and victimisation without harming society, the environment or individuals.
- > Prepare them for lifelong learning.

##### Rationale

The rationale for this qualification is to equip learners and persons with an interest in crime and victimisation with knowledge and skills needed for creating and maintaining safety in society. Crime and victimisation in South Africa have severe consequences for the sustained development of society, the economy and ecology. This qualification will provide expert knowledge to enable learners to deal effectively with crime, conflict and victimisation in the social and economic spheres. This will contribute to a more just and democratic society while operating within the framework of the SA Constitution and the Bill of Rights and any other relevant national, regional and international guidelines and/or conventions and treaties.

The qualification allows learners the opportunity to explore career options in the field of crime and victimisation.

#### **RECOGNIZE PREVIOUS LEARNING?**



Y

**LEARNING ASSUMED TO BE IN PLACE**

- > Communication Skills at NQF Level 4
- > Mathematical Literacy Skills at NQF Level 4

**Recognition of previous learning**

Learners who have met the requirements of any unit standard in this qualification may apply for recognition of prior learning to the relevant Education and Training Quality Assurance Body (ETQA). The learner will be assessed against the specific outcomes and with the assessment criteria for the relevant unit standard/s. This recognition of prior learning may allow for:

- > Accelerated access to further learning at this or higher levels on the NQF
- > Gaining of credits towards unit standards in this qualification
- > Obtaining this qualification in whole or in part.

**QUALIFICATION RULES**

There should be a minimum of 134 credits at the exit level, Level 5 of the NQF.

**Fundamental unit standards:**

- > The learner must achieve all 29 credits

**Core unit standards:**

- > The learner must achieve all 90 credits

**Elective unit standards:**

- > The learner must achieve at least 15 credits

**EXIT LEVEL OUTCOMES**

1. Identify specific risk factors contributing to crime and victimisation
2. Apply specialised techniques to assess the extent of an identified risk factor
3. Analyse the appropriateness of existing crime and victimisation strategies/programmes to deal with an identified risk factor
4. Develop an appropriate strategy/programme to address an identified risk factor
5. Implement a strategy/programme to deal effectively with crime and victimisation risk
6. Evaluate the success of the strategy/programme to reduce crime and victimisation risk
7. Use applicable techniques to report the outcome of a crime and victimisation strategy/programme.

**Critical cross-field outcomes**

The exit level outcomes and unit standards are consistent with the following critical cross-field outcomes listed in Section 7(3) of the NSB Regulations:

- > Identify and solve problems using critical and creative thinking (Exit level outcomes 1, 2, 4, 5, 6, 7, 8, and 9).
- > Work effectively with others as a member of a team, group, organisation and community (Exit level outcomes 1, 3, 4 and 6).
- > Organise and manage oneself and one's activities responsibly and effectively (Exit level outcomes 1 and 2).
- > Collect, analyse, organise and critically evaluate information (Exit level outcomes 1, 2, 4, 5, 6, 7, 8 and 9).
- > Communicate effectively using visual, mathematical and/or language skills in the modes of oral and/or written presentation (Exit level outcomes 3, 6, 8 and 9).
- > Demonstrate an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation (Exit level outcomes 3, 6, 8 and 9).
- > Use science and technology effectively and critically, showing responsibility towards the environment and health of others (Exit level outcomes 2, 3, 4, 5, 6, 7, 8 and 9).

**ASSOCIATED ASSESSMENT CRITERIA**

1.
  - >A specific crime and victimisation risk factor is identified
  - >Specific factors contributing to crime and victimisation risk are explained
2.
  - >Techniques and procedures to determine the extent of crime and victimisation risk are determined
  - >Appropriate techniques and procedures to deal with an identified risk are selected
3.
  - >Existing crime and victimisation strategies/programmes to address a crime and victimisation risk are analysed.
  - >An appropriate strategy/programme to deal with an identified risk is determined
4.
  - >The strategy/programme needs are defined to address an identified crime and victimisation risk
  - >An appropriate strategy/programme to deal with an identified crime and victimisation risk is developed
5.
  - >All role-players and resources to manage the strategy/programme are identified
  - >An appropriate programme to train all role-players is designed
  - >A code of conduct for all role-players is developed
  - >The strategy/programme is managed using appropriate crimino-ethical protocols and guidelines
6.
  - >Specific criteria to determine the effectiveness of a strategy/programme to deal with crime and victimisation risk are identified
  - >The criteria is applied to assess the effectiveness of the strategy/programme to reduce crime and victimisation risk
7.
  - >Different formats of presenting the outcome of the strategy/programme to address crime and victimisation risk effectively are identified
  - >An appropriate format to report the results of a crime and victimisation strategy/programme is selected
  - >The findings and recommendations relating to the effectiveness of the of a strategy/programme to reduce crime and victimisation risk are discussed

#### Integrated assessment

Learning and assessment should be integrated throughout this qualification. Summative assessment provides an opportunity for learners to demonstrate that they are able to integrate concepts, ideas and activities across unit standards to achieve the necessary competence to deal effectively with crime and victimisation. Continuous formative assessment is required to ensure that students are given feedback on their progress towards the achievement of specific learning outcomes. Integrated assessment should integrate the body of knowledge, skills and attitudes, which are represented by the exit level outcomes as a whole.

Assignments must be designed to achieve the following:

- > An integration of the achievement of exit level outcomes in a way that demonstrates that the purpose of the qualification as a whole has been achieved.
- > Evaluation of learner performance that demonstrates applied competence or capability.
- > A focus on criterion-referenced assessment which is transparent to learners and which is capable of being applied to the recognition of prior learning.



The importance of integrated assessment is to confirm that the learner is able to demonstrate applied competence (practical, foundational and reflexive) and to ensure that the purpose of this qualification is achieved.

The achievement of applied competence of this qualification will be demonstrated if the learner is able to contribute towards the use of appropriate techniques and procedures to implement and manage appropriate strategies/programmes to deal effectively with identified crime and victimisation problems by communicating ideas, concepts and arguments verbally and in writing. To ensure this, all exit level outcomes and associated assessment criteria, embedded knowledge and critical cross-field outcomes must be assessed.

Learners must be assessed on individual work and as part of a team during formative and summative assessment.

During formative and summative assessments, the assessment methods must include observations (e.g. use appropriate techniques and procedures to identify problems), product evaluation (e.g. analyse existing strategies/programmes and evaluate their effectiveness, prepare a context specific report) and questioning (oral or written) to provide sufficient opportunity to the learner to demonstrate applied competence.

Exit level summative assessments of this qualification may include the assessment of knowledge (theoretical examinations). Greater weighting should be given to the application of knowledge, skills and values to enhance safety and security in society in order to integrate theory and practice.

The above-mentioned assessment processes are also capable of being applied to the recognition of prior learning.

### **INTERNATIONAL COMPARABILITY**

The following were consulted:

- > United Kingdom Vocational/Qualifications Authority
- > New Zealand Qualifications Authority
- > The Scottish Qualifications Authority
- > Australian National Training Authority
- > The Australian Qualifications Framework

Only one level 5-criminology qualification registered by the Scottish Qualifications Authority could be found. This Scottish qualification is fairly similar to this qualification South African qualification as the outcomes and performance criteria also deal with aspects such as the extent and nature of crime, social, economic, individual and environmental crime approaches and perspectives, aspects of the criminal justice system and the analysis of specific crime problems.

The level descriptors set for NQF level 5 by SAQA are internationally recognised criteria used by National Quality Assurance Authorities in England, Scotland, New Zealand, Australia and the USA as is evident by the following criteria set for level 5 qualifications by the UK:

Competence, which involves the application of a range of fundamental principles across a wide and often unpredictable variety of contexts. Very substantial personal autonomy and often significant responsibility for the work of others and for the allocation of substantial resources features strongly, as do personal accountabilities for analysis, diagnosis, design, planning, execution and evaluation.

The qualification also meets the notional learning time and credits set for the UK Level 5 qualifications.

Information was also obtained from the following African universities:

- > University of Nairobi, Kenya
- > University of Lesotho, Lesotho
- > University of Namibia, Namibia
- > University of Swaziland, Swaziland
- > University of Makerere, Uganda
- > University of Zambia, Zambia
- > University of Zimbabwe, Zimbabwe

None of the African Universities consulted teach criminology as an independent discipline and criminology either forms part of the teaching modules in the law faculty (e.g. Zimbabwe and Namibia) or the departments of sociology (e.g. Lesotho, Swaziland, Nairobi, Makerere (Uganda)) and none present a level 5 qualification.



Other national institutions and providers were also consulted during the standards generating process to ensure best practices.

It is therefore felt that the National Certificate in Criminology makes a unique contribution to learning with a special relevance and applicability to South Africa.

### ARTICULATION OPTIONS

On completion of this qualification learners will be able to proceed to the level 6 Criminology diploma (please give name) or the level 7 Bachelor of qualification. Horizontally this qualification articulates with certain National Certificates at level 5:

- > National Diploma in Policing
- > National Diploma in Corrections Science
- > National Certificate in Policing
- > National Certificate in Security Management

### MODERATION OPTIONS

Internal moderation must be available according to the provider's policy while external moderation must be based on accredited/registered external examiners (external to the provider) who should be recognised experts in their field. Both internal and external moderators should have at least a master's degree from a recognised tertiary institution. All moderators must be registered with the relevant ETQA.

### CRITERIA FOR THE REGISTRATION OF ASSESSORS

N/A

### NOTES

Equal weight is given to crime and victimisation.

### UNIT STANDARDS

*(Note: A blank space after this line means that the qualification is not based on Unit Standards.)*

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	119754 Use existing legislation, policy and protocols to guide the development of strategy/programme to reduce crime and victimisation risk	Level 5	10	Draft - Prep for P Comment
Core	119755 Use specific techniques to identify risk factors contributing to crime and victimisation	Level 5	10	Draft - Prep for P Comment
Core	119756 Design an appropriate strategy/programme to address crime and victimisation risk	Level 5	10	Draft - Prep for P Comment
Core	119757 Analyse existing strategies/programmes to address a specific crime and victimisation risk	Level 5	10	Draft - Prep for P Comment
Core	119758 Explain individual, social and corporate factors contributing to crime and victimisation	Level 5	10	Draft - Prep for P Comment
Core	119759 Manage a crime and victimisation strategy/programme to reduce risk	Level 5	10	Draft - Prep for P Comment
Core	119760 Evaluate the effectiveness of a crime and victimisation strategy/programme to reduce risk	Level 5	10	Draft - Prep for P Comment
Core	119761 Prepare a context specific report setting out the measures to address crime and victimisation risk and the results achieved	Level 5	10	Draft - Prep for P Comment
Core	119762 Report the results of the crime and victimisation strategy/programme	Level 5	10	Draft - Prep for P Comment
Elective	15229 Implement codes of conduct in the team, department or division	Level 5	3	Registered
Elective	15230 Monitor team members and measure effectiveness of performance	Level 5	4	Registered
Elective	115229 Examine crime and victimisation trends and patterns with reference to specific types of crime and victimisation	Level 5	8	Registered
Elective	115823 Gather and manage information for decision-making	Level 5	5	Registered
Elective	7881 Manage workplace diversity	Level 6	5	Reregistered
Fundamental	12433 Use communication techniques effectively	Level 5	8	Registered
Fundamental	14047 Apply Sound Management Practices in Order to Achieve Short to Mid Term Objectives	Level 5	10	Registered
Fundamental	15231 Create and use a range of resources to effectively manage teams, sections, departments or divisions	Level 5	4	Registered
Fundamental	15234 Apply efficient time management to the work of a department/division/section	Level 5	4	Registered
Fundamental	15238 Devise and apply strategies to establish and maintain relationships	Level 5	3	Registered





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

4

#### Explain individual, social and corporate factors contributing to crime and victimisation

SAQA US ID	UNIT STANDARD TITLE		
119758	Explain individual, social and corporate factors contributing to crime and victimisation		
SGB NAME	NSB 08	PROVIDER NAME	
SGB Criminology and Criminal Justice	Law, Military Science and Security		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 5	Regular

#### SPECIFIC OUTCOME 1

Identify factors contributing to crime on an individual, social and corporate level.

#### SPECIFIC OUTCOME 2

Indicate factors that influence victimisation risk on an individual, social and corporate level.

#### SPECIFIC OUTCOME 3

Explain crime and victimisation risk on an individual, social and corporate level.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

9

Use specific techniques to identify risk factors contributing to crime and victimisation

SAQA US ID		UNIT STANDARD TITLE	
119755		Use specific techniques to identify risk factors contributing to crime and victimisation	
SGB NAME		NSB 08	PROVIDER NAME
SGB Criminology and Criminal Justice		Law, Military Science and Security	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Law, Military Science and Security	Safety in Society
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 5	Regular

SPECIFIC OUTCOME 1

Use techniques available to identify risk factors in the field of crime and victimisation.

SPECIFIC OUTCOME 2

Apply techniques to identify a crime and victimisation risk.

SPECIFIC OUTCOME 3

Analyse a specific crime and victimisation risk.





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

1

#### Analyse existing strategies/programmes to address a specific crime and victimisation risk

SAQA US ID	UNIT STANDARD TITLE		
119757	Analyse existing strategies/programmes to address a specific crime and victimisation risk		
SGB NAME	NSB 08	PROVIDER NAME	
SGB Criminology and Criminal Justice	Law, Military Science and Security		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 5	Regular

#### SPECIFIC OUTCOME 1

Identify existing crime and victimisation strategies/programmes to address the identified risk.

#### SPECIFIC OUTCOME 2

Analyse existing strategies/programmes to address the identified crime and victimisation risk.

#### SPECIFIC OUTCOME 3

Determine criteria to adjust an existing crime and victimisation strategy/programme, if needed.



Established in terms of Act 58 of 1995

## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

8

**Use existing legislation, policy and protocols to guide the development of strategy/programme to reduce crime and victimisation risk**

SAQA US ID	UNIT STANDARD TITLE		
119754	Use existing legislation, policy and protocols to guide the development of strategy/programme to reduce crime and victimisation risk		
SGB NAME	NSB 08	PROVIDER NAME	
SGB Criminology and Criminal Justice	Law, Military Science and Security		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 5	Regular

#### **SPECIFIC OUTCOME 1**

Identify legislation, policy and protocols, applicable to the proposed strategy/programme.

#### **SPECIFIC OUTCOME 2**

Use the applicable legislation, policy and protocols to develop guidelines for the strategy/programme.

#### **SPECIFIC OUTCOME 3**

Apply the guidelines to guide the strategy/programme.





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

2

**Design an appropriate strategy/programme to address crime and victimisation risk**

SAQA US ID	UNIT STANDARD TITLE		
119756	Design an appropriate strategy/programme to address crime and victimisation risk		
SGB NAME	NSB 08	PROVIDER NAME	
SGB Criminology and Criminal Justice	Law, Military Science and Security		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 5	Regular

#### **SPECIFIC OUTCOME 1**

Determine strategy/programme needs based on the crime and victimisation risk.

#### **SPECIFIC OUTCOME 2**

Determine the purpose of the strategy/programme.

#### **SPECIFIC OUTCOME 3**

Develop implementation guidelines for the programme/strategy.



**SOUTH AFRICAN QUALIFICATIONS AUTHORITY**

**UNIT STANDARD:**

5

**Manage a crime and victimisation strategy/programme to reduce risk**

SAQA US ID		UNIT STANDARD TITLE	
119759		Manage a crime and victimisation strategy/programme to reduce risk	
SGB NAME		NSB 08	PROVIDER NAME
SGB Criminology and Criminal Justice		Law, Military Science and Security	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Law, Military Science and Security	Safety in Society
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 5	Regular

**SPECIFIC OUTCOME 1**

Train identified role-players to manage the strategy/programme.

**SPECIFIC OUTCOME 2**

Implement the strategy/programme to reduce crime and victimisation risk.

**SPECIFIC OUTCOME 3**

Manage the strategy/programme.





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

3

#### Evaluate the effectiveness of a crime and victimisation strategy/programme to reduce risk

SAQA US ID	UNIT STANDARD TITLE		
119760	Evaluate the effectiveness of a crime and victimisation strategy/programme to reduce risk		
SGB NAME	NSB 08	PROVIDER NAME	
SGB Criminology and Criminal Justice	Law, Military Science and Security		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 5	Regular

#### SPECIFIC OUTCOME 1

Identify criteria to determine the effectiveness of the strategy/programme to reduce the identified crime and victimisation risk.

#### SPECIFIC OUTCOME 2

Use the selected criteria to evaluate the effectiveness of the strategy/programme to reduce the identified crime and victimisation risk.

#### SPECIFIC OUTCOME 3

Evaluate the outcomes of the revised strategy/programme.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

6

**Prepare a context specific report setting out the measures to address crime and victimisation risk and the results achieved**

SAQA US ID		UNIT STANDARD TITLE	
119761		Prepare a context specific report setting out the measures to address crime and victimisation risk and the results achieved	
SGB NAME		NSB 08	PROVIDER NAME
SGB Criminology and Criminal Justice		Law, Military Science and Security	
UNIT STANDARD TYPE		FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Regular		Law, Military Science and Security	Safety in Society
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 5	Regular

#### **SPECIFIC OUTCOME 1**

Determine the format of the report.

#### **SPECIFIC OUTCOME 2**

Determine the context specific data that addresses the problem.

#### **SPECIFIC OUTCOME 3**

Identify the results achieved.





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

7

#### Report the results of the crime and victimisation strategy/programme

SAQA US ID	UNIT STANDARD TITLE		
119762	Report the results of the crime and victimisation strategy/programme		
SGB NAME	NSB 08	PROVIDER NAME	
SGB Criminology and Criminal Justice	Law, Military Science and Security		
UNIT STANDARD TYPE	FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Regular	Law, Military Science and Security	Safety in Society	
ABET BAND	CREDITS	NQF LEVEL	UNIT STANDARD TYPE
Undefined	10	Level 5	Regular

#### **SPECIFIC OUTCOME 1**

Identify different formats of reporting the results of a strategy/programme.

#### **SPECIFIC OUTCOME 2**

Explain the results of the strategy/programme.

#### **SPECIFIC OUTCOME 3**

Present the findings and recommendations.

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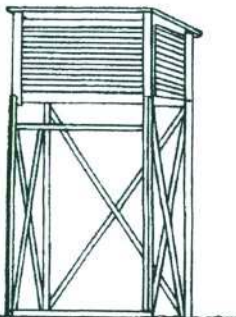
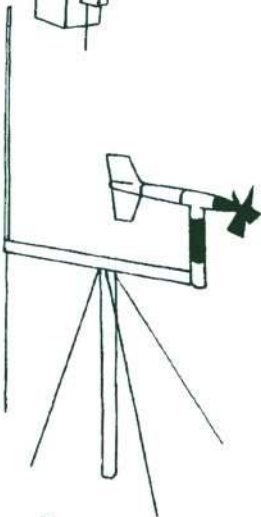
Wetlands are wonderlands!



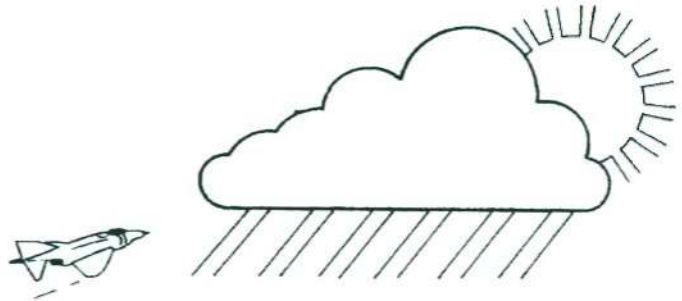
Department of Environmental Affairs and Tourism



# SA WEATHER BUREAU SA WEERBURO



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