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DEPARTMENT OF EDUCATION

No. 1226

29 December 2009

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)

APPOINTMENT OF MEMBERS TO SERVE ON THE MINISTERIAL PROJECT COMMITTEE TO OVERSEE THE REVIEW OF THE NATIONAL CURRICULUM STATEMENT GRADE R-12

- I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of Section 3(4)(l) of the National Education Policy Act, 1996 (Act No. 27 of 1996), approve the publication of the names of the Ministerial Project Committee members to manage the development of the implementation of the recommendations of the Report on the Implementation Review of the National Curriculum Statement Grade R-12.
- 2. The Report of the Task Team recommends that the Department of Basic Education should develop a clear and simple five year plan to support of the implementation of the National Curriculum Statement Grades R 12 in schools.
- An important aspect to be addressed by the Department of Basic Education is the development of a single, comprehensive, and concise National Curriculum and Assessment Policy document per learning area and subject.
- The development of a single, comprehensive, and concise National Curriculum and Assessment Policy document will replace the current Subject Statements, Teacher Guides and Subject Assessment Guidelines in both the GET and FET Phases.

- 5. The review of the implementation of the National Curriculum Statement Grades R - 12 in schools will be managed by a Ministerial Project Committee, supported by learning area and subject committees.
- 6. The Ministerial Project Committee will be responsible to develop a single, comprehensive, and concise National Curriculum and Assessment Policy document for each learning area and subject in the General Education and Training (GET) Phase and Further Education and Training (FET) Phase respectively.
- 7. The Terms of Reference of the Ministerial Project Committee are as follows:
 - (a) Manage and oversee the development of the National Curriculum and Assessment Policy documents;
 - (b) Recommend writers and critical reader teams for the Curriculum and Assessment Policy documents;
 - (c) Receive and approve final National Curriculum and Assessment Policy documents;
 - (d) Liaise with and receive advice from LTSM teams on the presentation (formatting and design) of the Curriculum and Assessment Policy Statement documents; and
 - (e) Advise the Minister of Basic Education on any strategic matters to strengthen the implementation.

8. The following members will serve on the Ministerial Project Committee:

| Name | Designation |
|----------------|---|
| Dr C Lubisi | Head of Education in KwaZulu-Natal (Chairperson) |
| Ms P Vinjevold | Head of Education in the Western Cape |
| Mr R Khala | Office of the Minister of Basic Education |
| Dr U Hoadley | Curriculum Specialist at UCT-Former Member of the Task Team |
| Ms E Khembo | President of AMESA-Former member of the Task Team |
| Ms T Dipholo | Curriculum expert and former member of the Ministerial Task Team |
| Ms Sue Muller | Curriculum expert and former member of the Ministerial Task Team |
| Mr E Mosuwe | Ex-officio member |
| Ms H Smith | Principal of Wendywood Primary in Johannesburg |
| Ms Z Govender | Deputy Director in the FET Branch-Secretariat |

AM MOTSHEKGA, MP MINISTER OF BASIC EDUCATION