# Government Gazette Staatskoerant

PERSENTAN SUBSTITUTE AND A

Vol. 539

Pretoria, 6 May 2010

No. 33161

### IMPORTANT NOTICE

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# GOVERNMENT NOTICE

### DEPARTMENT OF BASIC EDUCATION

No. 350

6 May 2010

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)

# APPOINTMENT OF MEMBERS TO SERVE ON A CURRICULUM MANAGEMENT TEAM TO DEVELOP SIGN LANGUAGE AS A SUBJECT TO BE LISTED IN THE NATIONAL CURRICULUM STATEMENT GRADE R-12

- 1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of Section 3(4)(1) of the National Education Policy Act, 1996 (Act No. 27 of 1996), approve the publication of the names of the Curriculum Management Team members to manage the development of Sign Language as a subject to be listed in the National Curriculum Statement Grade R-12.
- The Curriculum Management Team will be responsible to manage the development of National Curriculum and Assessment Policy Statements for both the General Education and Training (GET) and Further Education and Training Phases to be listed in the National Curriculum Statement Grade R-12.
- 3. The Terms of Reference of the Curriculum Management Team are as follows:
  - (a) To come up with a clear definition of Sign Language and to determine which of the following sections such as oral, grammar and literature are applicable to Sign Language.
  - (b) To establish which syntactical and linguistic elements of Sign Language establishing it as a fully-fledged language rather than only a communication technique.
  - (c) To obtain information on the various components that are necessary to determine at which level the language subject should be offered.
  - (d) To assist the Department of Basic Education with the appointment of two Working Groups comprising 5 members each from the list of

- nominees received with the aim of developing National Curriculum and Assessment Policy Statements for both the GET and FET Phases
- (e) To evaluate all existing curricula in Sign Language and to establish whether these curricula are appropriate or whether a completely new curriculum should be developed.
- (f) To oversee the work of the two Working Groups responsible for the development of National Curriculum and Assessment Policy Statements for Sign Language to be listed in the National Curriculum Statement Grades R – 12 to be offered in both the GET and FET Phases.
- (g) To develop a time line for both the curriculum development and implementation processes.
- (h) To establish the availability of teaching and learning support materials and to make proposals about the further resource needs of the subject.
- (i) To report to the Ministerial Committee appointed by the Minister of Basic Education to oversee the review of the National Curriculum Statement Grades R-12.

4. The following members will serve on the Curriculum Management Team:

NAME	CONSTITUENCY
Ms M-L Samuels (Chairperson)	Department of Basic Education
Mr P Akach	Department of Arts and Culture, Free State University
Dr R Morgan	Gay and Lesbian Memory in Action (GALA)
Ms M Glaser	Deaf Community of Cape Town (DCCT)
Dr JG Dlamini- Sukumane	Department of Arts and Culture
Mr L Magongwa	Deaf Federation of South Africa (DEAFSA)
Dr C Storbeck	Deaf Federation of South Africa (DEAFSA)
Ms AM Mol	Free State Department of Education
Mr C Swepu	PAN South African Language Board (PanSALB)

AM MOTSHEKGA, MP MINISTER OF BASIC EDUCATION