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Government Notices

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GOVERNMENT NOTICES

DEPARTMENT OF BASIC EDUCATION

No. 784

3 September 2010

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996) AND THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES
AND MEMBERS OF THE PUBLIC ON THE NATIONAL CURRICULUM
AND ASSESSMENT POLICY STATEMENTS FOR ALL SUBJECTS LISTED
IN THE NATIONAL CURRICULUM STATEMENT GRADES R - 12

I, Angelina Matsie Motshekga, Minister of Basic Education, after consultation with the Council of Education Ministers and in terms of Sections 3(4)(1) and 7 of the National Education Policy Act, 1996 (Act No. 27 of 1996) and together with section 6(A) of the South African Schools Act, 1996 (Act. No. 84 of 1996), hereby give my intention to call for public comment on the National Curriculum and Assessment Policy Statements developed for each subject listed in the National Curriculum Statement Grades R – 12, as set out in Schedule 1.

BACKGROUND

- 2. Following my decision to implement recommendations of the Report of a Ministerial Task Team on the implementation of the National Curriculum Statement Grades R-12 in schools, I appointed a Ministerial Project Committee with the aim of developing National Curriculum and Assessment Policy Statements for each subject listed in the National Curriculum Statement Grades R-12.
- A National Curriculum and Assessment Policy Statement is a single, comprehensive, and concise policy document, which will replace the current Subject and Learning Area Statements, Learning Programme Guidelines and

Subject Assessment Guidelines for all the subjects listed in the National Curriculum Statement Grades R-12.

AVAILABILITY OF DOCUMENTS

- 4.1 The National Curriculum and Assessment Policy Statements for the Intermediate, Senior and FET Phases as set out in Schedule 1, are loaded on the following Departmental websites on 6 September 2010:

 www.education.gov.za and http://www.thutong.doe.gov.za
- 4.2 The National Curriculum and Assessment Policy Statements for the Foundation Phase as set out in <u>Schedule 1</u>, are loaded on the above-mentioned Departmental websites on 20 September 2010.
- 4.3 Hard copies of the National Curriculum Statement Grades R 12 are also obtainable from the address supplied in paragraph 10 of this Notice.

SUBMISSIONS

- 5. It is important to note that the development of National Curriculum and Assessment Statements must not be seen as a new curriculum but only as a refined and repackaged *National Curriculum Statement Grades* R-12. All comments must therefore be based on this assumption.
- 6. The two generic language documents, one at Home Language level and the other one at First Additional Language level listed in <u>Schedule 1</u>, have been developed as a base document for the development and versioning of all 11 official languages on both Home and First Additional Language levels in the Foundation, Intermediate, Senior and Further Education and Training Phases. The two generic language documents will also be used for developing those non-official languages offered at Home and First Additional Language levels.
- Languages at Second Additional Language level will be developed in a followup process.

8. It would greatly assist the Department of Basic Education if all submissions could be prepared under the headings listed in the National Curriculum and Assessment Policy Frameworks as contemplated in Schedule 1. If you do not wish to comment under a particular heading, please indicate "No comment".

CLOSING DATE

9. The closing date for the receipt of comments is set as 21 days after publication of this Notice for documents obtainable on the Departmental websites on 6 September 2010 and 35 days after publication of this Notice for the Foundation Phase documents.

ADDRESS FOR SUBMISSIONS

10. Please send or deliver your submission to:

The Acting Deputy Director-General: Curriculum Policy, Support and

Monitoring

Department of Basic Education

Attention: Ms M Ramohapi

222 Struben Street

PRETORIA

Or

Private Bag X895

PRETORIA 0001

Or

Fax: 012 328 9828

E-mail: CAPScomments@dbe.gov.za

AM MOTSHEKGA, MP MINISTER OF BASIC EDUCATION No. 785

3 September 2010

THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES AND MEMBERS OF THE PUBLIC ON THE NATIONAL CURRICULUM AND ASSESSMENT POLICY STATEMENTS FOR ALL SUBJECTS LISTED IN THE NATIONAL CURRICULUM STATEMENT GRADES R - 12

I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of sections 6(A) and 61(c) and (d) of the South African Schools Act, 1996 (Act. No. 84 of 1996), hereby give my intention to call for public comment on the National Curriculum and Assessment Policy Statements developed for each subject listed in the National Curriculum Statement Grades R – 12, as set out in Schedule 1.

BACKGROUND

- Following my decision to implement recommendations of the Report of a
 Ministerial Task Team on the implementation of the National Curriculum
 Statement Grades R 12 in schools, I appointed a Ministerial Project
 Committee with the aim of developing National Curriculum and Assessment
 Policy Statements for each subject listed in the National Curriculum Statement
 Grades R 12.
- 3. A National Curriculum and Assessment Policy Statement is a single, comprehensive, and concise policy document, which will replace the current Subject and Learning Area Statements, Learning Programme Guidelines and Subject Assessment Guidelines for all the subjects listed in the National Curriculum Statement Grades R 12.

AVAILABILITY OF DOCUMENTS

- 4.1 The National Curriculum and Assessment Policy Statements for the Intermediate, Senior and FET Phases as set out in Schedule 1, are loaded on the following Departmental websites on 6 September 2010:

 www.education.gov.za and http://www.thutong.doe.gov.za
- 4.2 The National Curriculum and Assessment Policy Statements for the Foundation Phase as set out in <u>Schedule 1</u>, are loaded on the above-mentioned Departmental websites on 20 September 2010.
- 4.3 Hard copies of the National Curriculum Statement Grades R 12 are also obtainable from the address supplied in paragraph 10 of this Notice.

SUBMISSIONS

- 5. It is important to note that the development of National Curriculum and Assessment Statements must not be seen as a new curriculum but only as a refined and repackaged *National Curriculum Statement Grades* R-12. All comments must therefore be based on this assumption.
- 6. The two generic language documents, one at Home Language level and the other one at First Additional Language level listed in <u>Schedule 1</u>, have been developed as a base document for the development and versioning of all 11 official languages on both Home and First Additional Language levels in the Foundation, Intermediate, Senior and Further Education and Training Phases. The two generic language documents will also be used for developing those non-official languages offered at Home and First Additional Language levels.
- Languages at Second Additional Language level will be developed in a followup process.
- It would greatly assist the Department of Basic Education if all submissions could be prepared under the headings listed in the National Curriculum and

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8 No. 33528

Assessment Policy Frameworks as contemplated in Schedule 1. If you do not wish to comment under a particular heading, please indicate "No comment".

CLOSING DATE

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ADDRESS FOR SUBMISSIONS

10. Please send or deliver your submission to:

The Acting Deputy Director-General: Curriculum Policy, Support and

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E-mail: CAPScomments@dbe.gov.za

AM MOTSHEKGA, MP MINISTER OF BASIC EDUCATION

SCHEDULE 1

NATIONAL CURRICULUM AND ASSESSMENT POLICY STATEMENTS

FOUNDATION PHASE

SUBJECT	
Generic Home Language	-
Generic First Additional Language	-
Mathematics	***
Life Skills	78 B 78

INTERMEDIATE PHASE

SUBJECT		
Generic Home Language		
Generic First Additional Language		
Mathematics		
Life Orientation	2790 2007 273.04	
Natural Sciences and Technology	2) 12-45 (A) (B)	
Human and Social Sciences		

SENIOR PHASE

SUBJECT		
Generic Home Language		
Generic First Additional Language	70 C	
Mathematics		
Life Orientation		
Natural Sciences		
Human and Social Sciences		
Arts and Culture		
Technology		
Economic Management Sciences		

FURTHER EDUCATION AND TRAINING

SUBJECT		
Agricultural Management Practices		
Agricultural Sciences		
Agricultural Technology		
Accounting		
Business Studies		
Economics		
Dance Studies		
Design		
Dramatic Arts		
Music		
Visual Arts		
Generic Home Language		
Generic First Additional Language		
Civil Technology		
Electrical Technology		
Mechanical Technology		
Engineering Graphics and Design		

FURTHER EDUCATION AND TRAINING (CONT.)

SUBJECT		
Geography		
History	N 8/8	
Religion Studies		
Life Orientation	<u> </u>	
Physical Sciences		
Mathematics		
Mathematical Literacy		
Computer Applications Technology		
Information Technology		
Life Sciences		
Consumer Studies		
Hospitality Studies		
Tourism	2015 ISTS	