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GOVERNMENT NOTICES

DEPARTMENT OF BASIC EDUCATION

No. 1115

28 December 2012

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)

DRAFT AMENDMENT POLICY PERTAINING TO THE NATIONAL CURRICULUM STATEMENT GRADES R-12 AS SET OUT IN THE POLICY DOCUMENT, *NATIONAL POLICY PERTAINING TO THE PROGRAMME AND PROMOTION REQUIREMENTS OF THE NATIONAL CURRICULUM STATEMENT GRADES R – 12*

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of sections 3(4)(l) and 7 of the National Education Policy Act, 1996 (Act No. 27 of 1996), and after consultation with the Council of Education Ministers, approve the amendment to national education policy as stipulated in the policy documents promulgated as *Government Notices, No 722 and 723, Government Gazette No. 34600* of 12 September 2011:
 - (a) *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12; and*
 - (b) *National Protocol for Assessment Grades R – 12.*
2. The relevant policy changes to the policy documents listed in paragraph 1(a) and 1(b) are set out in **Schedules 1** and **2** respectively.

AVAILABILITY OF THE POLICY DOCUMENTS

2. The **Schedules** referred in paragraph 1 are available on the following Departmental websites: www.education.gov.za <http://www.thutong.doe.gov.za>

MRS AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

DATE:

No. 1116

28 December 2012

GOVERNMENT NOTICE NO 723 OF 2012**SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)****DETERMINATION OF MINIMUM OUTCOMES AND STANDARDS AND A NATIONAL PROCESS AND PROCEDURES FOR THE ASSESSMENT OF LEARNER ACHIEVEMENT AS STIPULATED IN THE NATIONAL CURRICULUM STATEMENT GRADES R – 12**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of section 6A of the South African Schools Act, 1996 (Act. No. 84 of 1996), after consultation with the Council of Education Ministers, determine –
 - (a) a national curriculum statement indicating the minimum outcomes and standards; and
 - (b) a national process and procedures for the assessment of learner achievement.

2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, refer to the minimum level at which a learner must attain the content and assessment requirements for all subjects listed in the *National Curriculum Statement Grades R – 12* as specified as follows in the amended policy document, *National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R – 12*, paragraphs 3-7, 10-14, 17-21, 24-29 and 33-37.

3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above, refer to the conduct, administration and management of internal assessment, end-of-year examination, and the final National Senior Certificate examination as stipulated as follows in the amended policy document, *National Protocol for Assessment Grades R – 12*, paragraphs 5-9 and 11-29.

4. The minimum outcomes and standards and the process and procedures for the assessment of learner achievement stipulated in paragraphs (1) and (2) respectively,

have been amended and will be applicable to public and those independent schools that offer the *National Curriculum Statement Grades R – 12*.

AVAILABILITY OF DOCUMENTS

5. The minimum outcomes and standards, and the processes and procedures for the assessment of learner achievement, as specified in the amended policy documents, *National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R – 12*, and the *National Protocol for Assessment Grades R – 12* respectively, are available on the following Departmental websites:

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AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

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